# Person Specification: Class Teacher

Text in square brackets indicates that details need to be filled in.

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Qualifications | Qualified Teacher status | Evidence of continuous INSET and commitment to further professional development |
| Experience | The Class Teacher should have experience of:  teaching in Early Years. | In addition, the Class Teacher might have experience of:  teaching across the whole Primary age range;  working in partnership with parents. |
| Knowledge and understanding | The Class Teacher should have knowledge and understanding of:  the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);  statutory National Curriculum requirements at the appropriate key stage;  the monitoring, assessment, recording and reporting of pupils’ progress;  the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection;  the positive links necessary within school and with all its stakeholders;  effective teaching and learning styles. | In addition, the Class Teacher might also have knowledge and understanding of:  the preparation and administration of statutory National Curriculum Assessments;  the links between schools, especially partner schools. |
| Skills | The Class Teacher will be able to:  promote the school’s aims positively, and use effective strategies to monitor motivation and morale;  develop good personal relationships within a team;  establish and develop close relationships with parents, governors and the community;  communicate effectively (both orally and in writing) to a variety of audiences;  create a happy, challenging and effective learning environment. | In addition, the Class Teacher might also be able to:  develop strategies for creating community links. |
| Personal characteristics | Approachable  Committed  Enthusiastic  Able to motivate self and others  Calm under pressure  Well-organised |  |