



An All-through Co-operative School

“Making School Memorable by Striving for Excellence”

PERSON SPECIFICATION

POST TITLE: Teacher of Maths

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Qualified Teacher Status• Good Degree• GCSE English• Maths GCSE and A-level	<ul style="list-style-type: none">• Good Honours Degree• Further Professional Qualifications
Experience	<ul style="list-style-type: none">• Experience of teaching in the subject area• Clear evidence of successful teaching across the full ability and age range• Monitoring and evaluation• Good practice in social inclusion• Managing time	<ul style="list-style-type: none">• Evidence of exam success at both KS4 and KS5• Successful use of data and tracking• An understanding of how Assessment for Learning approaches can be used to enhance students' performance
Good Knowledge & Understanding	<ul style="list-style-type: none">• Social inclusion good practice• Effective student behaviour management• Provision for SEN, vulnerable and “at risk” children	
Skills/Qualities	<ul style="list-style-type: none">• Emotional literacy and empathy for all young people• Positive attitude towards school improvements and raising achievement and aspiration• Dynamic and innovative approach to teaching and learning developments within a department• Ability to model effective teaching methods and work with others in the development of teaching and learning of the most able	<ul style="list-style-type: none">• Ability to present new approaches to teaching and learning both at department and whole school level

	<ul style="list-style-type: none"> • Able to work in such a way as to secure the professional respect of colleagues and be adept at developing the knowledge, skills and understanding of those colleagues • Ability to assess and promote student progress and their needs in a variety of ways • Good interpersonal and communication skills • Effective organisational skills and the ability to meet deadlines • Ability to work strongly in a team both within the school and department 	
Equal Opportunities	<ul style="list-style-type: none"> • Awareness and commitment to equal opportunities issues and how these can be addressed in a classroom environment • Experience of working in a multi-cultural environment • Committed to the promotion of equal opportunities, fundamental British values** and Co-operative values*** 	<ul style="list-style-type: none"> • Proven track record of improving attainment for targeted groups of learners • Able to develop best practice through wide range of imaginative approaches
Child Protection	<ul style="list-style-type: none"> • Commitment to safeguarding and promoting the welfare of children and young people 	
Disposition	<ul style="list-style-type: none"> • Flexible approach and a sense of proportion • To be interested in young people, how they learn and in developing ways of removing barriers to learning • Commitment to the comprehensive ideal, social inclusion and to raising standards for all students • Able to work as an active member of a team • Willingness to contribute to extra-curricular activities within the department 	<ul style="list-style-type: none"> • Experience of undertaking whole school duties and responsibilities • Ability to plan strategically to meet goals of the department • Engagement in own continuous professional development

**Fundamental British values - democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs

***Co-operative Values - self-help, self-responsibility, democracy, equality, equity and solidarity in addition to the ethical values of honesty, openness, social responsibility and caring for others.