



## Personal Specification

Academy: Leeds City Academy

Job Title: Student Support Worker

E = Essential D = Desirable

## Measured by:

- A. Application
- B. Test / Exercise
- c. Interview
- D. References

|   | Education and Qualifications   |   |
|---|--|---|
| E | GCSE level of education C or equivalent (to include English and maths)             | A |
| D | Relevant qualification or experience in teaching English as an additional language | A |
| E | A good level of appropriate ICT skills   | Α |

|   | Relevant Experience  |     |
|---|--|-----|
| E | Experience of supporting young learners in an organisational setting           | Α   |
| D | Experience of working with pupils within an agreed behaviour management policy | AD  |
| E | Clear understanding of the Key stage 3 and 4 national curriculum               | AC  |
| Е | Working constructively as part of a team                                       | A C |

|   | Knowledge and Skills  |     |
|---|---|-----|
| E | Ability to relate well to children and adults   | ACD |
| E | Good written and spoken communication skills  | Α   |
| E | Good organisational skills  | Α   |
| D | Understanding of how data is used at KS3 and KS4  | ABC |
| E | An understanding of individual learning styles  | AC  |
| E | Ability to identify potential barriers to learning and engage in strategies to overcome these barriers                        | AC  |
| E | Ability to maintain student records and feedback to relevant staff  | Α   |
| E | Ability to employ a range of coaching skills including group work   | Α   |
| E | knowledge, understanding and commitment to equality, diversity and inclusion informed by practical experience and application | AD  |
| E | Knowledge, understanding and commitment to safeguarding and promoting the welfare of students                                 | AD  |
| E | Ability to form and maintain appropriate relationships and personal boundaries with students                                  | AD  |

|                  | Additional  |                      |
|------------------|---|----------------------|
| D<br>E<br>E<br>E | The ability to use one of the major languages spoken by New To English students in the Academy Able to attend meetings outside of normal school hours Able to work effectively with teaching staff to support their role Commitment to continuing professional development All appointments are subject to an enhanced Disclosure | A C<br>C<br>C D<br>C |