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| **SELECTION CRITERIA** The successful candidate will demonstrate: | | |
|  | **Essential** | **Desirable** |
| **Experience** | * working directly with children * experience of a multi-sensory approach to learning * knowledge about how we learn through kinesthetic, visual and auditory learning * working with others and planning programmes of work for children * identifying the needs of children and responding appropriately | * working with children with specific learning needs * working in a classroom context as/with a teacher * working with children who have autism |
| **Qualifications** | * GCSE (or equivalent) Grade C or above in Maths and English | * qualifications from further and/or higher education * first-Aid at work certificate |
| **Training** | * training/experience in working as classroom assistant, equal opportunities, specific medical condition/s |  |
| **Skills** | * an appropriate level of literacy and numeracy and the ability to keep appropriate notes and records in a school setting * ability to be flexible and respond to changing situations, especially the needs of children * calm, professional, caring, welcoming and diplomatic. * Excellent attendance, punctuality and reliability * adaptable and flexible and willing to undertake a wide variety of tasks * ability to plan and think ahead but respond positively to change. * well organised * ability to work effectively in a team situation * ability to break the learning down in to small achievable steps * ability to keep confidentiality throughout all aspects of their work | * ability to speak more than one language |