

Weaverham High School

Teacher of Computer Science/ICT

Person Specification

| Attribute | Essential | Desirable | How Measured |
|-----------------------------|--|--|-------------------------------------|
| Qualifications | Degree or equivalent (relevant subject as main element.) Teaching Qualification. | ICT or Computer Science or similar degree. | Application form. |
| Teaching Experience | Successful teaching experience in a school. | Success at 2 or more schools. | Application form, references. |
| Knowledge and Skills | Fully conversant Computing in the National Curriculum and implications for classroom management, planning and practice at KS3. Fully conversant and experience with GCSE Computer Science and ICT requirements and implications for classroom management, planning and practice at KS3 and 4. | Experience of delivering Computer Science in the National Curriculum and implications for classroom management, planning and practice at KS3. Experience of delivering GCSE Computer Science requirements and implications for classroom management, planning and practice at KS3 and 4. Knowledge of other accredited ICT and Computer Science courses. | Application, interview, references. |
| Knowledge and Skills | An understanding of what constitutes good Computer Science and ICT teaching. | Experience of teaching Computer Science and ICT. | Application, interview. |
| Personal Qualities | Ability to enthuse and inspire young people to achieve the highest standards in a Computer Science and ICT. | | Interview, references. |
| | High standard of personal Computer Science and ICT skills. | | Application, interview, references. |
| | Good classroom management skills. | Excellent classroom management skills. | Application, interview. |
| | Ability to work hard under pressure. | | Interview, references. |
| | Strong and clear oral and written communication skills. | | Application, interview. |
| | A sense of humour! | | Interview. |
| Extra Curricular Activities | Commitment to the role of extra curricular activity. | Evidence of participation in extra curricular activities. | Application, interview, references. |
| Personal Development | A commitment to development of personal skills level. | Evidence of ongoing training. | Application, interview, references. |
| Other Personal Qualities | Understanding of role of the form tutor. | Experience of being a form tutor. Experience of teaching PSHE. | Application, interview, references. |