

St Anne's Academy Person Specification: Course Director of Humanities	
Qualifications, professional development and personal qualities <ul style="list-style-type: none"> • Education to Degree level • Qualified Teacher status • An excellent track record of recent, relevant professional development • Personal impact and presence • Reliability, resilience, determination and integrity 	Experience <ul style="list-style-type: none"> • Leading and managing strategies/interventions in both Geography and History • Experience in developing and implementing schemes of work in Geography • Proven track record of successful Geography GCSE examination results • Excellent classroom practitioner, specialising in Geography • Evidence of successful student outcomes • Willing and enthusiastic contributor to a range of extracurricular and enrichment activities with a commitment to lead and develop such activities in the future
Professional knowledge and understanding <ul style="list-style-type: none"> • Ability to develop and monitor the quality of teaching and learning in both Geography and History across the Academy • Ability to ensure that secure quality assurance procedures are in place within Geography and History • Ability to contribute significantly to Academy attainment targets • Ability to track data and implement interventions 	Communication skills <ul style="list-style-type: none"> • Communicate effectively orally and in writing for a range of purposes to a variety of audiences • Negotiate and consult fairly and effectively • Manage communication processes and systems effectively
Decision-making skills <ul style="list-style-type: none"> • Make decisions based on analysis, interpretation and understanding of relevant data and information • Demonstrate good judgement and have due regard to confidentiality • Prioritise and manage own time effectively • Work effectively under pressure and to deadlines 	Leadership and management skills <ul style="list-style-type: none"> • Strategic vision • Work effectively both as a leader and as a member of a team • Initiate, lead and manage change • Prioritise, plan and organise • Direct and coordinate the work of others • Proven track record of mentoring team members to improve performance • Set high standards and provide a positive role model for students and staff • Use ICT for efficient and effective management and administration • Deal sensitively with people and resolve conflicts • Liaise effectively with other organisations and agencies at a local and national level

St Anne's Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.