



ST PETER'S SCHOOL HUNTINGDON
TEACHER OF FRENCH (WITH SOME GERMAN) – PERSON SPECIFICATION

This school is committed to safeguarding and promoting
the welfare of children and young people and expects all staff to share this commitment

Criteria	Essential	Desirable	Measured
QUALIFICATIONS/REGISTRATIONS			
Good degree or equivalent professional qualification.	▪		Application/Certificate
Holds QTS.	▪		Application/Certificate
EXPERIENCE AND SKILLS			
Experience and/or training in teaching across the whole ability and age range.	▪		Application/selection process/lesson observations
Knowledge of relevant current curriculum developments and their bearing on classroom practice.	▪		Selection process
Able to prepare resources to meet a wide range of abilities of students.	▪		Application/selection process
The ability to motivate young people and relate positively towards them.	▪		Application/selection process/lesson observations
Experience and/or training in assessment for learning techniques.		▪	Selection process
Experience and/or training in the teaching of Personal Development.		▪	Application/selection process
Experience of using electronic teaching resources, including the use of Powerpoint and interactive whiteboard resources.		▪	Application/selection process/lesson observations
Willingness and experience of teaching a second subject.		▪	Application/selection process
Knowledge of the use of data to support student achievement.	▪		Application/selection process
INTERPERSONAL SKILLS			
To be committed to the Every Child Matters agenda.	▪		Selection process
Supportive approach to school ethos, policies and activities.	▪		Selection process
Effective communication skills.	▪		Selection process
Willingness to be involved in the wider life of school.		▪	Selection process
Enthusiasm for participating in extra-curricular activities and establish links with other curricular areas.		▪	Selection process
Keen to further develop subject specialist ability and also other aspects of professional role.		▪	Selection process