



**BROUGHTON**  
ANGLICAN COLLEGE

## **Position Profile**

### **English Teacher**

**Temporary Full-Time  
12 month appointment**

## **Summary**

Broughton Anglican College is the leading Pre Kinder to Year 12 Independent School in the Macarthur region and provides exceptional educational opportunities to more than 1,000 students. Staff enjoy an innovative teaching environment with supportive peers, students and parents.

## **English (7-12) Teacher - Temporary Full-Time**

This position is a temporary position commencing at the beginning of the 2018 academic year. This position is a full-time position.

The successful candidate will assist the English Faculty, under the supervision of the Head of English, to develop and implement programs and maintain the high levels of achievement from our students in the English curriculum area.

The College has implemented a BYOD environment and therefore the successful candidate must be confident in the use of technology and willing to embrace it to enhance learning.

The successful candidate will be required to provide their current NSW Working With Children Check number and date of birth so that the College can verify that the candidate is permitted to teach in NSW schools.

The successful candidate is expected to provide evidence that they are a financial member of the NSW Institute of Teachers, if applicable, and that their accreditation is current.

## **Core Values**

- A committed Christian who will provide opportunities for students to develop an understanding of the Christian Faith and respond to the Gospel of Jesus Christ in adhering to the Christian stance and ethos of the College.
- An active member of a Bible-based church.
- An outstanding educator with a passion for, and understanding of, working with children and adolescents, who demonstrates the integration of an authentic Christian faith with learning and teaching, to help students develop an understanding of the Gospel, whilst adhering to the Christian ethos of the College.

## **Core Responsibilities**

- Actively support the College's Christian Mission, Strategic Plan and Vision Statement.
- Provide engaging and quality teaching to Stage 4–6 students, maintaining the high levels of achievement and interest from our students in the English curriculum area.
- Provide engaging and quality Bible-based devotions to an assigned House Tutor group and assist with the College's cocurricular and wellbeing based activities as required.

- Provide effective differentiation to meet the learning and pastoral needs of all students.
- Collaborate with colleagues to design, implement, and evaluate learning and teaching programs using well-structured lessons and lesson sequences.
- Integrate the use of and teaching of literacy, numeracy and ICT into teaching practices to effectively develop student's knowledge, skills and the ability to problem solve.
- Develop a classroom and whole school culture of high expectations for all students.
- Create and maintain engaging, supportive and safe learning environments.
- Use a range of assessment tools to assess student learning, provide timely and effective feedback and report on student learning.
- Use effective classroom management strategies that will encourage students to take responsibility for their learning.
- Engage in professional learning and professional networking.
- Engage professionally with colleagues, parents/carers and the wider community.

**The applicant is required to:**

- demonstrate an excellent level of knowledge in the NSW K-12 syllabus incorporating the Australian Curriculum for English Stage 4, 5 and 6.
- demonstrate an awareness of the new Stage 6 Syllabus.
- demonstrate an excellent level of skill in pedagogical practice incorporating a range of teaching techniques, with a focus on embedding formative assessment and inquiry-based learning.
- create a positive learning environment which challenges students to achieve academic and personal excellence.
- proficiently use a range of common ICT applications (e.g. Internet browsers, Outlook, Word, PowerPoint and Excel).
- actively adhere to and enforce the College policies as required.
- maintain positive academic and pastoral relationships with students and families by providing regular and timely feedback on academic progress, behaviour and application.
- maintain orderly routines to create an environment where all students are engaged in purposeful learning tasks, managing any discipline issues promptly, fairly and respectfully.
- be organised for, and punctual to, commitments, including lessons, meetings and duties.
- dress and behave in a professional manner.
- actively carry out playground supervision and other duties with vigilance as determined by the Headmaster.
- implement the College Wellbeing Policy and Program through the House Tutor time and wellbeing activities.
- be involved in the College's cocurricular program and take opportunities to support students' talents and achievements by attending cocurricular and showcase events.
- attend one Camp per year, if requested by the Headmaster.

- consistently work in a professional manner, meeting deadlines, working as a constructive member of a team and adhering to and enforcing the College policies as appropriate.
- take responsibility to report any concerns relating to the Work, Health and Safety of staff or students to their supervisor and the Chair of the WHS Committee.
- refrain from addressing College-related concerns through social media, adhering to the child protection policies of the College.
- maintain their accreditation with the NSW Institute of Teachers.
- maintain their Child Protection eligibility to enable them to teach in NSW.
- undertake any other duties as determined by the Headmaster.

### **Desired Attributes**

- Ability to teach Senior English courses including Advanced English.
- Ability, and a willingness, to teach Extension English.
- Broad experience in using ICT to teach English.
- Ability to demonstrate a knowledge of evidence-based best practice in the classroom teaching environment.
- Ability to teach in other faculty areas if required.
- Ability to use data to improve teaching and learning practices.
- Willing to take opportunities to support students' talents and achievements by attending cocurricular and showcase events.
- Willingness to adopt the role of a coach within the College Debating and Public Speaking Cocurricular group.

### **Details of Employment**

- This position is responsible directly to the Head of English.
- This position is also responsible to the Head of the Senior School 7-12 and the Headmaster.
- Salary will be determined under the conditions of the Independent Schools NSW Teachers (Hybrid Model) Multi-Enterprise Agreement 2017 after training and experience has been considered.
- Subject to a Professional Performance Review annually, including twice yearly observations by the Head of English.