**Person Specification**

**Head of Health and Social Care Department**

**Selection Criteria**:

**Essential qualifications**

1. A graduate of Health and Social Care also capable of delivering Health and Social Care up to Level 3 on academic courses offered by the department.
2. PGCE, PCET or other teaching qualification as outlined in the Further Education Teachers’ Qualifications Regulations 2001.

**Essential skills, abilities and experience**

1. Excellent Health and Social Care skills
2. Excellent oral and written communication skills
3. Proven successful classroom practice post-16 of at least three years’ duration which has demonstrably contributed to high standards of achievement in an educational setting.
4. Experience of managing an initiative, a curriculum programme or a small team
5. Clear understanding of what constitutes good or outstanding specialist subject education as preparation for HE and employment
6. Ability to construct and manage inclusive provision and practices which offer equality of access to the curriculum area
7. Excellent organisational and time management skills
8. Skilful in negotiation and advocacy for Health and Social Care
9. Ability to manage and motivate students
10. Ability to create a safe, supportive and stimulating environment for post-16 students
11. Ability to recognise and cater for different learning needs and approaches
12. Ability to manage and motivate staff members
13. Ability to build and lead teams
14. Ability to work under pressure
15. Ability to meet conflicting deadlines
16. Ability to work in a collegiate manner with team members and across the College
17. Commitment to the welfare and safety of students. Safeguarding training will be provided.  Successful candidates will be subject to an Enhanced Disclosure and Barring Service (DBS) check

**Desirable skills, abilities and experience**

1. Experience of managing or leading a curriculum team in a secondary school, sixth form college or further education context.
2. Flexibility and willingness to adapt to the needs of students from a wide range of abilities and cultures.
3. Positive outlook and good sense of humour
4. A willingness to keep learning
5. Demonstrable commitment to the College’s equal opportunities policy.
6. Demonstrable commitment to the mission and aims of SFX College.