

Kettering Science Academy

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Teacher Person Specification

Assessment Key: A Application Form | I Interview

Education and Qualification	Essential	Desirable	Assessment
Qualified teacher status	✓		A/I
Good honours graduate	✓		A/I
Commitment to personal/professional development	✓		i
Experience	Essential	Desirable	Assessment
Experience of teaching KS3 and KS4 pupils	✓		A/I
Experience of teaching AS/A Level		✓	A/I
Knowledge and Understanding	Essential	Desirable	Assessment
Secure knowledge and understanding of the concepts and skills in	✓		
specialist subject	v		l l
Clear understanding of the secondary curriculum and its assessment	✓		ı
Ability to employ a range of effective teaching, learning styles and	✓		
assessment methods	v		1
Ability to use assessment data to inform planning and set targets		✓	I
Strong command of subject area		✓	I
Ability to access and use classroom relevant research and		✓	
inspection evidence to improve teaching and learning		•	Į.
Teaching and Learning	Essential	Desirable	Assessment
Ability to raise achievement for all	✓		I
Committed to ensuring excellent standards of behaviour at all times	✓		1
Committed to role of tutor for a group of pupils and the benefits of	✓		
pastoral care	•		I
Experience of teaching a range of courses		✓	1
Skills and Attributes	Essential	Desirable	Assessment
Ability to establish good working relationships with colleagues	✓		A/I
Good communication skills	✓		A/I
Good communication skills Committed to helping young people achieve the very best they can	✓ ✓		A/I A/I
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Committed to helping young people achieve the very best they can	✓	√	· · · · · · · · · · · · · · · · · · ·
Committed to helping young people achieve the very best they can Excellent role model for staff and pupils	✓	✓ ✓	A/I
Committed to helping young people achieve the very best they can Excellent role model for staff and pupils Ability to generate ideas and drive initiatives	✓	✓ ✓ ✓ Desirable	A/I
Committed to helping young people achieve the very best they can Excellent role model for staff and pupils Ability to generate ideas and drive initiatives Innovatory approaches to curriculum delivery	✓ ✓	✓	A/I I I
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