

JOB DESCRIPTION

Post Title:		TEACHER OF MUSIC
Post No:		
Purpose:	<p>Factors</p> <p>a)</p> <p>b)</p> <p>c)</p> <p>d)</p> <p>e)</p> <p>f)</p> <p>g)</p>	<ul style="list-style-type: none"> To raise standards of student attainment and achievement within the whole curriculum area of Music and to monitor and support student progress. To be accountable for student progress and development within the subject area. To develop and enhance the teaching practice of others. To ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying in the department, in accordance with the aims of the school and the curricular policies determined by the Governing Body and Headteacher of the school To be accountable for developing the subject/curriculum area. To contribute to the Faculty SEF. To effectively manage and deploy teaching/support staff, financial and physical resources within the department to support the designated curriculum portfolio.
Reporting to:		Head of Faculty
Responsible for:		Teaching staff and other relevant personnel within the department.
Liaising with:		Head/Deputies, other Heads of Department, Head of Expressive and Performing Arts, Curriculum Learning Tutors, Head of Inclusive Achievement, and relevant staff with cross-school responsibilities, relevant non-teaching support staff, LA staff, parents.
Working Time:		195 days per year. Full time
Salary/Grade:		
Disclosure level		Enhanced
MAIN (CORE) DUTIES		
Operational/ Strategic Planning	<p>a)</p> <p>b)</p>	<ul style="list-style-type: none"> To lead the development of appropriate syllabuses, resources, schemes of work, marking policies, assessment and teaching and learning strategies in the department. The day-to-day management, control and operation of course provision with the department, including effective

	c) d) e) f) g) h) i)	<p>deployment of staff and physical resources.</p> <ul style="list-style-type: none"> To actively monitor and follow up student progress To implement School Policies and Procedures, e.g. Equal Opportunities, Health and Safety, COSHH, Accommodation Strategy, etc. To work with colleagues to formulate aims, objectives and strategic plans for the department which have coherence and relevance to the needs of students and to the aims, objectives and strategic plans of the School. To contribute to the Improvement Planning of the faculty, and to ensure that the planning activities reflect the needs of students within the subject area, SIP/DIP and the aims and objectives of the School. To link with line managers to ensure that the work in the curriculum area fully reflects the School's distinctive ethos and mission. In conjunction with the Head of ICT, to foster and oversee the application of I.C.T. within the subject, including the development of materials for the Learning Areas. To ensure that Health and Safety policies and practices, including Risk Assessments, throughout the subject are in-line with national requirements and are updated where necessary, therefore liaising with the School's Health and Safety Manager.
Curriculum Provision:	a) b)	<ul style="list-style-type: none"> To liaise with the Head of Faculty to ensure the delivery of an appropriate, comprehensive, high quality and cost-effective curriculum programme which complements the School Improvement Plan/School Evaluation. To be accountable for the development and delivery of The Every Child Matters agenda and outcomes.
Curriculum Development:	a) b) c) d) e) f)	<ul style="list-style-type: none"> To ensure curriculum development for Music. To keep up to date with national developments in the subject area and teaching practice and methodology. To actively monitor and respond to curriculum development and initiatives at national, regional and local levels. To liaise with the Deputy Head to maintain accreditation with the relevant examination and validating bodies. To be responsible for the development of Key Skills in the subject area. To ensure that the development of the subject is in line with national developments.
<u>Staffing</u> Staff Development:	a) b) c)	<ul style="list-style-type: none"> To work with the Head of Faculty to ensure that staff development needs are identified and that appropriate programmes are designed to meet such needs. To undertake Performance Management Review(s). To make appropriate arrangements for classes when

Recruitment/ Deployment of Staff	<p>d)</p> <p>e)</p> <p>f)</p> <p>g)</p>	<p>absent, ensuring appropriate cover within the department liaising with the Cover Supervisor/relevant staff to secure appropriate cover within the department.</p> <ul style="list-style-type: none"> • To participate in the interview process for teaching posts when required and to ensure effective induction of new staff in line with School procedures. • To promote teamwork and to motivate staff to ensure effective working relations. • To participate in the school's ITT programme. • To be responsible for the day-to-day management of staff within the designated department and act as a positive role model.
Self Evaluation:	<p>a)</p> <p>b)</p> <p>c)</p> <p>d)</p> <p>e)</p> <p>f)</p> <p>g)</p> <p>h)</p>	<ul style="list-style-type: none"> • To ensure the effective operation of self-evaluation systems. • To establish the process of the setting of targets within the department and to work towards their achievement. • To establish common standards of practice within the department and develop the effectiveness of teaching and learning styles in all subject areas within the department. • To contribute to the School procedures for lesson observation. • To implement School quality procedures and to ensure adherence to those within the department. • To monitor and evaluate the curriculum area/department in line with agreed School procedures including evaluation against quality standards and performance criteria. • To seek/implement modification and improvement where required. • To ensure that the Department's quality procedures meet the requirements of Self Evaluation and the Strategic Plan.
Management Information:	<p>a)</p> <p>b)</p> <p>c)</p> <p>d)</p> <p>e)</p> <p>f)</p> <p>g)</p>	<ul style="list-style-type: none"> • To ensure the maintenance of accurate and up-to-date information concerning the department on the management information system. • To make use of analysis and evaluate performance data provided. • To identify and take appropriate action on issues arising from data, systems and reports; setting deadlines where necessary and reviewing progress on the action taken. • To produce reports within the Self-Evaluation cycle for the department. • To produce reports on examination performance, including the use of value-added data. • In conjunction with the relevant Deputy, to manage the Department's collection of data. • To provide the Governing Body with relevant information relating to the Departmental performance and development.

Communications:	a) <ul style="list-style-type: none"> To ensure that all members of the department are familiar with its aims and objectives. b) <ul style="list-style-type: none"> To ensure effective communication/consultation as appropriate with the parents of students. c) <ul style="list-style-type: none"> To liaise with partner schools, higher education, Industry, Examination Boards, Awarding Bodies and other relevant external bodies. d) <ul style="list-style-type: none"> To represent the Departments views and interests.
Marketing and Liaison:	a) <ul style="list-style-type: none"> To contribute to the School liaison and marketing activities, e.g. the collection of material for press releases. b) <ul style="list-style-type: none"> To lead the development of effective subject links with partner schools and the community, attendance where necessary at liaison events in partner schools and the effective promotion of subjects at Open Days/Evenings and other events (not directed). c) <ul style="list-style-type: none"> To actively promote the development of effective subject links with external agencies, as appropriate for the role.
Management of Resources:	a) <ul style="list-style-type: none"> To manage the available resources of space, staff, money and equipment efficiently within the limits, guidelines and procedures laid down; including deploying the faculty budget, requisitioning, organising and maintaining equipment and stock, and keeping appropriate records. b) <ul style="list-style-type: none"> To work with the Head of Faculty in order to ensure that the teaching commitments are effectively and efficiently time-tabled and roomed.
Pastoral System:	a) <ul style="list-style-type: none"> To liaise with the appropriate Curriculum Learning Tutor b) <ul style="list-style-type: none"> To monitor and support the overall progress and development of students within the department. c) <ul style="list-style-type: none"> To monitor student attendance together with students' progress and performance in relation to targets set for each individual; ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary. d) <ul style="list-style-type: none"> To act as a Form Tutor and to carry out the duties associated with that role as outlined in the generic job description. e) <ul style="list-style-type: none"> To contribute to PSHE, citizenship, enterprise and collective worship (according to school policy). f) <ul style="list-style-type: none"> To ensure the Behaviour Management system is implemented in the department so that effective learning can take place.
Teaching:	a) <ul style="list-style-type: none"> To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher.
Additional Duties:	a) <ul style="list-style-type: none"> To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage

		and ensure staff and students to follow this example.
Other Specific Duties:		
<p>To continue personal development as agreed.</p> <p>To engage actively in the performance review process.</p> <p>To undertake any other duty as specified by STPCD not mentioned in the above.</p> <p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.</p> <p>Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description</p> <p>Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.</p> <p>The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.</p>		
<p>This job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.</p>		

Date: 21/9/11