

**Teacher of Modern Foreign Languages**

**Person Specification**

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Essential** | **Desirable** | **Evidence form** |
| Education and Training  | * Qualified Teacher Status.
* Graduate or equivalent in appropriate subject.
* Evidence of continuing professional development
 | * Good Honours Degree (First or Second Class)
 | Application form |
| Experience  | * Successful teaching practice or experience of teaching French and Spanish to students aged 11-16, particularly French to GCSE.
* Up to date knowledge and understanding of current educational issues.
* ICT competence and interest in using ICT in the classroom.
 | * Ability to offer alternative subjects
 | Application formLetter of application |
| Knowledge | * Knowledge of statutory curriculum, assessment, recording and reporting requirements for MFL.
* Understanding of the characteristics of high quality teaching in MFL.
* Knowledge of strategies for raising student attainment.
 | * How to use comparative data, together with information about students’ prior attainment, to set targets for improvement.
 | InterviewReferences  |
| Skills | * Excellent oral and written communication skills.
* The ability to prioritise, plan and organise.
* The ability to solve problems and make decisions.
* The ability to take responsibility for continuous professional self-development.
* The ability to inspire students and staff.
* The ability to work under pressure and to meet deadlines.
* The ability to analyse, understand and interpret relevant information and data.
* The ability to use ICT appropriately.
 | * Professional proficiency and experience in the use of ICT.
 | InterviewReferences  |
| Attributes | * Self confidence and initiative.
* Reliability, resilience and integrity.
* Energy, enthusiasm and imagination.
* Personal impact and presence.
* Intellectual ability.
* Be suitable to work with children.
 | * Willing to contribute to the wider life of the school.
* Interests and experiences outside teaching.
 | Interview References |