# **Person Specification**

# **Part-time Learning Support Worker – ASC, SLCD**

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| Essential Criteria | Desirable Criteria | How identified |
| SKILLSGood numeracy/literacy /ICT skillsAbility to relate well to children and adultsAbility to communicate well to line managerAbility to work constructively as part of a teamDifferentiation, plan and deliver small group interventions for pupils with ASC and or SLCDExperience of record keeping and producing reports and SEN monitoring recordsExperience of liaising with parents/carers | GCSE Maths and/or English grades CSE level 2Good understanding of Microsoft Word and ExcelDelivery of 1-1 and small group activities/ programmesASC training level 1 + 2Speech & language experience delivering small group & language communication groups.ASC mentoring and strategies as well as LEGO therapy, social communication groups , circle of friends | CertificateApplication formApplication formApplication formApplication formApplication form |
| KNOWLEDGE & UNDERSTANDINGWorking within a school setting or a similar environmentUnderstanding classroom roles and responsibilities and your own position within theseUnderstanding of ASC speech & language strategies, resources and intervention teaching Inclusive practice Sensitivity, confidentiality and a person centred approach  | To be aware of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection. Experience of working with children with social, emotional and mental health needs. Delivering LEGO Therapy, source communication skillsExperience of delivering small group social skills groups, communication groups and vocabulary skills | Application formApplication form and selection process |
| PERSONAL ATTRIBUTES Ability to be adaptable & flexibleTo act as a role modelInnovative, use initiative and creativePatient and calm in your approachPerson centredGood clear communication skills and organisation  |  | Application formApplication form |