

Advanced Practitioner / Lecturer in Engineering



We are looking to recruit an outstanding lecturer/Advanced Practitioner in Engineering to join the team. The successful candidate would be required to teach on a range of Engineering programmes at Level 2, 3, 4 and 5 delivering a range of subjects. Our largest provision is BTEC Level 3 Diploma and HNC/D and we also run an Extended Degree programme with Hertfordshire University. We have a large number of students and apprentices who attend on full time and day release programmes.

The ideal candidate will have excellent Electrical and Electronic Engineering skills as this will be a major part of the role, also having knowledge of Maths and Engineering

Science would be desirable. An assessor qualification is desirable but not essential. The role will also involve participation in the quality assurance process for part of the Engineering provision. As part of the role along with the usual teaching duties, you will be required to share best practice with colleagues and support others to develop their teaching practice. A key role would also be to mentor new teaching and studying staff and complete informal observations to support development.

You should have a strong commitment to high standards of classroom practice and experience of teaching, or working with young people. You will have a genuine regard for young people and want to work with us to ensure that all our students aspire to do well. You will demonstrate and professional standards in your area of work. The ability to work in a team is essential, sharing good practice and working collaboratively with colleagues are qualities that we will be looking for.

We welcome applications from candidates from the Engineering industry who are new to teaching. This is a growing area and the knowledge and experience of professional Engineers is essential to the development of the industry. If you have thought about giving something back, this may be the ideal opportunity for you. The College offers extensive support for new teachers by experienced specialist practitioners and there are options for full teacher training for the right candidate.

Depending what level teaching qualification you have, this would determine the role and salary offered.

Advanced Practitioner in Engineering – Requirement Level 5 teaching Qualification

37 hours per week

£35,957 - £38,847 per annum - Depending on Experience – Includes a market supplement

42 days holidays plus bank holidays

Automatic entry into the teachers' pension scheme (TPS)

Welwyn Garden City Campus

Lecturer in Engineering – Teacher Training offered

37 Hours per week

£29,443 - £32,001 per annum - Depending on Experience – Includes a market supplement

42 days holidays plus bank holidays

Automatic entry into the teachers' pension scheme (TPS)

Welwyn Garden City Campus

Closing Date: Monday 11th December

Interview date: Tuesday 19th December

Job Description

JOB TITLE - ADVANCED PRACTITIONER

REPORTING TO - Head of Department

SUMMARY OF POST

To demonstrate consistently good or outstanding innovative teaching learning and assessment in own subject area and to support colleagues to develop enhanced teaching, learning and assessment skills to share good practice in line with the Ofsted Common Inspection Framework to maximise student success.

KEY RESPONSIBILITIES

In addition to the above key responsibilities, please refer to the teaching roles and responsibilities in the teacher/lecturer job description which also form part of the coordinator role

KEY RESPONSIBILITIES

- Demonstrate good or outstanding teaching, learning and assessment in own subject area on a consistent basis which leads to high levels of student success rates and students achieving very well, with the majority making better than expected progress given their starting points
- Regularly contribute to inset days and college communications to share best practice
- Develop innovative teaching, learning and assessment strategies that will lead to improvements in success rates and students achieving very well, with the majority making better than expected progress given their starting points
- Act as mentor for new teachers or studying teachers (i.e. those undertaking initial Teacher Training qualifications)
- Offer opportunities for others to regularly undertake informal observations of your own teaching to encourage sharing of best practice
- Carry out peer lesson observations to provide developmental feedback to colleagues to help with improving student experience
- Work with the Senior Advanced Skills Practitioners to support cross college improvements to facilitate sharing best practice
- Attend Advanced Practitioner group meetings/training each trimester
- Leading training and support on areas of improvement within own team(s) through leading sessions in team meetings and / or across the College
- Provide termly updates demonstrating the impact of Advanced Practitioner activity leading to high levels of student success in a format agreed by the Head of Department
- Continuously reflect on own teaching, learning and assessment practice to bring about improvements to the student experience and the team
- Encourage team members to act as reflective practitioners and try out new and innovative ways of teaching

CRITERIA

RECRUITMENT – Shortlisting criteria

- Achieve the Development level status as a teacher

- Evidence of high levels of student success rates and students achieving very well, with the majority making better than expected progress given their starting points
- Assessor and verifier awards (for vocational curriculum areas where required)
- Demonstrate good or outstanding teaching over a 3-year period as evidenced in learning walks
- Evidence of extensive Continuous Professional Development including subject updating
- Evidence of effective monitoring, tracking and assessment of students' performance and progress

PERSON SPECIFICATION / PERSONAL ATTRIBUTES

- Ability to develop and coach others Ability to work collaboratively with colleagues
- Flexible and solution approach to work
- Drive and passion to implement improvements in teaching, learning and assessment. Act as a positive role model to other teaching colleagues

SKILLS AND EXPERIENCE

- Effective organisational skills
- Extensive knowledge of own subject area
- Effective verbal and written communication skills
- Proficient with software needed in role
- Be solution focused to enhance teaching, learning and assessment leading to an outstanding student experience

JOB TITLE - Teacher/lecturer

REPORTING TO - Head of Department

SUMMARY OF POST

To provide professional teaching and learning services to students as contracted, with appropriate support.

KEY RESPONSIBILITIES

To:

- Deliver courses as nominated by the Manager and carry out all associated course administration.
- Produce schemes of work and lesson plans in advance and prepare teaching materials/resources for all teaching;
- Mark and assess student work promptly, accurately and objectively;
- Act as a personal tutor and therefore be responsible for a group of learners, providing timely, transparent and fair tutorial and other support to them as appropriate;
- Be responsible for learner progress, including setting and monitoring of learner targets;
- Comply with quality standards including undertaking internal verification work;
- Guide students toward extra support services in college;
- Prepare reports for external parties, for example, parents, employers, training agencies;
- Contribute to and attend meetings, events and working parties as requested;
- Ensure statistics for learner attendance and achievement are monitored and acted upon when necessary;
- Complete learner registers accurately and on time

CRITERIA

RECRUITMENT SHORTLISTING

- Holds the minimum of Level 3 subject specialist qualification or higher when necessary to teach the subject area at the required level and,
- 3 years relevant industry experience in the subject specialism where required

PERSON SPECIFICATION

(to be assessed at interview stage)

PERSONAL ATTRIBUTES

- Ability to work well with students of all backgrounds

- Ability to work both collaboratively with colleagues and on their own initiative
- A flexible and solution-focused approach to work
- Drive and passion to implement curriculum developments

SKILLS AND EXPERIENCE

- Effective organisational skills (self and workload)
- Extensive knowledge of own subject area
- (in addition to teaching ability) effective verbal and written communication skills
- Proficiency with software needed in role
- Experience of working with people in a learning environment