



PERSON SPECIFICATION

Girls' Games Teacher/Coach

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none">Coaching experience with main sports offered for girls	<ul style="list-style-type: none">Specialist qualification for coaching the two main sports offeredQualified Teacher Status (degree or equivalent)
EXPERIENCE	<ul style="list-style-type: none">Track record of successfully coaching the main sports of netball, hockey, football and roundersEvidence of continuous professional development	<ul style="list-style-type: none">Currently playing sport at club levelParticipation in and contribution to co-curricular activities
KNOWLEDGE and UNDERSTANDING	<ul style="list-style-type: none">A commitment to getting the best outcome for each and every pupilSound knowledge of netball and hockeyKnowledge of rounders rules and game playSound knowledge and understanding of a range of coaching techniques, teaching and learning styles for pupils with a range of abilities and needsA knowledge of strategies that enable successful teaching of mixed ability pupils within the same class and provide differentiated skills to cater for the entire ability rangeEffective behaviour management strategies	<ul style="list-style-type: none">Desirable if playing at excellent club level/county level in either netball or hockeyEvidence of up-to-date game play and knowledge of strategies and rulesAn understanding of the independent school sector
SKILLS AND APTITUDES, COMMUNICATION	<ul style="list-style-type: none">Effective communication to pupils, colleagues and parentsEffective planning and evaluating to ensure appropriate progression in pupils' learningEffective classroom managementAbility to work well as part of a teamGood organisation, creativity and ability to work on own initiativeICT competent, including the understanding and application of the basics of Microsoft Word and Excel	<ul style="list-style-type: none">Outstanding communication skills, commanding respect from pupils, staff and parentsAccomplished ICT skillsFamiliarity with FIREFLY or equivalent VLE
DISPOSITION	<ul style="list-style-type: none">Commitment to the safety and welfare of all pupilsCommitment to raising standards and levels of achievement of pupilsFlexibility and enthusiastic commitment to participate fully in the programme of co-curricular life of the SchoolWillingness to continue to learn through CPDAn understanding of, and commitment to, the School's ethos	<ul style="list-style-type: none">A proven commitment to the continuing professional development of staffEnthusiastic and positive attitude to life and workExcellent organisational skillsA kind, approachable manner and the willingness to be accessible to all members of the School community