

## ***Person Specification: Class Teacher***

### **SELECTION CRITERIA**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
<b>Experience</b>	<p>Experience and sound knowledge of good practice in upper KS2</p> <p>Experience of using ICT to enhance teaching and learning</p> <p>Evidence of current DBS certificate</p>	<p>In addition, the Class Teacher might have experience of: teaching across the whole Primary age range; leading curriculum development</p>
<b>Knowledge and understanding</b>	<p>The Class Teacher should have knowledge and understanding of:</p> <p>the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress;</p> <p>the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</p> <p>the positive links necessary within school and with all its stakeholders; effective teaching and learning styles.</p>	<p>In addition, the Class Teacher might also have knowledge and understanding of the links between schools, especially partner schools</p>
<b>Skills</b>	<p>Well organised with high expectations of themselves and the children</p> <p>Evidence of a creative approach to teaching that creates a happy, challenging and effective learning environment</p> <p>Good planning, evaluating and assessment</p> <p>An ability to relate to and involve parents and</p>	<p>In addition, the Class Teacher might also be able to: develop strategies for creating community links.</p>

	<p>other stakeholders in the education and welfare of children</p> <p>A commitment to continuing professional development</p> <p>Able to develop good personal relationships within a team</p> <p>Able to establish and develop close relationships with parents, governors and the community</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences</p>	
<b>Personal characteristics</b>	<p>To be approachable and empathetic</p> <p>To have a good sense of humour</p> <p>To demonstrate flair and creativity</p> <p>To show initiative and work effectively as part of a team and with professional colleagues</p> <p>To communicate effectively with children, colleagues and parents</p> <p>To be a positive and active contributor to the life of the school</p> <p>To be enthusiastic and energetic</p> <p>To be an active supporter of the school's Christian ethos</p>	<p>In addition, the class teacher may be a committed Christian</p>