

**PERSON SPECIFICATION**

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| **JOB TITLE** | Teacher of Chemistry |
| **DEPARTMENT/SECTION** | Science |

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| **CRITERIA** | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS:** |  |  |
| * Good Degree from a recognised university * Qualified teacher status * Chemistry related degree | √ | √  √ |
| **EXPERIENCE:** |  |  |
| * Experience of working as part of a curriculum team to design and develop resources to support learning * Experience of teaching GCSE and /or A-level Chemistry * Working with young people in a mentoring or tutorial capacity * Proven record of developing schemes of work and of raising attainment | √ | √  √  √ |
| **KNOWLEDGE & SKILLS:** |  |  |
| * Knowledge of a range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged * Up-to-date subject knowledge * Ideally be able to strech the most able A-level pupil to Oxbridge level * Understanding of what constitutes effective teaching for learning * Competent level of ICT skills * The capacity to form positive learning - centred relationships with young people from a diverse range of backgrounds * Strong organisation skills * Inspiring colleagues to deliver the best teaching possible * Excellent classroom practitioner (or potential to be) * Excellent communication skills, orally and written | √  √  √  √  √  √  √  √ | √  √ |
| **APTITUDES:** |  |  |
| * Commitment to improving teaching and learning, and continued professional development * Flexible approach and readiness to respond to individual pupil needs * Ability to work well as part of a team, and to build trust and openness and be prepared to take direction * Discretion, courtesy, honesty and integrity * Reliable, punctual, diligent and well-organised * Open-minded and forward-thinking approach to the positive use of technology in education. * Passion, enthusiasm, and ability to motivate and inspire pupils for the subject * Commitment to safeguarding and the welfare of pupils * Willingness to be involved in the wider life of the school | √  √  √  √  √  √  √  √  √ |  |

# SPM/ML – Jan 18