**UPTON-BY-CHESTER HIGH SCHOOL**

**PERSON SPECIFICATION – HEAD OF SCIENCE**

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|  | ESSENTIAL | DESIRABLE | EVIDENCE |
| Qualifications and Training | * Degree in Science * QTS * Further training in middle management, examination board updates etc. * Good use of ICT to support learning * Ability to use data to track student achievement and identify intervention as necessary | * Evidence of recent INSET in teaching and learning and Assessment for Learning in relation to subject area * Extended CPD related to pedagogy/research * EPQ Experience would be beneficial | * Application form * Certificates to be provided at Interview |
| Experience | * A minimum of four years teaching experience including extensive delivery of Science to GCSE * Extensive knowledge of the national strategy and current best practice in teaching and learning and in Assessment for Learning | * Experience in more than one school * Competence in using latest technologies * Working knowledge of SIMS * A minimum of four years teaching experience including extensive delivery of Science to GCSE and ‘A’ Level | * Application form * Interview |
| Leadership & Management | * Already holding a promoted post within a Science Dept. * A proven record of success in preparing students for examinations in a high school | * Mentoring/coaching of students and NQTs * Have lead Science in a smaller school or as temporary Head of Science * Experience of supporting on discipline and establishing effective procedures within team * Participation in working groups and/or leadership of specific projects * Experience of leading enrichment activities in own subject area | * Application form * Interview |
| Personal Qualities | * Enthusiasm for subject and dynamic teaching style * Exceptional communication and interpersonal skills – approachable * Strong leadership and management skills * Outstanding discipline * High expectations and standards with students and within team * Reflective and positive thinking * An affinity with young people and a sympathetic, student-centred approach | * Ambitious for further career development * A lifelong learner * An interest in educational research * Open to innovation | * Interview * Lesson Observation |
| Other | * A commitment to high standards * A belief in, and commitment to, the school’s vision ‘learning to shape the future’ | * Strong commitment to providing extra-curricular activities, weekend events as well as after school sessions | * Interview |