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| **SELECTION CRITERIA** The successful candidate will demonstrate: |
|  | **Essential** | **Desirable** |
| **Experience** | * working directly with children
* experience of a multi-sensory approach to learning
* knowledge about how we learn through kinesthetic, visual and auditory learning
* working with others and planning programmes of work for children
* identifying the needs of children and responding appropriately
 | * working with children with specific learning needs
* working in a classroom context as/with a teacher
* working with children who have autism
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| **Qualifications** | * GCSE (or equivalent) Grade C or above in Maths and English
 | * qualifications from further and/or higher education
* first-Aid at work certificate
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| **Training** | * training/experience in working as classroom assistant, equal opportunities, specific medical condition/s
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| **Skills** | * an appropriate level of literacy and numeracy and the ability to keep appropriate notes and records in a school setting
* ability to be flexible and respond to changing situations, especially the needs of children
* calm, professional, caring, welcoming and diplomatic.
* Excellent attendance, punctuality and reliability
* adaptable and flexible and willing to undertake a wide variety of tasks
* ability to plan and think ahead but respond positively to change.
* well organised
* ability to work effectively in a team situation
* ability to break the learning down in to small achievable steps
* ability to keep confidentiality throughout all aspects of their work
 | * ability to speak more than one language
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