

MATHEMATICS DEPARTMENT

Departmental Staff and Resources

There are currently ten teachers in the department with all full time teachers having their own classroom. The Department is well resourced and situated in a suite of adjoining classrooms, organised around a central office and large resources store. Each classroom is equipped with an interactive whiteboard and all department members have access to MyMaths, Mathswatch and other online resources.

Curriculum Summary: Year 7 & 8 (8 set groups)

In Year 7 pupils are placed into sets based upon the KS2 Maths SAT test level.

In Year 8 pupils are placed into sets based upon their end of Year 7 examination result. The sets are reviewed twice in the year – at the October and February half term assessment windows.

The curriculum across Years 7 & 8 covers the following broad subject headings:

Number e.g. written methods of calculation, fractions, decimals, percentages, types of numbers etc. Algebra e.g. notation, substitution, solving equations, graphs etc.

Ratio, Proportion and rates of change e.g. units of measure, ratio and related problems, speed etc. Geometry and measures e.g. area, volume, shape and their properties, congruence etc.

Probability e.g. probability of events occurring, Venn diagrams, sample space diagrams etc. Statistics e.g. record and represent data

Year 9 (8 set groups – 6 at Higher, the remainder at Foundation)

Year 10 & 11 (10 set groups - 6 at Higher the remainder at Foundation)

Edexcel GCSE Mathematics Linear is studied.

The curriculum covers the same broad headings as in Years 7 & 8 but extends the learning to a higher level. For those students who find access to the GCSE course challenging, a decision may be made to enter them for the Edexcel Certificate in Maths (Levels 1, 2 & 3) before making a decision on entry to GCSE.

For years 12 (2 or 3 teaching groups) & 13 (2 or 3 teaching groups), the Edexcel A Level Mathematics course is studied. In Year 12, students study the new AS level and take this de-coupled qualification at the end of the year. As with the previous specification, 2/3 of the content is Pure Mathematics but the other 1/3 is split equally between Statistics and Mechanics.

In Year 13, students currently study

Core 3 e.g. Algebra & functions, trigonometry, exponentials & logarithms, calculus, numerical methods

Core 4 e.g. Extending topics listed above, the Binomial series, vectors

Statistics e.g. Representation and summary of data, probability, correlation & regression, discrete random variables, the Normal distribution.

However, Next year students in year 13 will continue with the new specification to A Level.

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Student Performance Summary

KS4

In 2017 the Mathematics element of P8 was +0.07 which was above the national average.

75% of GCSE students achieved 9- 4 in Mathematics and 20% achieved 9- 7, considered significantly above the national average.

KS5

In 2017 the A level pass rate was 100% with 50% of grades being A* - B.