

Lead Teacher of Humanities (with Economics to IGCSE)

Job Description

Please note that this job description should be read alongside generic version applicable to all teachers.

Overview

This is an exciting opportunity for a gifted graduate teacher ('the Teacher') to develop and deliver an integrated humanities course that reflects 21st needs and prepares students well for their future studies. The Teacher will be expected to encourage the development of an enquiring mind, helping students to ask the right questions and to learn research techniques that will serve them well in the future. Though the Teacher should be economically literate, capable of delivering the IGCSE, we are not necessarily looking for someone who is an expert in any of the fields. S/he will be expected to encourage the development of an enquiring mind, helping students to ask the right questions and to learn research techniques that will serve them well in the future. S/he must also be willing to take a full part in the wider life and development of the College.

All students at the College will take a combined humanities course. In Years 10 and 11 this will involve ensuring that they have an experience of the key skills and basic material required to help them choose wisely for A Level studies. It will also run alongside and be supportive of the [Global Perspectives IGCSE](#) to be taken by all students. Other than the compulsory Global Perspectives IGCSE only economics will actually be taken as an elective subject for IGCSE. In lower years, the combined course will be much more general and thematic, offering students lots of opportunity for research and discussion.

For the first year at least, the Teacher will have responsibility to develop resources and schemes of work for this department, liaising with one of the Joint Principals and Heads of Department from King's as appropriate.

The Teacher will report to the Joint Principals.

Specific areas of responsibility

1. Helping with and advising on curriculum design with schemes of work
2. Teaching & Learning
3. Developing resources, physical and electronic
4. Administration

1. Curriculum design with schemes of work

The Teacher will be expected to help design an appropriate curriculum for the College, together with relevant schemes of work. S/he will be assisted by the International Director and one of the Joint Principals and be able to draw upon resources from King's departments.

Programmes of study will be as follows:

- Years 7 & 8: A combined and integrated humanities course designed to provide an overview of 'the development of the Earth and humanity'. The course will also help students develop study techniques that will be invaluable in their future work.
- Year 9: A development of the Year 7 and 8 course, but involving more opportunities for critical questioning and preparing students for IGCSE choices in the separate humanities subjects.
- Year 10 and 11: A combined course, alongside the [Global Perspectives IGCSE](#) which the Teacher will also help with, but picking up on some key areas of IGCSE courses in geography, history and religious studies so as to help students make informed choices for the Sixth Form. Students will also be introduced to ideas and principles within 'Theory of Knowledge' (ToK), courses.
Economics will be offered separately as an option for IGCSE, most probably the [CIE course](#).

During the first year at least, there will be some additional short-term courses to develop for visiting students.

2. Teaching & Learning

The Teacher will be responsible for ensuring that the students both enjoy and achieve highly in their learning. This will involve ensuring that the teaching conforms to the College standards both in delivery and outcome:

- creating stimulating lessons appropriate for the different levels of student
- providing opportunities for students to discuss and question in class
- providing informative feedback to the students, both written and oral
- making use of technology appropriately and effectively
- developing and providing opportunities for academic growth outside lessons
- working closely with the Lead Teacher of English as an Additional Language and those responsible for Learning Support
- ensuring that all required assessments and reporting are completed on time
- preparing students for entrance exams and interviews for their chosen Sixth Form school

3. Resources

The Teacher will be responsible for ensuring that departmental resources are all up to date and appropriate, both hard and soft versions. The extensive resources available from the King's humanities and economics departments can be used, but the College will need to develop its own, particularly on the College VLE.

4. Administration

The Teacher will be responsible for the following:

- setting and marking internal examinations as required
- ensuring that all external examination entries for economics are accurate, with students entered for the right level
- managing the departmental budget
- attending College and King's meetings as required
- carrying out any other relevant administration tasks required by the Joint Principals

January 2018