

## Curriculum Leader of Art: MPS/UPS & TLR 2B

### Person Specification

Key Criteria	Essential	Desirable	Evidence
Qualifications and training	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Relevant university degree</li> <li>• Substantial recent training in relevant areas</li> </ul>	<ul style="list-style-type: none"> <li>• Good honours degree in a relevant discipline</li> <li>• Training in leadership</li> <li>• Frequent training in teaching and learning</li> </ul>	Application
Experience	<ul style="list-style-type: none"> <li>• Objective evidence of the use of high quality data analysis in impacting on and improving learning and progress</li> <li>• Participation in a successful initiative to improve teaching and learning</li> <li>• Excellent track record of highly effective teaching within a Art department</li> <li>• A strong record of developing extra-curricular participation in Art</li> </ul>	<ul style="list-style-type: none"> <li>• Objective data based evidence of leading a significant improvement in final outcomes at exam level (KS4/5)</li> </ul>	Application/ references
Competence	<ul style="list-style-type: none"> <li>• Clear understanding of the impact Art provision has on personal and academic development</li> <li>• Good/outstanding standard of classroom practice, evidenced by lesson observations and pupil data</li> <li>• Effective monitoring and evaluation</li> <li>• Ability to lead strategic planning at subject level</li> <li>• High level of understanding of teaching and learning and AFL</li> <li>• Ability to help create simple, effective systems</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to participate in strategic planning at whole school level</li> <li>• Experience of delivering high quality staff training</li> <li>• Objective evidence of ensuring the best possible outcomes for disadvantaged students</li> </ul>	Application/ lesson observation/ presentation/ interview

	<ul style="list-style-type: none"> <li>• which aid consistency</li> <li>• Very effective time management and organisational skills</li> <li>• High level of skill in behaviour management</li> <li>• Good level of ICT literacy</li> <li>• Very effective communication in speech and writing</li> <li>• Good understanding of safeguarding</li> </ul>		
Personal qualities	<ul style="list-style-type: none"> <li>• Core values are consistent with those of Burnside Business and Enterprise College</li> <li>• Passionate about Art</li> <li>• Positive attitude, even at times of change and challenge</li> <li>• Flexibility</li> <li>• Team player</li> <li>• Insightful</li> <li>• Reflective</li> </ul>	<ul style="list-style-type: none"> <li>• Prepared to go the extra mile</li> <li>• Aspires to senior whole school responsibility</li> </ul>	Interview/ presentation/ references
Other requirements	<ul style="list-style-type: none"> <li>• Good record of attendance and punctuality</li> <li>• Smart appearance</li> </ul>		Interview/ references