

JOB DESCRIPTION

Post Title:	Progress Coach
Job Purpose:	To be responsible for supporting academic progress of students
Responsible to:	Vice Principal through SENCO
Responsible for:	Ensuring that referred students receive required support
Liaising with (Working Relationships):	Teaching staff Support staff
Hours of Work:	37 hours per week term time only plus inset days
Grade and Range of Post:	Scale G
Current Base:	
Disclosure Level:	This post is subject to an enhanced DBS disclosure
Main / Core Duties:	To follow academy routines and processes as directed To provide appropriate academic support to students To work as a member of the learning support team
Operational Planning:	To support the implementation of operational/strategic plans relating to learning support team
Service Provision:	To provide academic support to referred students including: • Additional small group / individual teaching • Preparation of accessible materials • In-class support
	To participate in screening and diagnostic testing as directed
	To assess and diagnose student difficulties in learning under the guidance and direction of the SENCO
	To ensure that all administration and record keeping for referred students is kept up-to-date and legal responsibilities are fulfilled
	To provide expertise and leadership in one or more of the following areas:
	Reading recovery / accelerated literacy programmes
	 Assessing and addressing specific learning difficulties
	 Supporting students with medical needs and / or disability
	Managing students with behavioural difficulties











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a learning mentoring service for a designated group of
meetings as appropriate regarding the progress of referred nd provide professional reports to such meetings
ith the student support team ensuring information sharing prative working
ith parents in ensuring students are supported
where support for students and their families is needed and other professionals within the learning support team and t support team to ensure appropriate provision
ally seek to develop service improvements
onsible for your own continuous professional development pate fully in training and development opportunities by the school or as developed as an outcome of your ce management
t parents and students understand and are able to act upon reports provided by the academy
ferred students to remove their barriers to learning
all documentation relating to the progress of referred kept up-to-date and legal responsibilities are fulfilled
ike administrative duties as required to perform the role
re of and comply with policies and procedures relating to ction, health, safety and security, confidentiality and data and to report all concerns to the appropriate person
that all communications with service users demonstrate the he Midland Academies Trust











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	To attend all functions and meetings necessary to support the delivery of the role, ensuring the values of the Midland Academies Trust
Management of Resources (Other than People):	To take responsibility for the safe use and safe keeping of Trust resources
Corporate Responsibility:	To abide by and implement all policies and procedures of the Midland Academies Trust, including being aware of and responsible corporately and as an individual for Health and Safety policies and procedures
Other Specific Responsibilities:	To provide first aid within the Academy To support students with medical conditions
	To transport students to events or other academy sites when necessary
	To contribute to the overall ethos, work and aims of the school and Trust
	To carry out all duties in the most effective, efficient and economic manner
	Ensure that all communications with parents demonstrate the values of the academy and the MAT
	Attend all meetings and functions necessary to support the work in this job description, ensuring that the values of the academy and the MAT are exemplified in attitude, language and behaviour
General Statement:	This job description is current at the date shown, but in consultation with you may be changed to reflect or anticipate changes in the job, commensurate with the grade and job title
Date:	June 2018







