



## Teacher of Science - Person Specification

| Education and Training                          | Criteria | Assessment |
|---|----------|------------|
| Qualified teacher status                        | E        | A          |
| Good honours graduate                           | E        | A          |
| Commitment to personal/professional development | E        | I          |

| Experience  | Criteria | Assessment |
|---|----------|------------|
| Evidence of promotion of innovation in teaching and learning  | E        | I          |
| Experience of working successfully with local community and external agencies/stakeholders                    | D        | I          |
| A track record of working successfully in partnership with other educational organisations                    | D        | I          |
| Evidence of the ability to develop excellent relationships with young people and adults                       | E        | I          |
| Successful experience of using target setting, data analysis and curriculum innovation to improve performance | E        | I          |

| Knowledge, Skills and Qualities   | Criteria | Assessment |
|---|----------|------------|
| Strong command of all Sciences up to KS4 specialising in at least one area for KS5      | E        | A/I        |
| Ability to employ a range of effective teaching, learning styles and assessment methods | E        | I          |
| A thorough understanding of the benefits and implication of a specialist curriculum.    | E        | I          |
| Ability to use assessment data to inform planning and set targets.                      | E        | I          |
| Committed to ensuring excellent standards of behaviour at all times                     | E        | I          |

| Personal Qualities  | Criteria | Assessment |
|---|----------|------------|
| A clear understanding of and commitment to the development of the ethos in the School | E        | I          |
| Determination to succeed in challenging situations                                    | E        | I          |
| Sensitivity and wisdom in managing relationships with students, parents and staff     | E        | I          |
| Commitment to inclusive education providing opportunity for achievement for all       | E        | I          |
| Commitment to the wider community and its involvement in lifelong learning            | E        | I          |
| High expectations of student achievement conduct and behaviour                        | E        | I          |
| Openness, sense of humour, energy and enthusiasm                                      | E        | I          |

**Criteria Key**

- D Desirable
- E Essential

**Assessment Key**

- A Application Form
- I Interview