



City of London Academy (Southwark)

Teacher of Geography

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|-----------------------------|---|
| Grade | Up to UPS3 (Inner London) |
| Responsible to | Head of Geography |
| Job purpose | <ul style="list-style-type: none"> • To support the Head of Geography to develop an inventive approach to Geography so that all pupils are stimulated to accomplish their optimum performance • To assist the Head of Geography to maintain standards of teaching and learning across the Geography curricula • To take some responsibility for aspects of the Geography curriculum • To provide specialist subject expertise to assist departmental staff, as appropriate |
| Key Accountabilities | <ul style="list-style-type: none"> • Providing assistance and advice to the Head of Geography on the design and delivery of the Geography curriculum area so that it meets the aims of the Academy and the needs of all students • Ensuring that innovative and appropriate approaches to learning are made available to students with specific learning needs. For example: those with a low skill base, hearing or visual impairment, the very able • Working with staff in other departments to agree schemes of work so that the content of courses is complementary and provides students with a broader understanding of Geography and its links with other fields of study • Ensuring that the statutory requirements of the National Curriculum are met • Implementing the KS3/4 Geography Strategy to deepen key Geography knowledge and so generally raise standards in Geography • Ensuring that the business enterprise culture pervades the entire Geography curriculum • Setting targets for pupil achievement • Evaluating the design and delivery of the Geography curriculum; continuously striving to improve all aspects • Monitoring and evaluating progress towards meeting pupil achievement targets in own classes and those aspects of the Geography curriculum for which s/he is responsible • Ensuring that there is an effective assessment, recording and reporting system of student progress • Regularly use of appropriate ICT initiatives to improve learning for pupils and staff • Providing reports to the Head of Geography regarding curriculum matters in defined areas • Working in conjunction with the Head of Geography and other TLR holders in Geography to ensure that the policies and processes for assessing pupils and for setting, monitoring and evaluating attainment goals for pupils are implemented by all Geography staff • Contributing to the development of initiatives to outreach to the community • Assisting the Head of Geography to create and implement ways of actively involving parents in the learning process • Instigating, developing and maintaining links with Geography based firms so as to enrich the learning experience of both the School Community and the Commercial partners • Supporting the facilitation of a broad range of activities involving staff, students and the wider community so as to deepen and broaden learners' experience in Geography issues |

The City of London Academy (Southwark) is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers.



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Person Specification

Teacher of Geography

QUALIFICATIONS

| No | Description | Rating |
|----|--|-----------|
| 1. | Good Honours Degree | Essential |
| 2. | Qualified Teaching Status | Essential |
| 3. | Practical qualification in an additional or related subject area | Desirable |

SKILLS & EXPERIENCE

| No | Description | Rating |
|-----|---|-----------|
| 4. | Capable of maintaining and delivering innovative curriculum | Essential |
| 5. | Proven record of raising standards in Geography at all ability levels | Essential |
| 6. | Experience of teaching Geography to 'A' Level Standard | Desirable |
| 7. | Proven ability to transfer enthusiasm and understanding of Geography to pupils and departmental staff | Essential |
| 8. | Excellent understanding of the strategic importance of ICT to raising standards and a commitment to e-learning across the curriculum | Essential |
| 9. | Expertise in developing teaching and assessment methodology, practical skills, extension of knowledge of Geography and their practical application. | Essential |
| 10. | Ability to research, adopt and appropriately integrate practices from the business sector into the curriculum and departmental activities | Essential |
| 11. | Self-motivated with outstanding organisational and planning skills | Essential |
| 12. | Ability to produce required outcomes with minimal supervision | Essential |
| 13. | Excellent communication and user ICT skills | Essential |
| 14. | Exceptional practical skills in specialist subject | Essential |
| 15. | On-going participant in Geography related activities | Essential |
| 16. | Involvement in networking and sharing of best practice | Essential |
| 17. | Capable of initiating and maintaining innovative curriculum design and delivery | Desirable |
| 18. | To promote the safety and wellbeing of students, ensuring that the school's Child Protection and Safeguarding policies and procedures are promoted within the Academy | Essential |