**Person Specification**

**Teacher of Physics**

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| **Essential professional criteria** | **How these will be confirmed** |
| **Qualifications:**  A good honours degree or equivalent in the subject to be taught  Excellent grades at A-Level or equivalent | Sight of original exam certificates / academic qualifications will be requested |
| **Knowledge/Experience:**  Accurate and up to date knowledge of the relevant ‘A’ Level specification and related pedagogy  A strong knowledge of the skills needed by students to succeed in the given subject area  A good understanding of how to accurately assess student progress and vary teaching to ensure that all students achieve  Experience of positive and impactful work with young people  Evidence of continued subject and/or professional development | Confirmation of former relevant employment will be requested.  To be tested at interview |
| **Skills and Qualities:**  An unwavering belief in the primary importance of safeguarding young people  A passion for helping young people to achieve their potential  An excellent team member  Adaptability and flexibility  A sense of humour and positive outlook  Strong communication skills  An efficient and effective administrator, able to effectively meet deadlines  A passion for extra-curricular experiences  A leader who is able to inspire team members to achieve their best | There will be opportunities at interview to discuss experiences and examples that demonstrate these.  Referees will also be asked about these skills and qualities. |

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| **Desirable professional criteria** | **How these will be confirmed** |
| **Qualifications:**  Qualified Teacher Status  Postgraduate degree and or further relevant professional studies | Sight of original exam certificates / academic qualifications will be requested. |
| **Knowledge/Experience:**  Evidence of teaching academically ambitious young people at ‘A’ level  An excellent understanding of Higher Education, including the UCAS process | Confirmation of former relevant employment will be requested. |