## BEACONSFIELD HIGH SCHOOL



Dare to be Remarkable

Wattleton Road |Beaconsfield |
Bucks| HP9 1RR
01494 673043
enquiries@beaconsfieldhigh.bucks.sch.uk

February 2018

## Dear Applicant

Thank you so much for showing interest in our school and the post of teacher of Design and Technology (Graphics) in the Creative Arts Faculty. We are extremely proud of our school, our students and our staff. We are excited to appoint a new, dynamic and inspirational leader of this department and look forward to hearing how your skills, attributes and experience can match our needs at this time.

Beaconsfield High School is a happy, high achieving and remarkable grammar school in the delightful town of Beaconsfield. The school is oversubscribed, our students achieve incredibly well at both GCSE and A Level and make good progress each year that they are with us. The vast majority of our students go on to higher education but some take a gap year and then progress to university or higher-level apprenticeships.

The Design and Technology department is an outstanding department with an excellent track record of examination success and good option numbers. Subjects delivered within the department include Art, Design, Graphics, Food and Textiles. Lessons are taught in modern accommodation, with a suite of specialist rooms and access to technology to support progressive learning and teaching. Facilities include a laser cutter, a vinyl cutter, a vacuum former, a thermoplastics oven, a sublimating printer and heat press, a 3D printer, a textiles room with sewing machines and a fully fitted kitchen/food room. A range of Adobe Photoshop software supports graphic design. The department includes one Head of Department, six full-time teachers and sits within the Creative Arts faculty; this is a very friendly and collaborative faculty, where colleagues work closely together to support each other in the development of resources and schemes of work. We use innovative teaching and learning methods to keep our students focused and motivated. Lessons are interactive and carefully planned with a commitment to high standards of academic achievement and a genuine passion for the subject. The commitment and ability of students at the school enables us to take risks with our teaching, and this creativity is central to the continued success of the department.

At KS3 Level (Years 7-9), we offer a carousel of Design and Technology where students gain the opportunity to develop their skills by designing and making products for themselves and target markets within 4 subject areas: Textiles, Food, Graphics and Digital Graphics. These rotated lessons are offered as 2 lessons a week. Art is offered as a single subject taught throughout the year for 1 lesson per week.

Current GCSE courses are all through the AQA syllabus and are Food Preparation and Nutrition, Design and Technology (Graphics and Textiles) and Art. Last year's exam results are as follows:

Art (66% A\*-B), Food (100% A\*-B), Graphics (85% A\*-B)

A Levels are all taught within the AQA Art and Design syllabus with 3 distinct pathways in Art, Graphics Communication and Textiles. Last year's exam results are as follows:

Art (91% A\*-B), Graphics (100% A\*-B), Textiles (100% A\*-B)

I joined this school in April 2015 and I can genuinely say that there is so much positive energy, achievement and 'buzz' at Beaconsfield High School that it is difficult to give you a full picture of what goes on here. Our staff give so generously of their own time to enable the girls to have wonderful and enriching experiences, often in their holiday time, such as language trips, history trips, ski trips, sports tours (including to Australia!), music tours, Duke of Edinburgh expeditions, to mention but a few. Sporting achievements are outstanding, with national medals being won by several of our teams, hundreds of our students take part in the Duke of Edinburgh scheme and many students take part in debating competitions,

mock trials, young enterprise competitions, drama productions, music concerts ... the list is endless.

We believe that students should feel cared for, we work very hard to support their well-being through a strong pastoral care framework, and a recently developed scheme called 'Getting Life Ready'. We recognise that happy and confident young women are far more successful in all that they do. There is something for everyone at our school and the ethos

and atmosphere is one of acceptance and mutual respect.

In September 2014, we became an academy and last year we celebrated our 50th Anniversary with many events but the largest project was our creation of three brand new science laboratories. We have invested over £3,500,000 in refurbishing some of the older parts of the school to include a new staffroom. We have also invested £100,000 in new servers and IT infrastructure ready for the next stages in the development of an IT vision over the coming five years to

support and promote the remarkable learning that already takes place.

All of our academic faculties achieve very well, the Business Studies and Economics Department has many strengths. They have helped us to ensure that our Sixth Form outcomes make us the best Sixth Form in Buckinghamshire. Now we wish to enhance the high standards already in place.

bucking namistine. Now we wish to chilance the high standards aready in place.

As part of your application, please write a letter (no more than to two sides, font 11) explaining how your skills, creativity and passion for effective learning and teaching in Design and Technology would best meet the requirements of the job description and personal specification.

The closing date is on the advert and details of whom to contact are there too.

This is a remarkable school and we will provide you with a vibrant, exciting opportunity to develop your leadership skills in a school dedicated to excellence.

Yours faithfully

Mrs Rachel Smith

Cooled Suder

Headteacher