

The Holy Trinity C of E Secondary School

English Subject Teacher - Person Specification September 2018				
Qualifications	ESSENTIAL	DESIRABLE	Assessed by	
	Honours Graduate (in subject related to subject	Honours Degree or other post Level 3	Application; References ; Documentation	
	applying for)	qualification in subject area applying for		
	QTS		Documentation	
Knowledge and	ESSENTIAL	DESIRABLE	Assessed by	
Understanding			-	
	Secure subject knowledge	Ability to teach more than one subject	References; Interviews; Observation;	
	Understanding of how learning develops in your	1	Interviews; Observation	
	subject area	Understanding of new/ planned developments in		
		English teaching		
Experience	ESSENTIAL	DESIRABLE	Assessed by	
	The experience of teaching English across 11-16 age	Experience of teaching across age range 11-18	Application; References Interview	
	range (this can include your placement Schools)			
	Experience of / potential to teach one or more		Application; References	
	related subjects at A level			
	Demonstrable positive impact on learning and		References	
	achievement in present post / placements.			
	Evidence of recent CPD with impact on students'		Application; References; Interviews	
	learning			
Teaching and	ESSENTIAL	DESIRABLE	Assessed by	
Learning				
	Teach across KS3-5		Application; References; Interviews	
	Teach effective and engaging lessons which enable		Application; References; Interviews,	
	students of all abilities to succeed.		Observation	
	Differentiate effectively		Application; Interview, Observation	
	Use data perceptively to inform teaching and to		Application; References; Interviews;	
	plan appropriate interventions		Observation, Data Activity	
	Organise assessment data and track progress		Application; References; Interviews;	
	towards targets			
	Develop and share resources in support of new		Application; References; Interviews;	
	curriculum developments.			
	Use ICT effectively to support learning		Application; References; Interviews;	
			Observation	

	Integrate literacy, numeracy and SMSC elements		Application; References; Interviews;
	effectively into your teaching		Observation
	Set and model high expectations for learning and		Application; References; Interviews;
	behaviour		Observation
Personal	ESSENTIAL	DESIRABLE	Assessed by
Qualities			
	Enthusiasm for your subject area/s		Application; References; Interviews;
			Observation
	A good communicator		Interviews; Observation
	Able to forge positive relationships with students and colleagues		References; Interviews; Observation
	Supportive of the Christian ethos and values of the school	Church member	Application;
	Well organised and with good time management.		Application; Interviews
	Commitment to own CPD and willingness to develop professionally		Application; References; Interviews;
	Adaptable and flexible		Application; References; Interviews;
	Resilient and able to cope with periods of stress and challenge		References; Interview
Statutory	ESSENTIAL	DESIRABLE	Assessed by
	Full understanding of safeguarding requirements		Interview
	and how teachers promote the welfare of children.		
	Able to obtain satisfactory clearance under		Application; Documentation
	Enhanced DBS and validated references.		
	Satisfactory evidence of Right to Work in the UK.		Application; Shortlisted Candidate Form;
			Documentation

The Holy Trinity Church Of England Secondary School is committed to safeguarding and promoting the welfare of children and young people and we cooperate with other agencies and initiatives at local and national level. We expect all staff and volunteers to share this commitment. Any successful job applicant will be required to undertake a Disclosure & Barring service check (formerly known as Criminal Records Bureau check) at an enhanced level, in line with all schools across West Sussex.