



Successful Learners ♦ Confident Individuals ♦ Responsible Citizens



## Recruitment & Information Pack

20<sup>th</sup> February 2017

Version 1.1



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## Recruitment Contacts

Name	Position	Role
Nicholas Simms	Deputy Headmaster <a href="mailto:nsimms@princesrisborough.bucks.sch.uk">nsimms@princesrisborough.bucks.sch.uk</a>	Recruitment Lead
Ali Tuffin	Assistant Head <a href="mailto:atuffin@princesrisborough.bucks.sch.uk">atuffin@princesrisborough.bucks.sch.uk</a>	Teacher Recruitment
James Essex	Assistant Head <a href="mailto:jessex@princesrisborough.bucks.sch.uk">jessex@princesrisborough.bucks.sch.uk</a>	SEND & Support Recruitment
Paul O'Connell	Business Development Officer <a href="mailto:poconnell@princesrisborough.bucks.sch.uk">poconnell@princesrisborough.bucks.sch.uk</a>	Recruitment Process
Liz Walker	Administration Officer <a href="mailto:lwalker@princesrisborough.bucks.sch.uk">lwalker@princesrisborough.bucks.sch.uk</a>	Job Applications/Interview Liaison/References
Sally Mockford	HR <a href="mailto:smockford@princesrisborough.bucks.sch.uk">smockford@princesrisborough.bucks.sch.uk</a>	End Process: Pay/ID/References/Education
Recruitment Committee		
Nicholas Simms	Deputy Headmaster	Recruitment Chair
Peg Hulse	Chair of Governors	Recruitment Member
Ali Tuffin	Assistant Headteacher	Recruitment Member
Paul O'Connell	Business Development Officer	Recruitment Member

## Our Location



Merton Road | Princes Risborough | Buckinghamshire  
HP27 0DR | 01844 345496

## Our Heritage

Our school crest is an important and omnipresent symbol for our school and underpins our ethos and heritage; it also perfectly reflects our roots, identity and location. However, its design and symbolism belies our relatively 'youthful' existence: officially opened in 1957 as a Secondary Modern, for 300 children, we now head towards our 'diamond anniversary', with a current ceiling of a 1000, but in a very different guise: as an Academy school. Since our transition in 2011, the school has moved from strength to strength and continues to embrace modernity, aspiration and enterprise; this youthfulness resonates in our dynamic and forward thinking approach in everything we do as we strive to develop and improve; however, our badge also inextricably links the school to our location and connects the past with the present.



A helmet recognizes Edward the Black Prince (son of Edward III) who was given the manor by his father in 1344 and since then, the town has always been known as Princes Risborough



The swan shows the link with Buckinghamshire and appears on both the coat of arms and flag of the county. It has been used since Anglo Saxon times, when the county bred swans for the king



The Whiteleaf Cross looks over the school and is a mystery – it is not mentioned in history annals before 1700 and its origins are unknown. It sits within the Parish of Monks Risborough; recorded as the oldest parish in Britain, at 903 AD



Our Market House is the centre and focal point of our town; markets, events, fetes and fairs all pivot around this 17th Century building - it is at the hub of everything we do

## Our Motto

*‘Enjoy & Achieve’*

## Our Vision

*‘Princes Risborough is the school of choice. Our students are:  
Successful Learners, Confident Individuals and Responsible Citizens’*

## Our 2020 Mission

### Our students succeed:

- They become confident, knowledgeable and skilful
- They develop the ability to learn independently
- They make great progress in their time at PRS whatever their starting points
- They enjoy their learning
- They will remember their time at school positively

### We care:

- Every student feels safe, valued and well supported
- Everyone’s progress and well-being is tracked
- Support is given when it’s needed
- Success is celebrated and enjoyed
- Students’ ambitions are supported
- We help everyone make wise decisions for the future

### At Princes Risborough School every child matters.

- ❖ Enjoy and achieve is our motto
- ❖ Our students are as successful as they can possibly be during their time with us
- ❖ We prepare them for lifelong learning

### We are good at what we do:

- Our high quality leadership, teaching, learning and support for pupils is widely recognised
- We continue to learn, develop and innovate as a school
- We have successful partnerships which add value to the school
- We quality assure ourselves rigorously

### Our students are citizens of the future:

- They will have developed positive behaviour, respect for diversity and engagement with local, national and global communities.
- They will help shape future society
- They will be adaptable and responsive in a rapidly changing and challenging world.

### Princes Risborough is the school of choice

- We are the local school of choice
- All our stakeholders take part - pupils, parents, the local community, staff and governors all have a voice and are respected
- Our strong vision and this mission guides us in response to changing circumstances, local and government initiatives
- We are ambitious and highly motivated. We make no excuses and we accept none.
- We enjoy and achieve together



## Welcome From the Headteacher

At Princes Risborough School we emphasise 'learning' as our core function and insist that everyone, students, staff and parents, constantly models its importance. We also believe that students learn best when they are excited and involved in their subjects, hence the school motto: 'Enjoy and Achieve'.

In practice this leads us to our clear aspiration; by the time our students leave PRS they will be 'Successful Learners, Confident Individuals and Responsible Citizens'. We believe in and constantly strive for the highest standards, both academically and in behaviour. Our students will be citizens of the future and we must prepare them for the complexities and pressures of 21st Century life.



I hope this information pack will provide you with a flavour of what we are currently doing, how we are doing it, where we are going and for you to get involved! To witness the energy, the spirit and the ethos of our school, we invite you to visit the 'us' and witness these attributes for yourself. We are seeking to appoint top quality teachers who will embrace our 'Enjoy and Achieve' mantra and who want to make a tangible and lasting impression to a diverse range of students. On behalf of all of my team, including our Governors, we wish you the very best of luck and look forward to meeting you.



*P. Rowe*  
Pete Rowe

## Welcome From the Chair of Governors

Quite rightly, the government and Ofsted are placing more importance on the good governance of a school as a key driver to its continuing improvement. Those of us who are Governors at PRS take our roles very seriously and enjoy our interaction with the whole school community hugely. Our key roles are to:

- Ensure the school knows what it's about and where it's going.
- Hold the Headteacher to account for the performance of the students.
- Make sure money is well spent.



We meet regularly and willingly as volunteers to do all we can to help make PRS a great school for all its students, parents and staff.

*Peg Hulse*  
Peg Hulse

# Curriculum Overview

## Aim

Our curriculum aims to develop *Successful Learners*, *Confident Individuals* and *Responsible Citizens* in preparation for their adult life as positive members of the community. It promotes the spiritual, moral, social, cultural, mental and physical development and resilience of all students. The curriculum is designed to engage and significantly challenge all students of all abilities and create a personalised learning experience for every student.

After a broad and rigorous Key Stage 3 we start our GCSE courses early in Year 9 with the expectation that the vast majority of students will take English, Maths, Science and Citizenship as a core requirement and then four Options, at least one of which must be an 'EBacc' subject; Humanities, a Modern Foreign Language and IT. A broad range of Sixth Form courses at both A Level and BTEC offer excellent routes into Higher Education, Apprenticeships and the world of work.



Extended curricular activities are considered to be an integral part of the curriculum to enhance social and cultural development, which is reflected in the school's 'Enrichment Hour' programme, visits and trips. These range from a wide variety of sporting activities to computer clubs, drama productions, ski trips, bee-keeping, DofE and many more.

## Inclusion

The school has a responsibility to be an inclusive educational institution where all participants are valued and progress effectively. Meeting the legal, social and personal needs of students, staff, governors and visitors are important factors for the school's inclusive debate. Central to the school's inclusion policy is the need to provide a broad and balanced curriculum for all students. The National Curriculum is seen as a starting point for planning the school's curriculum, which meets all the needs of individuals, groups and cohorts of students. In developing the curriculum the school aims to increase the participation in and access to learning for all stakeholders. It is expected that our curriculum will strive to meet all of the different learning needs of our students within the constraints of the institution.



## Practice

### Key Stage 3

*Enjoy & Achieve*



At Key Stage 3 most students follow a common curriculum that meets all the requirements of the National Curriculum. As well as the 'core' English, Maths and Science, students also follow courses in ICT, RE and Personal, Social and Health Education and the Creative Arts and Technology all taught by specialist teachers. ICT, Literacy, Numeracy and Citizenship are also incorporated into every department's schemes of work. Students are taught in sets according to ability in

English, Mathematics and Science and mixed ability groups for their other subjects. Movement between sets occurs as necessary to ensure that students are learning at the appropriate level. Differentiation within lessons and other activities provide access to the curriculum for students of all abilities across all subjects. This will come from regular departmental monitoring as well as lesson observations and the curriculum plan as a whole. Enrichment and extension activities are provided for the more able, while support, including individual, group withdrawal and learning support assistants, are provided for students with learning difficulties. A 'support' group in both Year 7 and Year 8 provides a differentiated curriculum experience for a small number of our least able students.

#### Key Stage 4

In order to improve access for learners and facilitate accelerated learning a three year Key Stage 4 programme of Study begins in Year 9. Students all access the 'core' of English, Maths, Science and Citizenship as well as PE. Additionally they choose four 'Options' with the expectation that the vast majority will access the challenging 'EBacc' - courses in Humanities, Modern Foreign Language and IT - which will be a strong foundation for studying at Higher Education. The wide range of option subjects offered also includes those of a more applied, or vocational nature. Students are set according to ability in English, Mathematics, Modern Foreign Languages and Science and in mixed ability groups for their other subjects.



#### Post 16



For Post 16 students the Sixth Form provides Level 3 courses. At Level 3, students can take GCE A' Level courses in a wide range of subjects which are outlined in the Sixth Form Prospectus but represent all departments and key areas of the curriculum. BTEC courses are offered in Business, Sport, Health and Social Care, Performing Arts, Applied Science and Travel and Tourism. All Sixth Form students follow a programme of Personal and Skills Development that supports the development of key skills and provide careers and higher education advice

and guidance. Additionally students have the option of completing the AQA Extended Project. Core PE is also offered in a timetabled period. Cross-curricular themes such as Fundamental British Values are addressed throughout the curriculum as well as through Form Time and assemblies. There are significant opportunities for student leadership through our Head Students, Deputy Head Students and House Captains but also through Interact and Young Enterprise. Students also have the opportunity to develop a broader portfolio of skills by volunteering to help in lower school lessons and by running enrichments and lunchtime clubs.



## PRS Leadership Team

Line Management & Key Responsibilities			
<b>Mr N Simms</b> Deputy Headteacher	<b>Mrs C Audemard</b> Assistant Headteacher	<b>Mr J Essex</b> Assistant Headteacher	<b>Mrs A Tuffin</b> Assistant Headteacher
Maths English Science Attendance DSO (incl CLA) Homework Internal Exams Recruitment (with AT ) Educational Visits Data PiXL Trips	Middle School CHILTERN Cover Supervisors (daily oversee) CPD (with AT ) Teaching & Learning - Observation Cycle and Analysis. CPD and Training (with AT) MFL NQTs and Trainees (with AT) PD Team inc Literacy and Numeracy (with AT) LRC	Senior School PYRTLE SPRING PSD School Transport Art 'Behaviour' - re-engagement The House External Exams/Revision/ Internal Exams Sixth Form (with MI) Duty Teams Deputy DSO SENDtralised Learning Support Base and TAs PiXL	Middle School WHITELEAF ICT D&T Teaching & Learning - Observation Cycle and Analysis. CPD and Training (with CA) Cover Team PD Team inc Literacy and Numeracy (with AT) NQTs and Trainees (with CA) Literacy and Numeracy Recruitment (with NS) CPD (with CA)
<b>Mr M Instone</b> Assistant Headteacher	<b>Mr S Marriott</b> Assistant Headteacher	<b>Mrs A Harding</b> Assistant Headteacher	<b>Mrs J Baker</b> PA to Executive Headteacher
Senior School RIDGEWAY KS5 Learning Mentor Business Studies Respect H&S Social Science Psychology RR4LL Diversity & Prevent External Exams/Revision/ Internal Exams	Lower School CHILTERN Work-Related Learning ICT Infra-Structure Curriculum History Geography PE (inc Dance) Options (Year 8) School Council Yr10 Prefects Most Able Student Voice Primary Transition (with AH)	Lower School ICKNIELD Admissions Yr7 and Primary Transition Music Drama PSHE Doodle Lower School Data	Leadership Team Headteacher's PA Reception Team Student Welfare Officer Student Data/Timetable Officer Parent Communication Meeting Organisation Governor Liaison Calendar Planning



## Recruitment & Selection Statement

Recruiting the right staff to work in our school is a high priority for us. We aim to establish a fair and effective approach to recruitment and to reach outcomes which meet the needs of our students and the aims of the school.

### Applications

The advert will give clear details about the post including the main area of activity, the salary and the hours.

At the time of advertising a job description and selection criteria will be drawn up. These will always include a statement about safeguarding the welfare of our students. A plan will document the process and timescale for selection.

Information for the prospective candidates will include the following:

- School prospectus
- School information leaflet
- Team information where relevant
- Job description
- Selection criteria
- Recruitment and selection statement
- Application form and information about how to apply

A 'PRS academised' version of the 'Buckinghamshire County Council application forms' will be used for all posts. A Curriculum Vitae may be included but cannot replace the application form.

Online applications are welcomed. These will be stored in a secure location and will be signed on the interview date. If you are handwriting please write as clearly as possible. Information will be treated in confidence and only made available to the selection panel and staff involved in the process of recruitment and selection.

We welcome applications from candidates with disabilities. We will make reasonable adjustments to the recruitment and selection process.

Eligibility to work in the UK/Unspent Convictions/Equal Opportunities: see attached notes.

### Short Listing

This will be carried out against the published selection criteria based on the evidence provided.

We aim to contact you within two weeks if you have been short listed. If you do not hear from us within three weeks you will have been unsuccessful.

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*Successful Learners ♦ Confident Individuals ♦ Responsible Citizens*

## Eligibility to work in the United Kingdom

The Asylum and Immigration Act 1996 requires us to check that you are entitled to work in the UK. Further details of evidence you will need to provide will be given to you before your interview or before starting work with us.

## Spent/Unspent Convictions

PRS aims to promote equality of opportunity for all with the right mix of talent, skills and potential. Criminal records will be taken into account for recruitment purposes only when the conviction is relevant. Having an 'unspent' conviction will not necessarily bar you from employment. This will depend on the circumstances and background to your offence(s). As PRS meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment in posts involving access to children, vulnerable adults or positions within the legal and financial field, will be subject to a criminal record check from the Criminal Records Bureau before the appointment is confirmed. This will include details of cautions, reprimands or final warnings, as well as convictions.

This means that you are required to declare any convictions, cautions or reprimands which you may have, even if they would otherwise be regarded as 'spent' under this Act, and any prosecutions pending against you. Failure to disclose this information may result in disciplinary action or dismissal by the school and may lead to criminal proceedings.

If a job role is offered a Disclosure Check of Police Records will be made. All positions at the school are covered under the Rehabilitation of Offenders Act 1974 (Exceptions Order 1975) and, consequently, no criminal conviction may be considered 'spent'.

## Equal Opportunities

The recruitment monitoring section of the application form (which gives details of your sex, ethnic origin, date of birth and any disability) will be detached before the form reaches the selection panel and this information will not be made available to them.

The information you provide on the recruitment monitoring section will be held in confidence by the HR Department and the details logged onto a confidential recruitment database.

PRS is an equal opportunities employer and is committed to promoting equality and social inclusion. We operate a policy whose aim is to ensure that unlawful or otherwise unjustifiable discrimination does not take place in recruitment. To help the County Council monitor the effectiveness of this policy (and for no other reason) you are asked to provide the information requested on the recruitment monitoring section.

## Data Protection

The personal data you provide during the recruitment process will be held on file for a period of 12 months, at which time they will be destroyed/deleted.

Information provided will be properly scrutinised to ensure that there are no gaps or anomalies. We will consider verifying details with current or previous employers if necessary.

## References

References will be sought before interview, where possible, as a means of obtaining objective and factual information about candidates. References will always be sought directly. Open testimonials will not be accepted as the sole source of information.

## Selection Activities

If called for interview you will be asked to provide evidence of identity and certificates to verify your qualifications and QTS (where appropriate).

You will be informed in advance of the selection activities to be used on the day of the interview.

Selection activities are likely to include a range of activities relevant to the selection criteria. Those appointed to teaching posts will be asked to teach a group or class of students.

Student panels will be used for most teaching posts and for all leadership posts.

Selection panels will consist of a minimum of two people who have the necessary authority to make appointments.

The panel will meet before the interview to prepare a set of questions and agree on issues to be explored with each candidate. Competence based questions will be used to explore the candidates' experience of actual situations. The interview will focus mainly on the selection criteria.

The interview will also include questions which explore the candidates' attitudes to young people and their safety, any discrepancies in the information provided, his or her willingness to support the welfare of students and any issues which may arise from a DBS (Defence Barring Service) check.

The final decision will be made by the selection panel, assessing against the criteria provided.

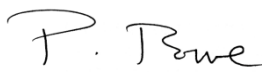
Evidence will include the application form, references, the interview and outcomes of other selection activities.

At the interview candidates will be told when they will hear the final outcome.

Feedback on performance in any selection activities or interview will be provided on request.

Occasionally it is necessary to conduct interviews by telephone. This will only happen when a face to face interview is impossible to arrange. The principles set out here will apply as far as is practical.

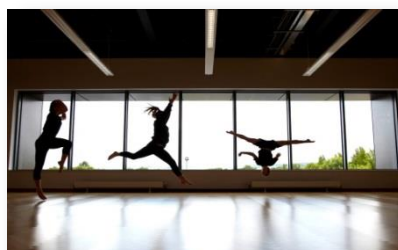
If any candidate wishes to provide feedback or raise concerns about the process of recruitment and selection, it should be addressed to the Headteacher.

  
Peter Rowe  
Executive Headteacher

*'Princes Risborough is the school of choice.  
Our students are: Successful Learners, Confident Individuals and  
Responsible Citizens'*

## Our New Facilities

**Community Sports Centre:** A new multi-million pound Sports Centre that provides students and staff with the latest state of the art facilities, including their own Café and a comfortable seating area in which to relax, socialise and study



**Terrace Cafe:** For use by the Sixth Form as a rest/study area during the school day and a Café for use for evening and weekend hire. A modern and dynamic area that is also used for teaching and presentational purposes.



**Sixth Form Study Area & Learning Resource Centre:** Another newly modernised, bright and dynamic area that serves as a Sixth Form study area and a Learning Resource Centre for the Lower and Middle schools.





## Why Princes Risborough - Why Buckinghamshire?

We firmly believe that Princes Risborough and Buckinghamshire has 'something for everyone' and our mantra is: '**Location, Location, Location!**'

View toward the school



The Chilterns - on our doorstep



The school is nestled in the foothills of the Chilterns and is surrounded by an Area of Outstanding Natural Beauty (AONB). We are located within one of the most picturesque and historically diverse landscapes in Britain. It straddles two of the oldest known trackways in Britain, the Icknield and Ridgeway Paths; is a bike ride away from Chequers the Prime Ministers country residence; is overlooked by the historic and mysterious Whiteleaf Cross and sits next to the oldest parish in Britain - Monks Risborough at 903 AD.

We embrace and acknowledge these local features by incorporating them into our 'House' system: **Icknield**, **Ridgeway**, **Chequers**, **Chiltern**, **Whiteleaf** and **Pyrtle Springs**: all of historic importance and all within a walk or bike ride away from the school! We also share the rolling fields, chalk streams, vast swathes of woodland and grassland with nature; you will soon discover that the Red Kite (*milvus milvus*) is an omnipresent feature on the landscape and less so, the Violet Helleborine orchid and even rarer, *Phosphaenus Hemipterus*, aka, the glow-worm!



We ensure that our students become fully immersed with this landscape whenever possible; our curricular and extra-curricular programme is packed full of outdoor activities; indeed our unique 'Enrichment Hour' (lauded by Ofsted!) ensures that all our students are afforded the opportunity to do something 'out of the ordinary' and try things like falconry, hill walking, bush craft or beekeeping.

### Further afield...

It's just not just the landscape and geography that attracts visitors to Buckinghamshire. We are a county where you can walk all day without seeing a soul, and yet hop on a train and you can be at Wembley Stadium, the West End or the Houses of Parliament within the hour! Our location is perfect for trips into London (see grid on next page); to Oxford; the River Thames or to connect with some of the UK's main airports. Princes Risborough has its own train station and is only 10 minutes' walk away from PRS; indeed, as can be seen from the map opposite, we are also very close to the main arterial routes heading north (M1), west (M40, M4), south (M3) and east (M25).





We are ideally located for air travel, having four of our main national airports on our door step, so access to internal or international flights are a breeze! Heathrow (25 minutes), Luton (40 minutes), Stansted (60 minutes) and Gatwick (90 minutes).



### Entertainment/Culture

City of London  
50 minutes



### Entertainment/Culture

Oxford  
30 minutes



### Sport

Wembley Stadium  
45 minutes



### Concerts

Milton Keynes Bowl  
35 minutes



### Leisure

River Thames  
25 minutes



### Leisure

Marylebone Rail (London)  
50 minutes



Location	Travelling Time	Method of Travel
City of Oxford	30	Car
River Thames	25	Car
Windsor Castle, Great Park & Legoland	30	Car
Thorpe Park (Amusement Park)	50	Car
Warner Brothers World - Harry Potter World	45	Car
Henley (Regatta)	30	Car
Swan Theatre, High Wycombe	15	Car
Waterside Theatre, Aylesbury	15	Car
Ascot (Horse Racing)	30	Car
Silverstone (Formula 1 Motor Racing)	45	Car
Wembley Stadium, Twickenham, Wimbledon, The Oval, Marylebone	45	Train
Pinewood Film Studios	30	Car
Milton Keynes (Bowl)/Shopping Centre	35	Car
City of Birmingham	60/90	Train/Car
City of London	50/50	Train/Car



# See What We're Doing

## School Prospectuses

[www.princesrisborough.bucks.sch.uk/Home/SchoolProspectus/](http://www.princesrisborough.bucks.sch.uk/Home/SchoolProspectus/)





# See What We're Doing

## Newsletters

[www.princesrisborough.bucks.sch.uk/News/Newsletters/](http://www.princesrisborough.bucks.sch.uk/News/Newsletters/)



[www.facebook.com/princesrisboroughschool](http://www.facebook.com/princesrisboroughschool)

@PrincesRisbSch





## What Our Teachers Say About PRS...

### Teacher of PE



**Why did you choose PRS?** *'History of support staff being trained to teach, very strong NQT programme'.*

**What are the positives and benefits of working at PRS?** *'Not a huge school, but not small, so easy to get to know the staff and the pupils, VERY supportive staff room, great links with the community, lots of annual events. Very good pupils who are polite with personality, want to do well and enjoy engaging with their teachers'.*

**What do you teach and how long have you been a teacher?** *'Been at PRS for nearly seven years'. Began as a Cover Supervisor but worked hard and put onto a teacher training programme - been teaching for six years' now'.*

**How has the school helped you develop your career?** *'As stated I began as a Cover Supervisor, but with the intention of gaining a teacher training place. I did so with the immense support of the school, particularly Jacky Dunford (Assistant Headteacher) and the Head Teacher (Pete Rowe). Since qualifying, I have been able to approach the Head Teacher and ask for projects, more responsibility and the chance to broaden my experiences. I have been fortunate enough to teach ICT, help to design and teach a curriculum intervention class for three years', be Head of House and now work in a paid role with Senior Leadership focusing on Pupil Premium interventions. All of this whilst working as a PE teacher and being promoted to Head of KS4 PE. This school has encouraged my professional development enormously.'*

**What do you like about living in the area?** *'It is the perfect mix of countryside and being close to a variety of towns. Good transport links to London/Birmingham/Oxford/Milton Keynes'.*

### Assistant Headteacher



*I've been here a while! I can certainly vouch for the professional development opportunities at PRS as I started here in 1991 as a History teacher and I am now an Assistant Head, Head of Sixth Form and joint Head of Senior School. I have moved "jobs" several times without actually going to work at a different school.*

*So why PRS? Like many people who go into teaching, although it can sound clichéd, I was hoping to "make a difference". When one moves beyond simply ensuring that lessons are well planned...*

## What Our Teachers Say About PRS...

*...then this can become difficult because there can be so many other pressures on a school. PRS is different, it is the only secondary school in the town of Princes Risborough and it is very much at the heart of the community. If we get it right, the work we do impacts upon children not even born as we raise the aspirations and expectations not just for a school cohort but for a whole community.*

*I have watched the first student from our Sixth Form go off to university, subsequently going on to become a highly successful author and illustrator incidentally, and I can't help wondering what his future might have been had he gone straight into work. Now, we have students who are getting into the best universities in the country and the next level of challenge is to allow this aspiration and enthusiasm to touch all parts of the school.*

*All that aside, I spent a year driving into South West London every day, spending hours stuck in queues of slow moving traffic. Compared with that, my drive into work is through some of Southern England's most beautiful countryside and instead of reaching work exhausted, I'm ready to tackle the challenges that every new day brings'!*

### Head of Department



*This is my sixth year at PRS and I joined as a Maths NQT I have been Head of House, Second in Maths and am now Head of Maths. PRS is a great place to work; both staff and students make each and every day a joy! There is a very personal feel about the school and how people work, colleagues (including the students!) care about us and our wellbeing.*

*I have developed hugely as a teacher and have become both confident in my teaching and leadership roles. I have had the opportunity to attend the Middle Leaders course and other courses to develop my practice. I have worked with both PGCE and Schools Direct teachers and very much enjoy working with developing teachers in the early stages of their teaching profession.*

*PRS have taken time and money to invest in me, and as a direct result I have become a successful practitioner, who enjoys her job!*

*Buckinghamshire is a county full of beautiful countryside together with the hustle and bustle of different towns to keep you busy. Princes Risborough has direct train links to London which is also very useful'.*

**'At Princes Risborough School Every Child Matters'**



## What Our Parents & Students Say About PRS...?



### Student

*'The facilities are outstanding and the teachers create a great atmosphere'.*

### Student

*'The teachers really care about pushing you to aspire and helping you reach your goals for after Sixth Form'.*

### Student

*'You have the chance to be involved in many areas of school leadership'.*

### Parent

*'PRS is an excellent school. My daughter is now entering her seventh year at PRS and staying on at Sixth Form was a brilliant choice. She loves it here; her results and achievements speak for themselves'.*

### Buckinghamshire New University

*'We have enjoyed working with Princes Risborough School and look forward to keeping our relationship strong going forward. We are delighted to be involved with the school and to play a part in the success of this new Community Sports Centre (CSC)'.*

### Parent

*'My son is very happy at Princes Risborough School. The transition from Year 6 to Year 7 was dealt with extremely well and he soon settled into his new routine. He has blossomed over the last year and his confidence has increased'.*

### Parent

*'Since starting at PRS our son has become more confident and his attitude to learning is very positive. The teachers seem to make learning enjoyable which is generating great results for him'.*



## Events, Traditions & Community

Event	Contact	Frequency
Kop Hill Climb	<a href="http://www.kophillclimb.org.uk/">http://www.kophillclimb.org.uk/</a>	Every September
Cherry Pie Festival	<a href="http://theplough.pub/history">http://theplough.pub/history</a>	Every August
Risborough Town Festival	<a href="#">Risborough Town Festival</a>	Every June
Olney Pancake Race	<a href="http://olneypancakerace.org/?page_id=5">http://olneypancakerace.org/?page_id=5</a>	Every February
Thame Food Festival	<a href="http://www.thamefoodfestival.co.uk/">http://www.thamefoodfestival.co.uk/</a>	Every September
Buckinghamshire County Show	<a href="http://buckscountyshow.co.uk/">http://buckscountyshow.co.uk/</a>	Every September
West Wycombe Christmas Fayre	<a href="http://www.nationaltrust.org.uk/chilterns-countryside/features/west-wycombe-festive-fayre">http://www.nationaltrust.org.uk/chilterns-countryside/features/west-wycombe-festive-fayre</a>	Every December
The Roald Dahl Festival	<a href="http://www.roalddahl.com/blog/2014/july/the-roald-dahl-festival-aylesbury">http://www.roalddahl.com/blog/2014/july/the-roald-dahl-festival-aylesbury</a>	Every July
Henley Royal Regatta	<a href="https://www.hrr.co.uk/">https://www.hrr.co.uk/</a>	Every June/ July
Marlow Town Regatta & Festival	<a href="http://www.marlowtownregatta.org/index.php">http://www.marlowtownregatta.org/index.php</a>	Every June
Chilterns Countryside & Food Festival	<a href="http://www.chilternsaonb.org/calendar/27/1487-Chilterns-Countryside-and-Food-Festival-2015.html">http://www.chilternsaonb.org/calendar/27/1487-Chilterns-Countryside-and-Food-Festival-2015.html</a>	Every September
Aldbury May Fair	<a href="https://www.facebook.com/AldburyMayFair">https://www.facebook.com/AldburyMayFair</a>	Every May
Speen Festival	<a href="http://www.speenfestival.org/">http://www.speenfestival.org/</a>	Every September

## Places to Visit

Location	Contact	Theme
National Bowl - Milton Keynes	<a href="http://www.thenationalbowl.net/">http://www.thenationalbowl.net/</a>	Concerts & Events
Roald Dahl in Buckinghamshire	<a href="http://www.roalddahl.com/museum">http://www.roalddahl.com/museum</a> & <a href="http://www.buckscountymuseum.org/roalddahl/">http://www.buckscountymuseum.org/roalddahl/</a>	Museum & Events
Waddesdon Manor	<a href="http://www.waddesdon.org.uk/">http://www.waddesdon.org.uk/</a>	Chateaux & Events
The Hellfire Caves	<a href="http://www.hellfirecaves.co.uk/">http://www.hellfirecaves.co.uk/</a>	Attraction & Events
Bicester Village	<a href="http://www.bicestervillage.com/">http://www.bicestervillage.com/</a>	Designer Outlet Shopping
Tring Natural History Museum	<a href="http://www.nhm.ac.uk/visit/tring.html">http://www.nhm.ac.uk/visit/tring.html</a>	Museum
Chiltern Open Air Museum	<a href="http://www.coam.org.uk/">http://www.coam.org.uk/</a>	Museum
The Home of Rest of Horses	<a href="http://www.horsetrust.org.uk/">http://www.horsetrust.org.uk/</a>	Charity/Events
National Trust - in the Chilterns	<a href="http://www.nationaltrust.org.uk/chilterns-countryside">http://www.nationaltrust.org.uk/chilterns-countryside</a>	Information, Events & Nature
Chilterns Area of Outstanding Natural Beauty (AONB)	<a href="http://www.chilternsaonb.org/">http://www.chilternsaonb.org/</a>	Information, Events & Nature
Buckinghamshire Railway Centre	<a href="http://bucksrailcentre.org/">http://bucksrailcentre.org/</a>	Museum & Events
Didcot Railway Centre	<a href="http://www.didcotrailwaycentre.org.uk/">http://www.didcotrailwaycentre.org.uk/</a>	Museum & Events
Chinnor & Risborough Railway	<a href="http://www.chinnorrailway.co.uk/article.php/6/getting-here">http://www.chinnorrailway.co.uk/article.php/6/getting-here</a>	Events
Woburn Golf Club	<a href="http://www.woburngolf.co.uk/forthcoming-events/">http://www.woburngolf.co.uk/forthcoming-events/</a>	International Golf
Silverstone	<a href="http://www.silverstone.co.uk/">http://www.silverstone.co.uk/</a>	Formula 1 & Motorsport, Events
Wycombe Wanderers FC	<a href="http://www.wycombewanderers.co.uk/">http://www.wycombewanderers.co.uk/</a>	League Football
Visit London	<a href="http://www.visitlondon.com/">http://www.visitlondon.com/</a>	Activities & Events in London
Risborough Countryside Group	<a href="http://risboroughcountrysidegroup.blogspot.co.uk/">http://risboroughcountrysidegroup.blogspot.co.uk/</a>	Nature/Conservation/Walking



## Sport & Leisure

Location	Contact	Theme
Wycombe Sports Centre	<a href="http://www.placesforpeopleleisure.org/centres/wycombe-sports-centre/">http://www.placesforpeopleleisure.org/centres/wycombe-sports-centre/</a>	Multi-Sport
Risborough Springs	<a href="http://www.placesforpeopleleisure.org/centres/risborough-springs-swim-and-fitness-centre/">http://www.placesforpeopleleisure.org/centres/risborough-springs-swim-and-fitness-centre/</a>	Swimming/Dance/Gym
Aqua Vale & Fitness Centre Aylesbury	<a href="http://www.everyoneactive.com/centre/aqua-vale-swimming-and-fitness-centre/">http://www.everyoneactive.com/centre/aqua-vale-swimming-and-fitness-centre/</a>	Swimming/Aqua Rides/Gym
Stoke Mandeville Sports Stadium	<a href="http://www.stokemandevillestadium.co.uk/">http://www.stokemandevillestadium.co.uk/</a>	Swimming/Gym
Sports Clubs in Buckinghamshire	<a href="http://www.sports-clubs.net/sport/clubs.aspx?County=Buckinghamshire">http://www.sports-clubs.net/sport/clubs.aspx?County=Buckinghamshire</a>	Sports Clubs
'Go Ape' - Wendover Woods	<a href="http://goape.co.uk/days-out/wendover">http://goape.co.uk/days-out/wendover</a>	Zip Wires/Tree-Top Scrambling
Whipsnade Zoo	<a href="https://www.zsl.org/zsl-whipsnade-zoo">https://www.zsl.org/zsl-whipsnade-zoo</a>	Zoo
Woburn Safari Park	<a href="http://www.woburnsafari.co.uk/">http://www.woburnsafari.co.uk/</a>	Safari Park
Legoland Windsor	<a href="http://www.legoland.co.uk/">http://www.legoland.co.uk/</a>	Amusement Park
Royal Ascot	<a href="https://www.ascot.co.uk/royal-ascot-2015-new">https://www.ascot.co.uk/royal-ascot-2015-new</a>	Horse Racing

## General Information

Location	Contact	Outcome
Visit Buckinghamshire	<a href="http://www.visitbuckinghamshire.org/events">http://www.visitbuckinghamshire.org/events</a> <b>*Must See</b>	All Things Buckinghamshire
Buckinghamshire Travel Guide	<a href="http://www.essentialtravelguide.com/regional-guides/southern-england/buckinghamshire-travel-guide/">http://www.essentialtravelguide.com/regional-guides/southern-england/buckinghamshire-travel-guide/</a>	Travel
Risborough Town Council	<a href="http://www.princesrisborough.com/">http://www.princesrisborough.com/</a>	Risborough Information
Buckinghamshire Learning Trust	<a href="http://www.learningtrust.net/">http://www.learningtrust.net/</a>	Education Advice & Guidance
Buckinghamshire County Council	<a href="http://www.buckscc.gov.uk/education/schools/">http://www.buckscc.gov.uk/education/schools/</a>	Education Support
Timeplan: Teaching in Buckinghamshire	<a href="http://www.timeplan.com/about-us/herts-beds-bucks/teaching-in-buckinghamshire/">http://www.timeplan.com/about-us/herts-beds-bucks/teaching-in-buckinghamshire/</a>	Specialist Education Advice & Guidance
Timeplan: Teaching in UK	<a href="http://www.timeplan.com/coming-to-the-uk-new/teaching-in-the-uk/">http://www.timeplan.com/coming-to-the-uk-new/teaching-in-the-uk/</a>	Specific Advice for Overseas Trained Teachers
Hospitals	<a href="http://www.nhs.uk/Services/Trusts/HospitalsAndClinics/DefaultView.aspx?id=1956">http://www.nhs.uk/Services/Trusts/HospitalsAndClinics/DefaultView.aspx?id=1956</a>	Hospital Locations
Specialist Medical Hospital Services	<a href="http://www.nhs.uk/Services/Trusts/Services/DefaultView.aspx?id=1956">http://www.nhs.uk/Services/Trusts/Services/DefaultView.aspx?id=1956</a>	Details Specialist Services
Home Office: UK Immigration & Visa Advice	<a href="https://www.gov.uk/government/organisations/uk-visas-and-immigration">https://www.gov.uk/government/organisations/uk-visas-and-immigration</a>	Specialist Advice for Overseas Trained Teachers
Doctors' / Surgeries	<a href="http://www.nhs.uk/Services/Trusts/GPs/DefaultView.aspx?id=89741">http://www.nhs.uk/Services/Trusts/GPs/DefaultView.aspx?id=89741</a>	Locations
Buses and Trains	<a href="http://www.transportforbucks.net/Transport/Buses-and-trains.aspx">http://www.transportforbucks.net/Transport/Buses-and-trains.aspx</a>	Details
Chiltern Railways	<a href="http://www.chilternrailways.co.uk/">http://www.chilternrailways.co.uk/</a>	Train Timetables and Information
Taxis	<a href="http://www.thomsonlocal.com/Taxis/in/Buckinghamshire/">http://www.thomsonlocal.com/Taxis/in/Buckinghamshire/</a>	Taxi Information
Estate Agents	<a href="http://www.rightmove.co.uk/estate-agents/Buckinghamshire.html">http://www.rightmove.co.uk/estate-agents/Buckinghamshire.html</a>	Lists of Estate Agents
University of Buckingham	<a href="http://www.buckingham.ac.uk/">http://www.buckingham.ac.uk/</a>	University
Buckinghamshire New University	<a href="http://bucks.ac.uk/">http://bucks.ac.uk/</a>	University

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*Town loyalty/discount scheme (Deputy Head)*

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# Notes



# Notes

