

# KING JAMES'S SCHOOL



## INFORMATION ABOUT THE SCHOOL

*Floreat Schola: May the School Flourish*

## **General Introduction**

King James's School is a successful and oversubscribed 11-16 comprehensive school (NOR 904), serving a suburban area and a scatter of villages to the east and south of Huddersfield. It is situated approximately 2 miles from the centre of Huddersfield in a semi-rural position overlooking the Farnley Valley.

King James's, whose origins go back to the thirteenth century and has occupied its present site since 1547, was designated a Specialist Science College in 2004 and became an Academy in 2012.



***'The school prepares students exceptionally well for life and work after school, and the school's success and expertise in this area are nationally recognised' - Ofsted 2015***

King James's is a truly comprehensive school. The annual intake of 180 students, for which we are regularly over-subscribed, has a very broad socio-economic and ethnic mix, closely resembling the wider British society. Our intake comes predominantly from the priority admission area of Lepton, Kirkheaton and Grange Moor, but we also take from outside the area, particularly from Dalton and Almondbury.

We provide a stimulating learning environment that encourages all students to achieve to the best of their ability. We have excellent facilities including extensive grounds, five computer suites, an Independent Learning Centre and other specialist teaching rooms. The school is proud of its principled balanced curriculum that allows all students to reach the highest standards of education, underpinned by dedicated Pastoral care to support the learning and emotional needs of our students.

The curriculum is organised through ten Curriculum Teams: English, Mathematics, Science, Languages, Design, Humanities, RE/PSHCE, Computing & ICT, Physical Education and Performing Arts. At KS4 all students follow GCSE courses in English Language, English Literature, Science, Mathematics and Statistics. In addition they choose four further subjects from a range of GCSE and BTEC courses, currently as follows: French, Spanish, History, Geography, Classical Civilisation, Music, Drama, Art, Textiles, Food, Graphics, Resistant Materials, Physical Education, Sports Studies, ICT, Business Studies, Religious Studies and Sociology. Vocational Courses are also available.

In recent years teachers at King James's School have been involved in numerous research teaching projects with a wide variety of different organisations. All of these initiatives have led to the School being at the forefront of development in Teaching and Learning. These have included the National Centre for the Excellence of Teaching in Mathematics, Astra-Zeneca Science Trust, National College of School Leadership, STEM, WISE, Network of Excellence for the Teaching of Computer Science and our Local Authority.

***'The curriculum is broad and delivered skilfully.  
It supports effectively students' very good progress and high attainment' - Ofsted 2015***



Our GCSE results are consistently high. In the past we have received awards being in the top 20% nationally for 'GCSE average point scores', for 'Key Stage 4 Value Added scores' and for 'Outstanding student attainment'.

In 2016, 76% of students achieved the new 'Basics' measure (English and Mathematics) and a Progress 8 score of +0.06. In 2017, Progress 8 was +0.03.

***'The school's work to keep students safe is outstanding. Teachers ensure students know how to stay safe in all contexts, including online' - Ofsted 2015***



***'Leaders and managers have a relentless focus on improving the school and on ensuring the very best outcomes for every student. They have successfully ensured that students' results have remained very high over time' - Ofsted 2015***





At King James's School we have an explicit set of values encapsulated by the King James's Way. These values and commitments combine our history and traditions, with our modern view of the world.

# The King James's Way

At King James's School we value:



**K**indness and Compassion



**I**nclusion and Tolerance



**N**urture and Innovation



**G**reatness and Aspiration

and we make a commitment to be a community which promotes:



**J**oining together and helping each other



**A**cademic challenge and opportunities



**M**utual respect and shared responsibility



**E**ngaging and enriching curriculum



**S**afe and secure learning environment



**S**trong belief in the well-being of everyone in school

## GCSE Results

The results for the last five years are as follows:-

	2014	2015	2016	2017	
	King James's	King James's	King James's	King James's	National
<b>English A*-C / 4-9</b>	75%	85%	75%	77% (new GCSE)	75%
<b>Maths A*-C / 4-9</b>	82%	89%	87%	75% (new GCSE)	69%
<b>Basics (E &amp; M) 4-9</b>	-----	-----	76%	69% (new GCSE)	64%
<b>Basics (E &amp; M) 5-9</b>	-----	-----	54%	45% (new GCSE)	40%
<b>Progress 8 score</b>	-----	+0.39	+0.06	+0.03	-0.03

Departmental results in 2018 were:-

GCSE Grades 9-1	9	8	7	6	5	4	3	2	1	U	% 7+	% 4+
English Language	0	6	17	26	43	28	39	12	2	2	13%	69%
English Literature	3	1	11	32	48	33	21	14	8	3	9%	74%
Maths	4	14	17	23	40	36	13	13	13	3	20%	76%
Biology	3	12	14	24	21	10	2	0	0	0	34%	98%
Chemistry	6	10	17	21	21	6	4	1	0	0	38%	94%
Physics	3	14	12	19	22	11	4	0	0	1	34%	94%
Science (Double)	0	2	4	3	55	35	45	20	6	2	3%	58%
Computer Science	1	1	1	5	3	2	2	1	1	0	18%	76%
French	0	1	4	7	16	15	16	4	2	0	8%	66%
Spanish	1	0	3	4	14	9	6	0	0	0	11%	84%
Latin	0	2	1	0	1	1	1	0	1	0	43%	71%
German	0	0	0	0	1	0	0	0	0	0	0%	100%
Geography	0	3	5	8	10	18	20	8	3	6	10%	54%
History	1	7	12	14	22	14	14	6	4	0	21%	74%
Art	0	2	2	3	1	1	2	0	0	0	36%	82%
Food	0	0	0	2	1	7	9	8	4	0	0%	32%
Textiles	3	3	4	0	3	0	0	0	0	0	77%	100%
Drama	0	0	0	0	3	4	1	1	0	0	0%	78%
Music	1	0	0	3	3	4	4	2	0	0	6%	65%
PE	0	1	2	8	8	9	11	4	1	0	7%	64%
Religious Studies	0	4	9	12	18	15	25	1	1	0	15%	68%

GCSE - Legacy	A*	A	B	C	D	E	F	G	U	% A/A*	% A* - C
Business Studies	0	1	1	12	10	11	4	0	0	3%	36%
Chinese	1	0	0	0	0	0	0	0	0	100%	100%
Classics	0	0	0	1	2	2	2	0	1	0%	13%
Graphics	0	1	6	10	3	4	1	2	0	4%	63%
ICT GCSE	0	1	1	2	1	2	1	1	0	11%	44%
Leisure & Tourism	0	0	0	0	5	2	3	1	1	0%	0%
Polish	0	0	1	0	0	0	0	0	0	0%	100%
Resistant Materials	0	5	8	9	8	1	2	0	0	15%	67%
Sociology	0	0	2	3	5	9	3	0	0	0%	23%
Statistics	2	41	47	51	15	15	2	1	1	25%	81%

BTEC	L2D*	L2D	L2M	L2P	L1P	L1D	L1M	U	% L2
BTEC Sport	0	0	4	1	1	0	0	0	83%

## The Curriculum

### Years 7, 8 and 9 (Key Stage 3)

Students are split into two equal ability bands of approximately 90 students. All students take courses in English, Mathematics, Science, Design Technology, Art, Languages, History, Geography, Religious Education, PSHCE, Music, Drama, Physical Education and ICT. In Year 7, most classes are taught in mixed-ability groups, but Mathematics, English and Science are taught in sets. In Year 8 and 9, Mathematics, Science, English, Languages and Humanities are taught in sets.

KS3 CURRICULUM SUBJECT	LESSONS PER WEEK		
	YEAR 7	YEAR 8	YEAR 9
English	4	4	5
Mathematics	4	4	4
Science	4	4	4
MFL	3	3	3
Geography	2	2	2
History	2	2	2
Design	2	2	2
Art	1	1	1
RE	1	1	1
PSHCE	1	1	1
Music	1	1	1
Drama	1	1	1
ICT	1	2	1
PE	3	2	2
	<b>30</b>	<b>30</b>	<b>30</b>

### Years 10 and 11 (Key Stage 4)

Students follow GCSE courses in English Language and Literature, Mathematics and Statistics, Science, PE and RE/PSHCE. All of these subjects, with the exception of PE and RE/PSHCE, are taught in sets. Able students in Science also have the opportunity to take option Science, allowing them to gain individual GCSEs in Physics, Chemistry and Biology.

KS4 CURRICULUM SUBJECT	LESSONS PER WEEK	
	YEAR 10	YEAR 11
English	5	5
Mathematics	5	5
Science – 2 GCSEs	6	5
Physical Education	1	1
RE/PSHCE	1	2
Options (Students choose 4))	3	3
	<b>30</b>	<b>30</b>

The Options that we are offering our current Year 9 students to study from September 2018 are:

French	Art		Sports Science (Cam Nat)
Spanish	Graphics	Resistant Materials	Performing Arts (BTEC)
History	Textiles	Classical Civilisation	ICT (CiDA)
Geography	PE	Separate Sciences	Business Studies (GCSE and Cam Nat)
Sociology	Music	Computer Science	Food (GCSE and Vocational Award)

Some students will also have the opportunity to study vocational subjects.