



BOBBY MOORE ACADEMY

TEACHER OF HUMANITIES

(History/Geography,

with possibility of additional responsibilities)



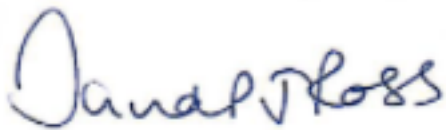
Message from Our Sponsor

“It is my belief that British education needs to be broader in the experiences and opportunities that it provides for young people. The 21st-century workplace needs open-minded and creative thinkers who are able to address the challenges of our times.

“This is why a David Ross Education Trust education is compellingly different. As a leading multi-academy trust, we are committed to giving every pupil attending one of our schools a world-class education. An education that creates academically gifted, confident, well-rounded young people in the classroom, in the workplace and in their communities.

“We pride ourselves on our academic rigour, driven by talented, dedicated and inspiring teachers who help our pupils to fulfil their true potential. We believe in opening our pupils’ eyes to the world around them. We do this through the only academy-wide enrichment programme of its kind within the state education sector. A programme that gives our pupils access to the kinds of life-changing experiences normally only available at fee-paying schools.

“Our promise to every pupils at one of our schools is clear; we will help them to become their confident, academic best.”



David Ross
Founder

David Ross Education Trust

The David Ross Education Trust (DRET) was established in 2007 when the first Academy opened.

The David Ross Education Trust is a network of unique and diverse academies, committed to becoming one of the top-performing multi-academy trusts in the country. Recognised as one of 11 system leaders nationwide, the Trust works with 34 primary and secondary schools across the country.

Our schools range from smaller rural primaries with around 50 children, to much larger secondary schools in the centre of urban areas.

In September 2017, the Trust's brand new through-school, Bobby Moore Academy, opened in the heart of the Queen Elizabeth Olympic Park in Stratford, London. The inspirational school, which currently caters for Year 7 pupils, will eventually educate, engage and inspire 1,560 primary and secondary school children across two sites that will sit alongside the former Olympic Stadium.

Working together, with a shared ethos and values, our close-knit family of schools allows pupils to begin and continue their world-class academic journey throughout primary and secondary school within the David Ross Education Trust.

Our strength is our diversity. Each academy has different skills and areas of expertise, and each academy contributes something to the wider network as a whole.

Since the formation of the Trust in 2010, the infrastructure to support both the expertise and ambition of these academies has grown and developed. Each academy is now part of a regional hub, a group of schools linked by age group, geography and ambition, which ensures that innovation is captured and best practice embraced.

Underpinning this, our Core Team is a dedicated group of educationalists and specialists in their areas. They provide advice and guidance where needed, and enable senior academy leaders to focus on the educational outcomes of their pupils.

The collective efforts of the Trust are having a transformational effect. We are proud that we have supported some of the most improved schools in England – academies that have gone from Special Measures to Outstanding in five terms or where exam results are amongst the most improved in the country.

The Trust understands that if we set the bar high for our pupils, we must continually demand the most from ourselves.

In 2016, Trustees developed our strategy for how the Trust will continue to evolve over the next phase of our journey. This sets the roadmap that will support our aspiration to become the highest performing multi-academy trust, with the most improved and diverse range of academies in the country.

Message from the Principal

This is a brand new school housed in two multi-million pound state-of-the-art buildings in the shadow of the former Olympic Stadium.

The school opened in 2017, has quickly established a strong reputation for excellent pastoral care, behavior for learning and our pupils high standards of uniform, manners and conduct.

In September 2017, we welcomed 120 Year 7 pupils to the academy, which will eventually become a through school for young people aged 4 – 18 over two sites that will be just a short walk from each other.

In September 2018, a further 180 Y7s will join in the new secondary site, as well as reception classes in the Primary building.

In a period when we celebrate and recognise the achievements of our 1966 World Cup winners, it is with great pride, and of great significance, that we are honoured to be allowed to name the academy after one of the country's sporting heroes, Bobby Moore.

He was from the area and achieved something that no other British person has done before or since. He believed in something, worked tirelessly to achieve it – and did so with dignity and humility. This is the very ethos that we are looking to capture and embrace in this school.

We will build on the diverse background of every young person and member of the community by delivering academic excellence and enrichment opportunities that will be the envy of other schools and academies.

Through our sponsor, the David Ross Foundation, our pupils will be able to compete in front of Olympians, access outward bound opportunities in some of the most amazing environments, perform in professional operas and have masterclasses from leading artists and musicians.

Such opportunities, combined with our strong academic ethos, will enable every child to flourish and achieve more than they ever thought possible.

This is an exciting time to be part of Bobby Moore Academy, and I very much hope that you will become part of it too.

A handwritten signature in blue ink, appearing to read 'Stuart Burns', with a long horizontal line extending to the right.

Mr Stuart Burns

Principal

Bobby Moore Academy

Our **vision** is to operate a superb all through school in the heart of the Queen Elizabeth Olympic Park.

Opened for Year 7 pupils in September 2017, the academy's stunning setting gives us the unique opportunity to deliver unrivalled academic, cultural and sporting experiences.

Everyone, whatever their talents, will have the aspiration and opportunity to progress as a result of an outstanding and well-rounded education.

The secondary school will educate young people from the age of 11 through to the age of 18 and is based on Stadium Island.

The primary school, which will overlook the canal, will welcome Reception children in September 2018, and will eventually educate 420 children from the age of 4 through to 11 years of age.

[The David Ross Education Trust \(DRET\)](#), of which the Bobby Moore Academy is part of, has a passionate belief that by offering young people an outstanding range of opportunities they will discover what they can excel at and thus transform their life chances.

Such an **ethos** demands that at Trust and individual school level, we bring together best practice from across the independent and state sectors, to ensure high expectations and outcomes for pupils. In practice, this ethos will be delivered through three core **values**, the rules by which our community will thrive:

1. **Academic Ambition:** we will always strive to learn and support learning to the best of our ability, completing tasks to the full and never impeding the learning of others through our actions.
2. **Wider Contribution:** we will endeavour to support and draw inspiration from all the wider sporting, cultural, adventurous and leadership opportunities that are offered. Where we cannot excel, we can always play a part and support the efforts of others.
3. **Mutual Respect:** all who study and work in our community are equal. We will be kind, polite and thoughtful towards each other at all times and never seek to contribute to, or ignore, the unhappiness of others.

Job Description

Job Title:	Teacher of Humanities (History and/or Geography, with possibility of further additional responsibilities). <i>Several positions available. The post would suit candidates ranging from NQT to those seeking a step towards Faculty Leadership.</i>
Location:	Bobby Moore Academy, 1 Siding Street, Queen Elizabeth Olympic Park, London, E20 2AE
Reporting To:	Assistant Principal / Head of Faculty
Salary:	MPS / UPS (Inner London) according to experience and responsibility

Key Responsibilities

Main Duties and Responsibilities:

- You are required to carry out the duties as set out in the relevant paragraphs of the current School Teachers' Pay and Conditions document. The post requires you to teach pupils in the age range 11 to 19 and with others outside that age range as required for transition and outreach work.
- In carrying out these duties you will need to work in compliance with all Academy policies and procedures as set out by the Trust and Governing Body and the reasonable direction from colleagues with the relevant position of responsibility.
- You will have the role of Form Tutor, even when a form has not been assigned to you, and may be asked to carry out some or all of those duties if required.
- In addition you will continuously evaluate and review your role and propose improvements to this Job Description in the light of experience as part of the performance management process. You will also be required to carry out any other additional duties as might reasonable required by the Principal.
- To maintain a thorough and up to date knowledge of the teaching of your subject(s) and take account of wider curriculum developments which are relevant to your work
- To plan lessons/activities/tutorials and sequences of lessons to meet pupils' individual learning needs
- To use a range of appropriate strategies and follow Academy policies for teaching/tutoring, behaviour management and classroom management
- To do all that you can to ensure that you safeguard and promote the welfare of pupils in the Academy
- To set well-grounded consistent expectations for pupils in your teaching and tutorial groups using information about prior attainment
- To assess, monitor and record the progress of pupils in your teaching (and tutorial groups) and give them clear and constructive feedback
- To do all you can to ensure that, as a result of your teaching (and tutoring), your pupils achieve well relative to their prior attainment, making progress as good as or better than similar pupils nationally and in the Academy
- To take responsibility for your own professional development and use the outcomes to improve your teaching (and tutoring) and your pupils' learning
- To make an active contribution to the policies, aspirations and plans of your Department and the Academy.

MAIN AREAS OF RESPONSIBILITY AND ACCOUNTABILITY

High standards of teaching and learning

- Role model
- Pedagogy/methodology
- Monitor and evaluate – including self-evaluation
- Lesson Observation
- Ambience/climate for learning
- High expectations
- Learning styles and thinking skills
- Use of data analysis
- Marking and assessment
- Reporting
- Planning, schemes of work
- Meet the needs of all pupils (including management of behaviour and its impact on learning)
- Educational enhancement (e.g. booster classes, trips/visits)

Knowledge/skills/expertise

- Use of comparative data
- Up to date knowledge – subject, national, pedagogy, classroom management, research/inspection findings
- Statutory requirements
- ICT
- Commitment to own development

Academy level

- Contribute to Academy policy (e.g. the spiritual, moral, social and cultural development of pupils)
- Liaison with external agencies, governors and parents
- Support school ethos and policies

Pupil outcomes

- Results
- Other examinations/accreditation

Resources

- Accommodation – ambience conducive to learning
- Risk assessment
- Value for money
- Safety

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from those in a position of responsibility to undertake work of a similar level that is not specified in this job description.

DRET Academies are committed to safeguarding children. The post holder will be required to undertake an enhanced DBS check.

Person Specification

Qualifications Desirable

- A good degree in a relevant subject
- Nationally recognised teaching qualification

Teaching Skills, Knowledge and Experience

- The skills, knowledge and understanding necessary to teach across Key Stages 3-5
- A very good classroom teacher, demonstrating ability to innovate
- Understanding of current curriculum issues in relation to teaching subject/s
- Able to show evidence of the use of technology in teaching and learning

Leadership skills, knowledge and experience

- Be flexible and responsive to a changing educational environment
- Contribute to whole school initiatives

Communication skills, knowledge and experience

- Committed to working co-operatively with young people; able to communicate sensitively, imaginatively and effectively with them
- Able to create a team ethos across a team
- Able to motivate and encourage problem solving
- Able to communicate effectively with parents to represent the Academy positively and feedback information as appropriate

Professional Development

- Able to seek and understand development opportunities for self and others
- Committed to career progression and own professional development
- Willing to contribute to the professional development

Attitude and Motivation

- Well-motivated, enthusiastic and prepared to work hard
- Honest
- Good organisation and time management skills

Academy Ethos

- Have high expectations of what pupils and staff can achieve
- Fully supportive of the aims and ethos of a successful Academy
- Able to develop and co-ordinate a sustainable strategy towards extra curriculum activities

Equal Opportunities

- Have regard to provide equality of opportunity for all

Health and Safety

- Aware of Health and Safety and Safeguarding as appropriate to role

Health and Appearance

- Good attendance and punctuality record
- A willingness to dress professionally in accordance with the culture of the organisation.

Why Join the BMA Humanities Team?

Are you a passionate, innovative and highly skilled teacher? Are you dedicated to fostering a love of your subject in the younger generation?

Join and help shape the growing teaching team at the Bobby Moore Academy, an exciting and ambitious new school in the Olympic Park, East London! This school opened in September 2017 and we will be moving into our brand new building ready for our second year group in September 2018.

We would like to appoint dynamic and inspirational Teachers of Humanities (History and/or Geography). We are looking for an effective and enthusiastic classroom teacher who will be able to complement our dedicated team of outstanding practitioners.

The ideal candidate will have excellent subject knowledge and will be creative and passionate about sharing that knowledge with our pupils. You will be committed to attaining the highest standards and expecting excellence from our young people. As the academy grows you will be part of a team that will deliver and lead the subject through a variety of innovative approaches including curriculum design, teaching strategies, use of technology and intervention programmes that will create an environment where every classroom offers outstanding provision for pupils.

At Bobby Moore Academy we have high expectations of pupils, both in terms of academic achievement and conduct, and we have developed rigorous systems to ensure that pupils meet these expectations.

We place a high value on teacher development and well-being. In addition to making staff development a cornerstone of our practice, we have a sensible and realistic approach to workload, particularly written feedback and data collection. We understand the importance of providing pupils with effective feedback, but we also recognise that there are many ways to do this; consequently, we give departments and staff freedom as to how they provide pupils with regular and effective feedback.

This is an exciting time to join us and help shape the Humanities department into the best department in the country!

Application Process:

Complete and submit relevant application forms via our website.

Please outline how your experience, skills and training to date enable you to meet the qualities in the person specification. Please ensure that you are clear as to how your actions have led to excellent outcomes for pupils.

In your covering letter, please include details of your current/previous salary and provide information on any gaps in your career history.

Interviews for successful candidates will take place week commencing w/c 26th March 2018

Secondary Site

The Secondary site will be completed in the Summer of 2018. The site will have state of the art facilities that include:

- Practical and world class classrooms;
- ICT suites;
- Fitness studio;
- Science labs;
- Outdoor science / experiment zone with outstanding views (on the 5th floor);
- Library;
- Communal area for dining;
- Roof top veranda located on top of the sports hall;
- Maths seminar room;
- Music studios; and
- Much more.

Click here to see the [latest drone footage](#).





Primary Site



Further Information

Tel: 0203 146 8000

Enquiries Contact: Andy Green

Email: BMAenquiries@bobbymooreacademy.co.uk

Postal Addresses

Primary site:

Bobby Moore Academy
23 Marshgate Lane
London
E20 2AA

Secondary site (with effect from September 2018):

Bobby Moore Academy
1 Siding Street
London
E20 2AE

Directions

The Olympic Park is very well connected and there is a great deal of detail to be found at:

<http://www.queenelizabetholympicpark.co.uk/the-park/plan-your-visit/getting-here>

- Bus routes which stop on Carpenters Road and at the Aquatic Centre
- Pudding Mill Lane, Stratford or Stratford International (DLR)
- Hackney Wick Station

The Primary site is opposite Bridge 3 of the London Stadium.

The Secondary site is opposite the West Ham Store and is situated next to the London Marathon Community Track.

Map



