PAULET HIGH SCHOOL



Person Specification: Maths

The list below should be seen as essential qualifications for the post, unless marked as "desirable".

| | To be assessed | | | |
|-----|--|--------|-----------|-----------|
| by | To be assessed | Letter | Interview | Reference |
| 1. | Graduate teacher of Maths | х | | Х |
| 2. | Qualified Teacher Status | х | | |
| 3. | Ability to teach Maths across both age and ability ranges | Х | | Х |
| 4. | Ability to teach maths to GCSE level | Х | | Х |
| 5. | A passion for numeracy across the curriculum | Х | х | Х |
| 6. | A passion for teaching and learning and the ability to share this within the classroom and | Х | х | Х |
| | across the department | | | 1 |
| 7. | An understanding of the use of data as an aid to student performance | | Х | |
| 8. | Ability to contribute to the extra-curricular life of the school (desirable) | Х | Х | |
| 9. | Ability to communicate successfully with colleagues in the department and across the | Х | Х | Х |
| | whole school | | | |
| 10. | Ability to set standards in effective planning, assessment and record keeping | Х | х | |
| 11. | Ability to develop and maintain positive relationships with students, parents, teaching | Х | х | Х |
| | and support staff and the wider community | | | |
| | | | | |

A commitment to and evidence of developing professional knowledge, skills and experience