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Ted Wragg MULTI-ACADEMY Trust

Job Description

Job Title:	Teacher of Science
Location:	West Exe School
Responsible To:	Head of Science
Salary Grade:	M1-M6
Contract:	Fixed Term (Maternity Cover)

Key Purpose of Job

To teach Science across the age and ability range in accordance with the requirements of a professionally qualified teacher.

Anticipated Outcomes of Post

Students, regardless of their social or cultural background, are motivated to succeed and make outstanding progress through creative, relevant and innovative teaching and learning.

List Key Duties and accountabilities of the post

1. Teach Science across the age and ability range in such a way as to challenge and inspire all students, with clear objectives, delivered in line with department schemes of work and school policies.

2. Plan and deliver lessons to students according to their educational needs and with reference to prior attainment, SEN and EAL as required, striving to ensure equal opportunities for all and no gaps in achievement between particular groups.

3. Assess, record and report on the development, progress and attainment of students in line with school policies, ensuring that marking and assessment are of consistently high quality.

4. Set high expectations for students and develop their behaviour for learning through focused teaching and through the development of positive and productive relationships.

5. Promote enrichment and extension of Science across the department, participating and developing reading events, trips and visits as well as producing high quality displays.

6. Take a full role in the pastoral system of the school, by being a tutor and a member of staff well known to the community of students.

7. Embrace the continued professional development programme within the school, striving to be a lifelong learner, maximising opportunities to make impact within the role.

8. Be familiar with, fully support and reinforce the aims, ethos, policies and procedures of the school with students, staff, parents and other stakeholders where and when appropriate.

9. Safeguarding Children. West Exe School is wholly committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS.

Supervision / Line Management Responsibilities of the post

1. None

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Working Environment & Conditions of the post

1. In support of the Trust's vision and ethos of shared teaching and learning to improve educational outcomes for young people, the post may be required to travel and teach within any school in the Ted Wragg Multi Academy Trust.

Other Duties

a) All staff must commit to Equal Opportunities and Anti-Discriminatory Practice.

b) The Trust operates a Smoke-Free Policy and the post-holder is prohibited from smoking in any of the Trust buildings, enclosed spaces within the curtilage of buildings, and Trust vehicles.

c) The post-holder will be expected to have an agreed working pattern to ensure that all relevant functions are fulfilled through direct dialogue with employees, members of other agencies and community members.

d) The post-holder is expected to familiarise themselves with and adhere to all relevant Trust and School Policies and Procedures.

e) The post-holder must comply with the Trust's Health and Safety requirements specifically for the school they are working at.

f) This post is based at [West Exe School] but the post holder may be required to move their base to any other location within the Trust upon request.

g) The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

h) To undertake additional duties as required, commensurate with the level of the job.

i) To attend Awards Evenings and Celebration Events.

As this post meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure and Barring Service Check (DBS) before the appointment is confirmed. This will include details of ALL cautions, reprimands or final warnings as well as convictions, whether "spent" or "unspent". Criminal convictions will only be taken into account when they are relevant to the post.

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Person Specification

	Essential / Desirable	Evidence
Qualifications and Professional Development:		
An appropriate, good honours degree (2:2 or higher)	E	A, C,
QTS or equivalent	E	A, C
Evidence of further professional study	D	A, C, R
Experience		
Recent and relevant teaching of good lessons at Key Stages 3 and 4	E	A, I, R
A track record of excellent student progress demonstrated by examination outcomes	D	A, R
Knowledge		
Wide knowledge and understanding of Science within the curriculum context and wider world.	E	A, I, R
Knowledge of current educational issues, an awareness of recent developments in the National Curriculum and changes in the Key Stage 4 curriculum	E	A, I, R
Ability to use data effectively to support student progress	E	A, I, R
Know and use a range of teaching and learning styles	E	A, I, R
Show an awareness of what constitutes outstanding pedagogy and practice	E	A, I, R
Understand changes to exams and whole school accountability measures	D	A, I, R
Other skills		
Enthusiasm, drive and a love for the job	E	A, I
Commitment to a high-profile presence in and around the school	E	A, I
Excellent communication skills, both verbal and written	E	A, I, R
An ability to organise, plan and prioritise time effectively	E	A, I, R
A willingness to challenge others to produce positive outcomes	D	A, I, R
Flexibility and adaptability	E	A, I, R
Be a role model and contribute to sharing high quality practice within the team	E	A, I, R
Ambitions to lead an aspect of the department or in another school context	D	A, I, R
Other		
Committed to equality of opportunity and the safeguarding and welfare of all pupils	E	I, R
Effective use of ICT packages e.g. Word, Excel or equivalent.	E	A, I, R
Ability to fulfil all spoken aspects of the role with confidence and fluency in English.	E	A, I, R
This post is subject to an enhanced DBS disclosure	E	A, I, R

Key to Evidence:
A – Application Form & Letter
C – Certificates,
I – Interview,
R - Reference