

Teacher Person Specification

This exciting English Teacher position available for a full- time contract starting September 2018 is the perfect opportunity to join a Secondary Specialist school in the Surrey area.

This EnglishTeacher position will teach a variable timetable of both Key Stages 3 and Key Stage 4 class groups, across a range of abilities. You will be required to plan and deliver engaging lessons. A strong candidate should be willing to assist in extra curricular activities such as Drama, Duke of Edinburgh, Up cycling etc

This school caters for pupils with a range of processing needs and we encourage all pupils and staff to achieve success, to be self-motivated and to aim high in order to fulfill their dreams for a rewarding future career. Their main aim is always to provide stimulating, challenging, quality learning where students are fully engaged and make good progress. Proving this is an ideal environment to work within.

Attribute	Essential	Desirable	Method of Assessment
Curriculum delivery	<ul style="list-style-type: none"> Planned and led an English Curriculum area (we are also keen to develop NQT applicants who bring specific knowledge) 		<ul style="list-style-type: none"> Letter of application References Interview Qualifications
Experience	<ul style="list-style-type: none"> At least 3 years teaching experience (we are also keen to develop NQT applicants who bring specific knowledge) 	<ul style="list-style-type: none"> SEN Teaching Experience 	<ul style="list-style-type: none"> Letter of application References Interview
Practical Skills	<ul style="list-style-type: none"> Good organisation and an ability to prioritise High Standard of Practice. 	<ul style="list-style-type: none"> Understanding of IEPS and Statements 	<ul style="list-style-type: none"> Letter of application References Interview
Communication	<ul style="list-style-type: none"> Excellent written and verbal communication skills 	<ul style="list-style-type: none"> Competent delivery of workshops to stakeholders and peers 	<ul style="list-style-type: none"> Letter of application References Qualifications
Personal Qualities	<ul style="list-style-type: none"> Ability to maintain confidentiality 	<ul style="list-style-type: none"> Personable and welcoming 	<ul style="list-style-type: none"> Interview

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	<ul style="list-style-type: none"> ◦ Ability to work under pressure ◦ Diplomatic ◦ Tactful ◦ Excellent time management 		<ul style="list-style-type: none"> ◦ References
Strategic Thinking	<ul style="list-style-type: none"> ◦ Problem solver, strategic thinker and planner ◦ Ability to contribute to Staff team 		<ul style="list-style-type: none"> ◦ Letter of application ◦ References ◦ interview
Technology / IT Skills	<ul style="list-style-type: none"> ◦ ICT expertise and skills 		<ul style="list-style-type: none"> ◦ Application ◦ References
Education and Training	<ul style="list-style-type: none"> ◦ QTS 	<ul style="list-style-type: none"> ◦ SEN Qualification 	<ul style="list-style-type: none"> ◦ Letter of application ◦ References ◦ Qualifications
Equal Opportunities	<ul style="list-style-type: none"> ◦ Stepping Stones and it's staff have a obligation to implement anti-discriminatory and equal opportunities when carrying out their duties ◦ Knowledge and understanding of equal opportunities legislation ◦ Sympathy for the needs of students and families 		<ul style="list-style-type: none"> ◦ Letter of application ◦ References ◦ Interview
Physical	<ul style="list-style-type: none"> ◦ Able to carry out the duties of the post with reasonable adjustments where necessary 		<ul style="list-style-type: none"> ◦ Interview ◦ Medical
Other relevant factors	<ul style="list-style-type: none"> ◦ Commit and conform to Stepping Stones values and aims ◦ Flexibility concerning hours 		<ul style="list-style-type: none"> ◦ Letter of application ◦ References ◦ Interview