

PERSON SPECIFICATION - TEACHER

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> ▪ Qualified teacher status 	<ul style="list-style-type: none"> ▪ A good honours degree
EXPERIENCE	<ul style="list-style-type: none"> ▪ Success in teaching a relevant subject across the full ability range ▪ Experience of the successful management of secondary school classes. ▪ The ability to teach KS3, 4 and 5 ▪ Up to date knowledge of all facets of the subject area and an awareness of future developments ▪ The ability to develop imaginative schemes of work and materials ▪ Excellent ICT Skills 	<ul style="list-style-type: none"> ▪ Experience of reporting to parents ▪ Experience of working in an environment outside education
KNOWLEDGE	<ul style="list-style-type: none"> ▪ A clear philosophy about the teaching of the subject ▪ Knowledge of a range of successful classroom strategies for motivating pupils to commit themselves to learning within the subject ▪ Knowledge of the nature and purpose of a range of assessment strategies ▪ Knowledge of the range of approaches required to engage pupils of differing attainment levels 	<ul style="list-style-type: none"> ▪ Persistence ▪ Management of change ▪ Prioritisation ▪ Strategic Vision
SKILLS AND ABILITIES	<ul style="list-style-type: none"> ▪ Ability to work as a member of a team ▪ Ability to work under pressure ▪ Good inter-personal skills ▪ Ability to motivate and control classes of secondary pupils ▪ Commitment to pupil centred learning ▪ Capable of working as part of a close knit team 	<ul style="list-style-type: none"> ▪ Involvement in the formulation of whole school aims, policies and practices
OTHER KEY QUALITIES	<ul style="list-style-type: none"> ▪ A love of the subject and an enthusiasm for teaching it ▪ Creative and imaginative ▪ Personal integrity ▪ Good record of attendance and punctuality ▪ Good health ▪ A commitment to promote positive behaviour management strategies ▪ A commitment to learning – a genuine desire to continue learning oneself and a willingness to reflect upon and learn from experience 	<ul style="list-style-type: none"> ▪ Good personal organisation ▪ Willingness to contribute to and supervise extra curricular activities
TEACHER'S STANDARDS	<ul style="list-style-type: none"> ▪ Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject. 	

