CULCHETH HIGH SCHOOL

› THE BEST THAT WE CAN BE

Teacher of Geography





Letter from the Headteacher

Thank you for expressing an interest in joining Culcheth High School. Within this pack you will find information about the school, job vacancy and the application process.

From September 2018 we wish to appoint a well qualified and enthusiastic Teacher of Geography. The role is fixed term for 12 months initially, but could become permanent. The post holder will be expected to develop this key area and make a significant contribution to the continued success of the Humanities Faculty. This is an exciting and unique opportunity to work in an over subscribed school and to make a contribution to shaping its future and continue building on its successes.

Applications from experienced and newly qualified colleagues are welcome. The ideal candidate for our vacancy will be an inspirational teacher who is committed to developing creative and successful approaches to learning in Geography and securing the best outcomes for all students. A willingness to go the extra mile to do this is essential. You will have high expectations and an uncompromising commitment towards raising standards and ensuring students have the greatest opportunity to fulfil their potential.

The Geography Department currently consists of three full time teachers and sits within the Humanities Faculty. The Geography Department has a very stable staffing base and is widely respected in school amongst staff, students and parents. In the Faculty there are eight full time and one part time teachers. In addition there is a dedicated subject TA and a technician to support the work of the faculty.

In Key Stage 3, the Humanities curriculum follows a very traditional model, with History, Geography and RE all studied as discrete subjects. This is an important principle at Culcheth High School to ensure that the quality of the Humanities subjects is not lost or diluted and therefore prepares students to take up GCSE courses in these subjects. Students have 3 Geography lessons over a two week timetable, following the new National Curriculum specification. The development of Key Stage 3 schemes of work is ongoing and reflects the philosophy of deep learning, geographical skills and an increased emphasis on real places and spaces. All Key Stage 3 lessons are currently taught in mixed ability teaching groups.

Outcomes at Key Stage 4 have sat consistently above National average for many years. In 2017 A*-A was 35.9% and A*-C 76.1%.

The department actively participates in extracurricular and curriculum enrichment programmes. There is a long tradition of residential visits to Iceland, as well as day visits and fieldwork. The department is actively involved in a whole school global link with Matseliso High School in Soweto and runs annual school exchange visits between the two schools. Through the work of the department we are also an expert centre for Global Learning and are working to develop curriculum based activities on this basis.

If you believe you can help us on our journey to becoming an outstanding school then I look forward to receiving your application. Thank you in advance for the interest you have shown.

Yours faithfully

C P Hunt (Mr)
Headteacher



Our School

As a high performing school, we offer a rich, broad and engaging education for all our young people.

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As a high performing school, we offer a rich, broad and engaging education for all our young people. Culcheth High School is a successful mixed community school currently catering for around 1100 11-16 year olds. Our current examination performance places us consistently as one of Warrington's highest performing schools. Not only do students at Culcheth attain much higher success ratios than students nationally, they also make excellent progress from their starting points. The school's aim is to get the very best from each student; not only through superb teaching and learning but also by encouraging involvement in extra-curricular and community activities.

The school enjoys an enviable reputation within its locality. It is extremely popular and has been significantly oversubscribed in recent years with the school roll growing. It attracts students from more than 25 different primary schools within four different local education authorities. We are part of Warrington Local Authority which provides a supportive and professional advisory service.

Our most recent Ofsted report (May 2014) gave us a grade 2 rating ("good"). We are delighted that the improvements made in the school have been given public acknowledgement. The school was rated "good" in all major areas. Inspectors praised teaching and learning ("a good proportion of lessons are now outstanding"), personal development ("behaviour and attitudes to learning are good") and leadership and management. We were pleased with the report but not complacent. We want to improve further and our ultimate objective is to achieve Ofsted's highest award of 'Outstanding School'.

Our School's Purpose is ....

To inspire students to achieve and guide them to be confident, articulate and skilled citizens to enable them to thrive in a diverse British and global community.

Our Vision of Culcheth High School is ....

- A truly exceptional forward thinking school with high expectations for all learners through a relentless approach to breaking down barriers to learning and evidenced by high standards of achievement across all ages, regardless of background
- A learning centred school which strives to nurture and develop the talents of all of its students
- A vibrant, tolerant and aspirational school community characterised by high levels of staff and student happiness and mutual respect, underpinned by pride, ambition and a commitment to achievement and enrichment for all
- A school community where all staff are committed to the 'Always Learning' ethos through personalised professional development underpinned by a collaborative coaching culture which promotes and nurtures all staff to sustain excellence and develop further
- A school that truly works in the community, with the community and for the community
- A financially efficient school that can provide for itself, think for itself and utilise resources to maximise the best outcomes for all
- A school that provides a relevant, purposeful and inspiring curriculum for all students enabling them to be active citizens in a modern diverse British and global community.



Our Staffing

We have a very capable and talented team of staff.

Our School's Values are ....

We want everyone to work in a caring school where everyone is valued and everyone values relationships. Our emotionally intelligent school community will celebrate individual differences and people will understand how their actions will impact upon, and be perceived by, those they affect;

We expect all members of our school community to be the best they can be and help others to be the best that they can be by valuing: **Respect, Honesty and Excellence**.

Our Staffing

We have a very capable and talented team of staff. The Senior Leadership Team consists of the Headteacher, 1 Deputy Headteacher, 5 Assistant Headteachers and the Finance and Business Manager. We have circa 70 teaching and 50 support staff.

The school is also supported by a committed and enthusiastic Governing Body, the members of which have a diverse range of skills and expertise.

We are strongly committed to the development of our staff. We use external courses to support colleagues but also believe firmly in the benefits of internal expertise – sharing through coaching and "in-house" good practice sessions. We also work with a group of other schools to support teacher training in middle-management and excellent classroom practice.

Our Facilities

We are proud that high-class teaching and learning at Culcheth High School is supported by the best in modern facilities. We moved into a £29m new building in July 2010 with fantastic, state-of-the-art modern facilities. Each classroom is equipped with projectors and interactive equipment; there are now around 1200 computers for student use. Main features include:

- An open-plan restaurant and café
- Fabulous science labs and technology suites
- Large areas for creative and media
- A superb multi-purpose assembly hall
- Classrooms that operate dually as double learning spaces
- A Conference Centre
- Extensive ILC
- Community facilities including a multi-gym
- Free parking



Our Location

The school is based in the leafy village of Culcheth, in rural north Cheshire, mid-way between Manchester and Liverpool.

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The school is based in the leafy village of Culcheth, in rural north Cheshire, mid-way between Manchester and Liverpool. It is a well appointed village, with a population of around 6,000. It is ideally located within easy access of a network of motorways and major roads. It is within close proximity to several business and technology parks. Housing in the area consists mainly of private property supplemented by some rented accommodation. The majority of our students live in Culcheth and the surrounding villages but we take students from other parts of Warrington and also other authorities such as Salford, Wigan and St Helens.

Our Vacancy

Start Date:	1st September 2018
Closing Date:	3:00pm Wednesday 20th June 2018
Grade/Salary:	£22,917 - £38,633 NQT's welcome to apply
Contract Type:	12 month fixed term contract that could become permanent


Students work hard and behave well. They are respectful to teachers and other adults.
OFSTED

› Job Description

Job Title: Teacher (Generic)

Salary: £22,917 - £38,633
NQT's welcome to apply

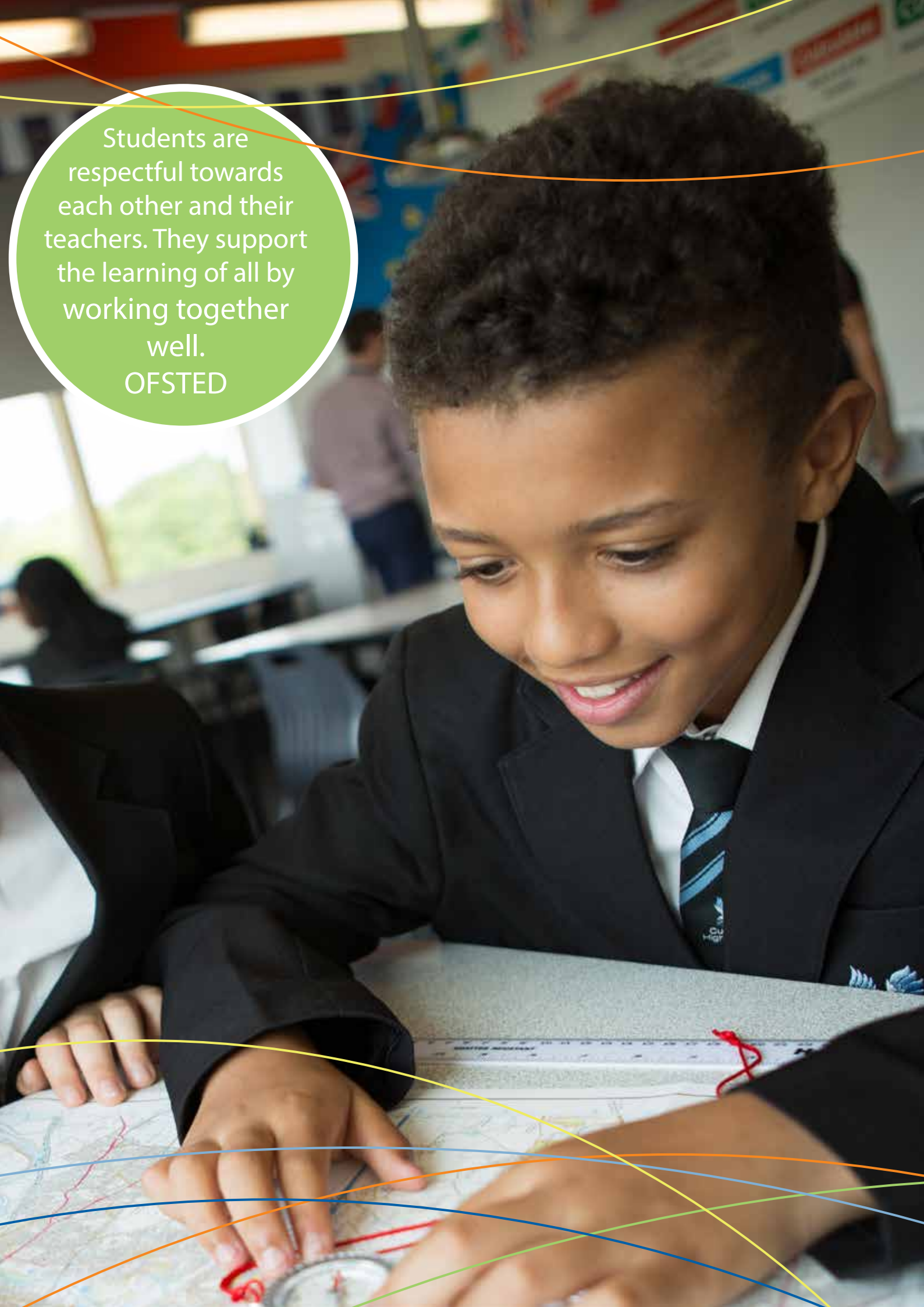
Responsible to: Head of Department, Progress Leader, Headteacher

Duties:
Main Areas of Responsibility:

- To take registers and undertake pastoral duties
- To actively support the school ethos
- To take a professional approach to all aspects of work
- To teach designated subjects
- To contribute to Personal Development, including the teaching of PHSE, IAG and Citizenship when required
- To contribute to development of Schemes of Work, resources and displays
- To work to requirements of school policies in all key areas
- To plan lessons appropriately and maintain teacher planner up-to-date
- To attend meetings as required
- To teach to a timetable in line with the appointed position
- To report to parents in a variety of forms
- To contribute to student enrichment activities
- To be responsible for a form group or play an alternative designated role within the pastoral system
- To represent department in cross-curricular working parties
- To attend and contribute to department/pastoral meetings
- To accept mutually agreed responsibilities as part of subject team
- To be part of a duty team and support wider school responsibilities
- To attend relevant CPD courses and meetings with outside agencies
- To contribute to whole-school events
- To submit assessment data using designated whole-school approach
- To support discipline in the enforcement of sanctions in line with school policy
- To follow school Health & Safety policy and conform to safeguarding requirements
- To assess students' work in line with school policy
- To set homework in line with school policy

Other Duties:

- To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher;
- To play a full part in the life of the school community, to support its distinctive mission and ethos taking into account the richness of diversity of the school's communities and to encourage staff and students to follow this example;
- To support the school in its legal requirements for worship;
- To promote actively the school's corporate policies;
- To follow all Child Protection and safeguarding policies and practices
- To comply with the school's Health & Safety Policy and to undertake risk assessments as appropriate e.g. school visits;
- To undertake any other duty as specified by the STPCD not mentioned in the above;
- To be available for work for 195 days in any year, of which 190 days shall be to teach and 5 days for training (pro-rata for part-time staff);
- To be available to perform the above duties for 1265 hours in any year (pro-rata for part-time staff);
- To work in addition such hours as may be needed to discharge the professional duties of a teacher, including in particular, marking of work, the writing of student reports, the preparation of lessons and teaching materials.


Students are respectful towards each other and their teachers. They support the learning of all by working together well.
OFSTED

› Person Specification

	Essential/ Desirable	Method Of Assessment
Education/Qualifications/Knowledge		
Qualified Teacher Status	E	A/C
Relevant Degree	E	A/C
Has an understanding of current educational issues in subject	E	A/I
Has a thorough knowledge of national curriculum requirements	E	A/I
Demonstrates commitment towards continuous professional development	E	A/I
Experience		
Has the capacity to teach successfully to GCSE level	E	A/T
Has the capacity to teach successfully to A level	D	A/I
Can teach effectively using a range of styles	E	A/T
Competencies		
Is able to teach excellent lessons across the age and ability range	E	A/I
Demonstrates effective use of ICT and other technologies in the classroom	E	A/T
Possesses good oral communication skills	E	I/T
Possesses good written communication skills	E	A
Demonstrates the ability to work collaboratively with other team members	E	A/I
Shows a commitment to achieving excellence for all students	E	A/T/I
Demonstrates commitment to school ethos and actively promotes the school/subject in the wider community	E	A/I
Possesses good self-management skills and is well organised and able to work to deadlines	E	I
Demonstrates a positive, enthusiastic attitude and a willingness to embrace change/developments	E	I
Other		
Committed to and promotes Equal Opportunities	E	A/I
Is willing to contribute to the broader life of the school by supporting, planning and undertaking extra-curricular activities	D	A/I

Key
A – Application Form and Letter C – Certificate T – Teaching Exercise I – Interview



Application Process

Please download, complete and return the application form by the closing date specified. Candidates are asked to complete all the relevant sections of the application form and to submit a supporting statement, addressing the criteria listed on the person specification. This should be no longer than 2 sides of A4 paper. You may include examples from previous paid, unpaid or voluntary experience.

Please ensure that you provide an up to date email address with your application as we often contact candidates electronically rather than by post. The completed application form should be emailed to info@culchethhigh.org.uk or posted to:

Headteacher
Culcheth High School
Warrington Road
Culcheth

Please note that due to the volume of applications we receive, we will only be able to contact candidates who have been selected for interview. If you do not hear from us within 4 weeks of the closing date, please assume that we will not be calling you for interview on this occasion. Warrington
WA3 5HH

Closing Date: 3:00pm Wednesday 20th June 2018

For additional information about the school please visit the website www.culchethhigh.org.uk.

Background Checks and Safeguarding Students

Culcheth High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The position advertised is subject to an Enhanced Disclosure and Barring Service Check, medical clearance, satisfactory references, qualification checks and eligibility to work checks under the Asylum and Immigration Act.

Thank you for considering Culcheth High School and we look forward to receiving your application.

One of Warrington's Highest Performing Schools at GCSE in 2017

76% of students achieved a standard pass in English and Mathematics

56% of students achieved a strong pass in English and Mathematics

59% of students gained at least one **A* or A** grade

35% of students gained 3 or more **A* - A** grades

26% of all GCSE grades were an **A* or A** grade or 9 - 7 grades

CULCHETH HIGH SCHOOL

› THE BEST THAT WE CAN BE

Ofsted Good Provider

› RESPECT
› HONESTY
› EXCELLENCE

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