|  |
| --- |
| **MFL Department Description** |

|  |
| --- |
| **Information for Applicants** |
| |  | | --- | | Brooke Weston Academy is an innovative, nationally acclaimed educational establishment. Our philosophy and approach is embedded in student-centred learning, underpinned by a structured framework of assessment that has differentiation and personalisation at its heart. Opened in 1991, Brooke Weston Academy has consistently appeared in the top rank of state comprehensive schools. On average this year 89% in Year 11 achieved GCSEs graded A\*-C (9-4) with 28% gaining A\*/A (9-7) grades. 84% of students in year 11 achieved five or more GCSEs graded A\*-C including maths and English (9-4). 51% of students achieved the English Baccalaureate with maths and English grades 9-5. In Year 13 students achieved 99% pass rate with 62% gaining A\*/A or B grades.  Brooke Weston Academy has exceptionally high standards and works hard to preserve the ethos, which places the student at the heart of the learning experience. Our OfSTED report of January 2011 confirmed Brooke Weston Academy’s outstanding reputation and highlighted, amongst other aspects, the positive relationships between staff and students and the outstanding learning opportunities available. | |
| **The Departmental Structure** |
| The Modern Foreign Languages department is supported by an experienced team of eight teachers and 3 language assistants. The department is housed in a suite of six classrooms with a study area of 18 computers and a smaller Sixth-form room. All classrooms are equipped with data projectors and interactive whiteboards. The department also enjoys the use of 25 laptops which students use in class activities in order to develop their independence and language skills.  Brooke Weston students are encouraged to become highly motivated independent learners and are encouraged through differentiated learning activities at four levels, to develop high levels of knowledge, skills and linguistic understanding and ability. |
| **Teaching and Learning** |
| Students are taught in mixed ability groups at all key stages. To fully involve them in their learning, students are provided with a programme of study at the beginning of each term. Their work is carefully monitored and assessed regularly and students are involved in individual target setting and further development of their language skills. There is targeted and focused support in place for those students who struggle with Modern Foreign Languages and also for the most able. A variety of teaching styles are utilised within the department that keep the student at the centre of learning.  In the past, the department has organised a series of language trips to France, Germany and Spain. |
| **Courses** |
| French, German and Spanish are taught from Year 7 through to A Level.  All students are actively encouraged to pursue a foreign language at Key Stage 4 and the department follows the AQA specification. |