



Head of Mathematics - Job Description

Core Purpose

To lead and manage the Faculty in order to promote the effective development of all individuals in our learning community.

Leadership

To act as a positive role model, demonstrating high professional standards in classroom practice and in relationships with students and staff.

To be dedicated to a culture of excellence by supporting, motivating and empowering colleagues.

To act with passion, enthusiasm and integrity and to foster an open, equitable and enjoyable climate.

To develop a team which is committed to reflection and dialogue about learners and learning, informed by (school-based) research, and collectively responsible for collaborative practices.

To communicate effectively with individuals and pastoral teams, establishing strong working relationships through formal and informal meetings.

Strategic Development

To develop annual strategic goals for Faculty and to develop policies and practices that reflect the whole school strategic direction.

To implement and review systems of monitoring the quality of learning and teaching and the programmes of study.

Teaching and Learning

To teach across the age range in the Secondary School.

To ensure the active participation of the subject teachers teams in self-evaluation and development planning processes to engender continuous improvements in the quality of the curriculum and its delivery.

Develop systems to promote the regular use of data on student performance for target setting, tracking, and mentoring.

To actively participate in the setting, monitoring and review of professional objectives of the team.

Personal Strengths

- Have a strong learning-focused philosophy.
- Have strong interpersonal skills and be a real team player.
- Be a strong transformational leader in addition to having strong transactional leadership skills.
- Embrace, innovate and lead educational change.
- Be an advocate of the school's skills-based approach to learning.
- Recognise the importance of developing strong meaningful relationships with staff and students.
- Bring a balanced set of personal and professional goals.
- Enjoy and contribute to a professionally stimulating environment.
- Have a good sense of humour.