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| **Person specification form** | | | |
| Teacher of Technology to lead on Food Nutrition at GCSE | | **Grade:** MPS | |
| Rhyddings Business and Enterprise School | | | |
|  | **Essential (E)**  **or**  **desirable (D)** | | **To be identified by: application form (AF),**  **interview (I)** |
| **Qualifications and Experience** |  | |  |
| A relevant honours degree or equivalent QTS. | E | | AF/I |
| A teaching qualification. | E | | AF/I |
| A good honours degree or equivalent PGCE/GTP/Teach First. | D | | AF/I |
| Evidence of further subject-based professional development. | D | | AF/I |
| **Teaching** |  | |  |
| Evidence of good classroom practice. | E | | AF/I |
| Good understanding of effective and engaging teaching methods. | E | | AF/I |
| The ability to engage, enthuse and motivate students. | E | | AF/I |
| Experience of teaching up to KS3 & KS4. | E | | AF/I |
| Experience of the use of ICT to enhance the teaching and learning process. | D | | AF |
| Willingness to teach another subject. | D | | AF |
| **Assessment** |  | |  |
| An understanding of the use of assessment to inform planning. | E | | AF |
| Evidence of improved student outcomes. | D | | AF/I |
| The ability to monitor student progress through the use of ICT. | D | | AF/I |
| **Planning** |  | |  |
| The ability to plan lessons and sequences of lessons with clear objectives to ensure progression for all students. | E | | AF/I |
| The ability to set consistently high expectations for all students through class work and homework. | E | | AF/I |
| A willingness to be involved in extended curriculum opportunities in the subject area. | D | | AF/I |
| The ability to manage time effectively and prioritise work. | D | | AF/I |
| **Professional Attributes** |  | |  |
| Highly motivated. | E | | AF/I |
| Respond well to a challenge. | E | | AF/I |
| Maintain high professional standards. | E | | AF/I |
| Excellent communication skills. | E | | AF/I |
| Commitment to own professional development. | E | | AF/I |

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| **Other** (including special requirements) |  |  |
| Commitment to safeguarding and protecting the welfare of children and young people | E | I |
| Commitment to equality and diversity | E | I |
| Commitment to health and safety | E | I |
| Commitment to attendance at work | E | I |

**Note: We will always consider your references before confirming a job offer in writing.**