**TEACHER OF ENGLISH**

**Part-time (0.5), temporary (maternity cover)**

To start from 1st January 2018, we are looking for an exceptional English teacher who will inspire and motivate students in this ‘Outstanding’ Bath boys’ lower school and mixed 6th Form. We need someone with dynamism who aspires to the unconventional and who will create a buzz and excitement both within and beyond the confines of the classroom. The successful candidate will have to demonstrate an ability to deliver outstanding academic results and exemplary classroom practice. Applications from NQTs are welcome.

The English results are very good and the Faculty is proud of the many students who continue their English studies at university including Oxbridge. The successful candidate will be expected to teach English up to GCSE level.

The School has a vibrant extra-curricular life which includes sport, music, debating and public speaking. A willingness to contribute will be a clear advantage. Further details are available on the website or from the Headmaster, Mr A Davies, to whom application should be made by application form and letter, by noon on Friday 22nd October April 2017. Interviews are currently planned to take place on Tuesday 7th November 2017.

**Job Specification: Part-time Teacher of English**

Accountable to the Head of English

### Curriculum

1. To Teach KS3 English, GCSE English.
2. To assist in the creation of schemes of work.
3. To ensure that pupils receive timely and high quality feedback in accordance with the faculty policy.
4. To assist in internal assessment procedures and reporting to parents.
5. To be prepared to take on a suitable area of responsibility within the team by agreement with the Team Leader as part of appropriate professional development.
6. To be aware of, and observe, relevant health and safety practices.
7. To write references and reports as requested.
8. To liaise with tutorial/pastoral staff over work, progress, discipline and attendance

#### Administration

1. To attend and contribute to English Faculty meetings.
2. To communicate with parents as necessary.

#### External matters

1. To keep abreast of developments within the subject(s).
2. To attend INSET training as required.

**Person specification**

|  |  |  |
| --- | --- | --- |
| **Specification** | **Essential** | **Desirable** |
| Relevant qualifications and training | * Qualified teacher status.
* Graduate qualification in English or related subject.
 | * Relevant in-service training.
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| Experience | * Experience of planning and delivering stimulating and engaging lessons that ensure pupils make rapid and sustained progress.
* Experience in using assessment to motivate and stretch pupils and to intervene where required.
* Knowledge of recent changes to the GCSE and A-level Biology curriculum.
* Use of data to monitor pupil progress and inform future planning.
 | * Experience of teaching English across at KS3 and GCSE
* Track record of ensuring high levels of achievement.
* Involvement in extra-curricular activities with the school.
* A willingness to share experience and skills with other teaching staff.
* Experience of disseminating good quality teaching and learning to others.
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| Personal qualities | * Commitment to the highest quality of teaching and learning.
* Excellent communication skills.
* Ability to function as an excellent team member.
* Vision combined with good analytical and evaluative skills for identifying priorities for change and improvement.
* An ability to be innovative within Health & Safety constraints.
* The ability to share, (including by example), in the responsibility for maintaining discipline and high standards of courtesy and appearance among the pupils while promoting their welfare, safety and happiness.
* Energy and enthusiasm.
* Ability to form good relationships with students, pupils, staff, governors and parents.
* A willingness to contribute to the development of the department.
 | * A sense of humour.
* The desire to help others achieve their aspirations.
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**The English Faculty**

**The English Centre**

The English Centre is a modern building comprising six classrooms and a small work-room. The classrooms have IWBs and computers for staff. The three toilets in the building are available for use by staff, students and pupils. In the corridors there are cupboards for our sets of books and other resources. Although our many filing cabinets house SoW, past papers, exemplar folders and so on, our in-house resources are mostly kept electronically. The English Centre is a hive of activity throughout the day and early evening; lessons are taking place somewhere in the block at all times, including during the two lunchtimes; extra sessions and clubs are held in between.

**The English Team**

Sarah O’Higgins Head of Faculty

Adrienne Baker Part-time English teacher

Corbyn Crow English and Classics teacher

Cathy Davis p/t KS5 coordinator, i/c Debating and Public Speaking

Amanda Ivic p/t English teacher

Karen James KS4 coordinator, Journalism Club

Sharon Kearns p/t English teacher

Lindsey Leonardi p/t Literacy coordinator

Mike Newell Deputy HoH, Junior debating

Salmon Caroline p/t Deputy HoF, KS3 coordinator, Board Games Club

Saunders Will i/c A Level English Language, Warhammer Club

**The Curriculum**

**Year 7** have 8 periods per fortnight (2 periods on Library Accelerated Reader Programme)

Units covered:

School /Families

Author Study/Fiction

Myths and Legends

Shakespeare’s Comedies (shared drama)

EXAM Islands and Pirates

Themed Project

Assessments held after every unit.

**Year 8** have 8 periods per fortnight (1 period on Library Accelerated Reader Programme)

Units covered:

Language Detectives

Pity of War

Transformations

Conan Doyle (Author Study)

EXAM Here and Now

Heroes and Villains

**Year 9** have 8 periods per fortnight

Units covered:

Gothic

Dickens (Author Study)

Journeys

Shakespeare’s Tragedies

EXAM Other Worlds

Soap Box

**Years 10 & 11**

AQA English Language

AQA English Literature (first cohort 2017-2019)

**A Level**

OCR English Literature H027, H427

AQA English Language and Literature 7706, 7707

**Examination Results**

A Level

English Language

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | A\* | A | B | C | D | E | %A\*- E | %A\*- B |
| 2014 | 0 | 0 | 3 | 0 | 1 | 0 | 100% | 75% |
| 2015 | 1 | 0 | 4 | 6 | 5 | 1 | 100% | 24% |
| 2016 | 0 | 1 | 1 | 10 | 3 | 1 | 100% | 13% |

English Literature

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | A\* | A | B | C | D | E | %A\*- E | %A\*- B |
| 2014 | 1 | 4 | 9 | 7 | 3 | 1 | 100% | 56% |
| 2015 | 0 | 0 | 8 | 8 | 2 | 0 | 100% | 44% |
| 2016 | 3 | 1 | 5 | 8 | 3 | 1 | 100% | 43% |

GCSE

English Language

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Entries | A\* | A | B | C | %A\*- G | %A\*- C |
| 2014 | 172 | 8 | 27 | 45 | 54 | 100% | 78% |
| 2015 | 164 | 4 | 24 | 50 | 59 | 100% | 84% |
| 2016 | 174 | 7 | 31 | 42 | 45 | 100% | 72% |

English Literature

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Entries | A\* | A | B | C | %A\*- G | %A\*- C |
| 2014 | 141 | 26 | 15 | 30 | 46 | 100% | 83% |
| 2015 | 137 | 21 | 25 | 41 | 34 | 100% | 88% |
| 2016 | 174 | 25 | 44 | 40 | 31 | 99% | 80% |

Either English Grade at A\* - C

|  |  |
| --- | --- |
| Year | %A\*- C |
| 2014 | 74% |
| 2015 | 79% |
| 2016 | 82% |