



PERSON SPECIFICATION – TEACHER OF ENGLISH

Category	Essential	Desirable
1. Faith Commitment	<ul style="list-style-type: none"> Understanding of the distinctive nature of a faith school. 	<ul style="list-style-type: none"> Experience in leading acts of worship in Catholic schools. A practising Catholic.
2. Qualifications	<ul style="list-style-type: none"> Qualified teacher status. Honours graduate 	
3. Experience	<ul style="list-style-type: none"> Successful PGCE placement in secondary school/s. Successful NQT. 	<ul style="list-style-type: none"> Experience of working with young people.
4. Professional Development	<ul style="list-style-type: none"> Ability to identify own learning needs. Willingness to engage in CPD. 	
5. Leadership	<ul style="list-style-type: none"> Able to lead on the development of key materials and initiatives within the department 	<ul style="list-style-type: none"> Potential for promotion within the school
6. Teaching & Learning	<ul style="list-style-type: none"> Knowledge of a range of successful teaching and learning strategies to meet the needs of all students. Secure knowledge of statutory requirements relating to the curriculum and assessment. Excellent subject knowledge 	<ul style="list-style-type: none"> Experience of Key Stage 4 and A-Level teaching. An understanding of assessment strategies and the use of assessment to inform the next stage of learning.
7. Skills, Qualities & Abilities	<ul style="list-style-type: none"> Empathy with pupils from Key Stage 3 upwards. Excellent communication skills. Excellent interpersonal skills Excellent organisation skills Dedication 	
8. References	<ul style="list-style-type: none"> Positive recommendation in professional references. Satisfactory health and attendance record. 	

