



Job Description

Job Title:

Teacher

Teacher (general all subjects)

**Salary: tbc
dependant on experience and skills**

Effective: 1st Sept 15

Teachers must be passionate about education, prepared to go the 'extra mile'. They will be focused on the attainment of all pupils, have proven success at teaching and hold Qualified Teacher Status (QTS).

Purpose:		<ul style="list-style-type: none"> ○ To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate ○ To monitor and support the overall progress and development of students as teacher/Form Tutor ○ To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential ○ To contribute to raising standards of student attainment ○ To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
Reporting to:		Director of Learning for subject/ Head of Subject
Responsible for:		The provision of a full learning experience and support for students
Liaising with:		SLT, Director of Learning , Head of Dept, Heads of House, Learning Support, Parents and external partners
Principal (Core) Responsibilities:		
Operational/ Strategic:		<ul style="list-style-type: none"> • To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area • To contribute to the curriculum area School Plan and its implementation • To plan and prepare courses and lessons • To contribute to the whole school's planning activities
Teaching, Learning and Curriculum:		<ul style="list-style-type: none"> • To assist the HOD, DL to ensure that the curriculum area provides a range of teaching which compliments the school's strategic objectives. • To assist in the process of curriculum development and change so as to ensure continued relevance to the needs of students, examining and awarding bodies and the school's aim.
Staff:		<ul style="list-style-type: none"> • To take part in continuous professional learning, utilising the school's SSE processes. • To maintain good subject knowledge and an awareness of excellent, current practice in teaching. • To engage actively in the Performance Management and Review Process • To ensure the effective and efficient deployment of classroom support • To work as a member of designated teams(s) and to contribute positively to effective working relations within the school
School Self Evaluation:		<ul style="list-style-type: none"> • Support the HOD/DL and other post holders in meeting the expectations described in the School Self Evaluation handbook, including reporting procedures and deadlines.
Communications:		<ul style="list-style-type: none"> • To communicate effectively with the parents of students as appropriate • Where appropriate communicate and work with persons or agencies outside the school • To maintain appropriate student records • To complete relevant documentation in support of student tracking • To track student progress and use information to inform teaching and learning, engaging with whole school assessment, recording and reporting procedures (including consultations)

Resources:		<ul style="list-style-type: none"> To work productively with the HOD to ensure effective ordering and management of resources
Student Guidance		<ul style="list-style-type: none"> To be a Form Tutor To promote the general progress and well-being of individual students and of the Tutor Group as a whole Under the leadership of the Head of House, ensure implementation of the school's pastoral and guidance systems. To register students, and encourage their full engagement in all aspects of school life. To contribute to the teaching of PSHE in line with school policy and work with the Head of House to plan an appropriate differentiated PSHE curriculum. To apply behaviour for learning systems so that effective learning can take place. To follow best practice in all practice associated with Child Protection and safeguarding Keep skills and knowledge up to date with regard to Child protection and safeguarding To liaise with other staff as appropriate, in response to problems experienced by students across the curriculum. To play a central role in managing the learning of students in the Tutor Group, particularly with reference to effective implementation of Mentoring systems and procedures. This will include regular formal and informal 1:1 to review academic and social progress
Other Specific Responsibilities:		<ul style="list-style-type: none"> Comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description Contribute to a adopt school Health and Safety Policy and practice This job description may be changed by the Headteacher in consultation with you to reflect or anticipate changes in the job commensurate with the grade and job title.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the academy in relation to the post holder's professional responsibilities and duties.

We will ensure, so far as is reasonably practicable, that no disabled applicant is placed at a substantial disadvantage. This person-specification includes what we believe are fully justifiable essential and desirable selection criteria. Provided that the selection criteria unconnected with the disability are met, we will make ALL reasonable adjustments in order that someone with a disability can undertake the duties involved

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An Enhanced DBS check will be carried out for all employees and volunteers. We are a no smoking site.

Person Specification

Teacher

Teachers must be passionate about education, prepared to go the 'extra mile'. They will be focused on the attainment of all pupils, have proven success at teaching and hold Qualified Teacher Status (QTS).		
Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Degree in relevant subject QTS recognised teaching qualification 	Evidence of further subject-based professional development.
Knowledge	<ul style="list-style-type: none"> Working knowledge of KS3 and KS4 syllabus Specialist knowledge of subject A good understanding of the National Curriculum in terms of both content and assessment a sensitive understanding of how children learn knowledge and awareness of current issues with regard to teaching Able to use data effectively to assess prior attainment, track progress and set student targets 	
Skills and Abilities	<ul style="list-style-type: none"> To motivate students To work with other staff in a team Awareness of behavioural strategies Well- developed interpersonal skills The ability to work under pressure and meet deadlines. ICT literate. Able to consistently demonstrate successful and creative teaching including an ability to deliver good lessons keen to try out new ideas able to review, evaluate and learn from own classroom practice able to establish effective working relationships with a variety of Individuals and as part of a team 	<ul style="list-style-type: none"> A willingness to be involved in extended curriculum opportunities in the subject area.
Methodology	A commitment to: <ul style="list-style-type: none"> actively involving pupils in their own learning ensure the best experience for the pupils 	
Personal style and behaviours	<ul style="list-style-type: none"> patience & integrity initiative and determination reliability and consistency adaptability and resilience optimism, vision and creativity sense of humour able to develop good relationships with others by treating people with respect and leading by example 	