

Associate Lecturer – Counselling

Title: Associate Lecturer

Grade: Associate Lecturer

Activity: Regulated

Contact Hours: Variable

Responsible to: Head of Faculty

Key role objectives

Provide an outstanding student experience through teaching, learning and assessment, enabling students to maximise their potential.

1. Teaching, Learning and Assessment:

- 1.1 Participate in the interviewing, enrolment and induction of students.
- 1.2 Provide teaching and learning whether in a classroom or a workshop.
- 1.3 Prepare schemes of work, lesson and assessment plans.
- 1.4 Provide ongoing assessment and feedback to students by setting and marking work both relevant and appropriate with the course.
- 1.5 Provide appropriate academic and/or vocational support to individual students, referring them, where appropriate, to other agencies.
- 1.6 Contribute to the wider enrichment of students and support students' pastoral needs.
- 1.7 Contribute to the maintenance of an effective, efficient and professional learning environment.



- 1.8 Ensure resource material and teaching reflect best practice, contributing to the quality of provision as measured by retention, attendance, success rates, grades and value added.
- 1.9 Participate in appropriate quality assurance procedures.
- 1.10 Prepare learners for a range of accreditation and assessments
- 1.11 Maintain accurate and detailed student records, including the writing of reports and references.
- 1.12 Set and monitor Personal Targets and eILPs according to Faculty and College Policy.
- 1.13 Participate in open evenings, recruitment, trade events, conferences and other marketing events.

2. Additional Duties

- 2.1 Promote a teaching, learning and working environment that is free from discrimination and where all students and staff are encouraged to express their individuality.
- 2.2 Be responsible for safeguarding and promoting the welfare of students.
- 2.2 Undertake such additional duties as may be reasonably required commensurate with the level of responsibility within the College at any of the College's sites or place of work.
- 2.3 Promote and conduct your professional duties and responsibilities within the parameters of the College's agreed values and aims.



Person Specification



Associate Lecturer – Counselling

Criteria		How Evaluated	
		Application	Interview
Experience	Essential:		
	 Current experience in a professional 	✓	✓
	counselling role, including work with a		
	range of client groups, underpinned by		
	a broad Humanistic approach		
	- Experience of delivering teaching/		
	coaching/ training to adults	√	
	Desirable:		
	 Experience in the Further Education 	✓	
	sector/ adult education		
Skills & Abilities	Essential:		
	 Excellent verbal and written 	✓	✓
	communication skills		
	- Planning, organisation and time		✓
	management skills		
	- Ability to motivate and inspire learners		✓
	- Administrative and record keeping	✓	✓
	skills; relevant IT skills		
Qualifications	Essential:		
	 Recognised qualifications in 	√	
	Counselling (ideally a professional		
	Diploma)		
	 Teaching qualification or willingness to 	✓	
	work towards one		
	- Level 2 qualifications (minimum) in	✓	
	English and Maths (or willingness to		
	work towards them)		
	- Membership of a recognised	V	
	Professional Body e.g. BACP		
	Desirable:		
	- A degree or degree- level academic /	'	
	professional qualification		
	- Willingness to undertake further	 	
	training if necessary		



Personal Qualities	Essential:		✓
	- Flexible approach to working		
	arrangements - Ability to work well within the existing		<u> </u>
	team, sharing a similar broadly		·
	Humanistic theoretical approach to		
	Counselling, and contributing to		
	programme development		
Mandatory	Essential:		
requirements	 Commitment to safeguarding and 	✓	✓
	promoting the welfare of children and		
	vulnerable adults in College		
	- Commitment to equal opportunities	✓	✓



Exeter College Values



At Exeter College we are committed to being an exceptional College. Therefore all employees will be expected to demonstrate our Exeter College Values.

VISION

To be an exceptional college.

MISSION

To shape the future of education by delivering excellence in all aspects of our work, in order to realise the ambitions of our learners, city and region.

STUDENT CENTRED We are focused on delivering exceptional teaching, learning DEVELOPING OUR PEOPLE and training. We listen and STRIVING FOR EXCELLENCE respond to feedback and We know every person in the organisation place the student at the heart makes a difference to the student experience. of our college. We expect excellence in all We value professional development and nurture dimensions of the college and an environment in which every employee can always believe we can improve. make a positive contribution. We forge links with the community locally, nationally and internationally to grow our We don't stand still; we actively partnerships and respond to the needs of seize and create new opportunities. our stakeholders. We develop our curriculum We are imaginative, innovative and TRUST AND INTEGRITY to meet the needs of all our learners. aspirational We believe in honest and transparent communication. Trust and integrity is at the core of all that we do.