



Advanced Practitioner in Motor Vehicle

Advance Practitioner

£30,957 per annum

Full time - 37 hours per week

Automatic entry into the teachers' pension scheme (TPS)

Fixed Term Contract for 1 year

Based at St Albans Campus

In depth vehicle electrical and diagnostic skills will be a major part of the role; the successful candidate would be required to teach on a range of Motor Vehicle programmes at Entry 3 to Level 3 across a range of subjects.

You should have a strong commitment to high standards of classroom practice and experience of teaching. An assessor qualification is desirable but not essential. You will have a genuine regard for young people and want to work with us to ensure that all our students aspire to do well. You will demonstrate and professional standards in your area of work. The ability to work in a team is essential, sharing good practice and working collaboratively with colleagues are qualities that we will be looking for.

Your application will be shortlisted on the following;

- Achieve the Development level status as a teacher
- Evidence of high levels of student success rates and students achieving very well, with the majority making better than expected progress given their starting points
- Assessor and verifier awards (for vocational curriculum areas where required)
- Achievement of consistently good or outstanding teaching over a 3-year period, with no grade 3 or grade 4 observations during this period.
- Evidence of extensive Continuous Professional Development including subject updating
- Evidence of effective monitoring, tracking and assessment of students' performance and progress
- Holds the minimum of Level 3 subject specialist qualification or higher when necessary to teach the subject area at the required level

Closing date: Thursday 14TH December

Interviews: To be confirmed

Job Description

ADVANCED PRACTITIONER

Job Family: Teaching and related

Reporting to: Head of Department

SUMMARY OF POST

To demonstrate consistently good or outstanding innovative teaching learning and assessment in own subject area and to support colleagues to develop enhanced teaching learning and assessment skills to share good practice in line with the Ofsted Common Inspection Framework to maximise student success.

KEY RESPONSIBILITIES

- Demonstrate good or outstanding teaching, learning and assessment in own subject area on a consistent basis which leads to high levels of student success rates and students achieving very well, with the majority making better than expected progress given their starting points
- Regularly contribute to inset days and college communications to share best practice
- Lead professional practice and staff development training session for team and cross college colleagues
- Develop innovative teaching learning and assessment strategies that will lead to improvements in success rates and students achieving very well, with the majority making better than expected progress given their starting points
- Act as mentor for new teachers or studying teachers (i.e. those undertaking initial Teacher Training qualifications)
- Offer opportunities for others to regularly undertake informal observations of your own teaching to encourage sharing of best practice
- Carry out informal peer lesson observations to provide developmental feedback to colleagues to help with improving student experience
- Work with the Senior Advanced Skills Practitioners to support cross college improvements to facilitate sharing best practice
- Attend Advanced Practitioner group meetings each trimester
- Leading training and supporting on areas of improvement within own team(s)
- Provide termly updates demonstrating the impact of Advanced Practitioner activity leading to high levels of student success
- Continuously reflect on own teaching learning and assessment practice to bring about improvements to the team
- Encourage team members to act as reflective practitioners and try out new and innovative ways of teaching

CRITERIA

RECRUITMENT – shortlisting criteria

- Achieve the Development level status as a teacher
- Evidence of high levels of student success rates and students achieving very well, with the majority making better than expected progress given their starting points
- Assessor and verifier awards (for vocational curriculum areas where required)
- Achievement of consistently good or outstanding teaching over a 3-year period, with no grade 3 or grade 4 observations during this period.
- Evidence of extensive Continuous Professional Development including subject updating
- Evidence of effective monitoring, tracking and assessment of students' performance and progress

ESTABLISHED

- Evidence of 1 year's curriculum developments and impact on student success rates with students achieving very well, with the majority making better than expected progress given their starting points
- Evidence of 1 year's successful mentoring of staff
- Continual achievement of grades 1 or 2 in lesson observations
- Evidence of using innovative teaching learning and assessment methods in the classroom for at least 1 year
- Passed probationary period successfully
- Evidence of high level of use of e-learning or use of technology to enhance learning
- Evidence of contributing to the development of tracking and assessment of student's performance and progress

EXPERIENCED AND QUALIFIED

- 2 years' experience of Advanced Practitioner status
- Evidence of 2 year's curriculum developments and impact on student success rates with students achieving very well with the majority making better than expected progress given their starting points
- Coaching qualification
- Demonstrate continuous improvement in success rates in department and added value to the student experience
- Demonstrate the improvements and impact of teaching learning and assessment within your team
- Continual achievement of grades 1 or 2 in lesson observations
- Demonstrate the improvements and impact of effective tracking and assessment within your team

PERSON SPECIFICATION

PERSONAL ATTRIBUTES

- Demonstrate potential skills in coaching
- Ability to work collaboratively with colleagues
- Flexible and solution approach to work
- Drive and passion to implement improvements in teaching, learning and assessment.
- Act as a positive role model to other teaching colleagues

SKILLS AND EXPERIENCE

- Effective organisation skills
- Extensive knowledge of own subject area
- Effective verbal and written communication skills
- Proficient with software needed in role
- Be solution focused to enhance teaching, learning and assessment leading to an outstanding student experience