

# Primary PE Specialist (PPES)

## JOB DESCRIPTION

Created March 2018 for academic year 2018/19

### Salary

The post holder will be paid on the appropriate point of the main or upper scale.

### Line of responsibility

The teacher is directly responsible to the South Cambs School Sports Partnership Manager.

### Job content

#### Strategic purpose

To work as part of the PPES team to support primary schools to deliver high quality Physical Education, school sport and physical activity helping to raise the profile of PE and sport as a tool for whole school improvement.

#### Core responsibilities

- To work with primary school subject leaders to review current provision, identify clear priorities for improvement, action plan and measure impact
- To work directly with classroom teachers across all age groups to provide high quality, in-house professional development through observation and team teaching
- To help increase the confidence, knowledge and skills of all staff in teaching PE and sport
- To support the development of extra-curricular provision in schools to enhance the subject area, offer a broad range of sports and maximise pupil progress and achievement
- To lead and support the development of intervention programmes; working with targeted groups of children to improve behaviour, increase self-esteem, raise aspirations or improve physical literacy
- To support the primary to secondary transition process
- To work with schools to increase participation in competitive sport
- To encourage the engagement of all pupils in regular physical activity
- To maintain regular communication with schools and to provide a solid link between schools and the School Sport Partnership to maximise all available opportunities
- To play an advocacy role for the PPES programme and the wider work of the School Sports Partnership
- To maintain a commitment to innovation and continuous development within the subject area

The teacher will be part of the College's appraisal scheme. S/he will have a team leader who will set agreed targets for the year. The team leader will monitor and review performance, including classroom teaching. The College will support the continuing professional development of all staff, to ensure that their expertise is being kept up to date

**Conditions of employment:**

- The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (the contract of employment).
- The post holder is required to support and encourage the College's ethos and its objectives, policies and procedures as agreed by the governing body.
- The post holder should uphold the College's policy in respect of Child Protection and safeguarding matters.
- The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced Disclosure and Barring Service (DBS) check will be carried out for the successful candidate.
- The post holder shall be subject to all relevant statutory requirements as detailed in the most recent School's Teachers' Pay and Conditions Document.
- Provision is made for planning, preparation and assessment (PPA) time, in accordance with the requirement for all teachers at a College with timetabled teaching commitments to hold a contractual entitlement to guaranteed PPA time within the timetabled teaching day.
- The amount of guaranteed PPA time will be set as a minimum of at least 10% of a teacher's timetabled teaching time.
- The post holder may be required to perform any other reasonable tasks after consultation.
- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed.
- This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification at any time after consultation with the post holder.
- All staff members are required to participate in the College's Performance Management scheme.