



Appointment of Maths Lead Practitioner

Person Specification

While the list below is exacting, it is understood that different qualities will be exhibited to different degrees. **Assessment will be based upon performance at interview, the letter of application and references. Do not include a CV**

Criteria	Essential	Desirable
Shaping the future		
A clear working Knowledge of current curricular developments within Maths	√	
The ability to use technology to enhance learning within the classroom	√	
An effective communicator at all levels	√	
Teaching & Learning		
An excellent classroom practitioner with teaching judged to be at least regularly “good”	√	
The ability to devise & implement strategies for raising achievement	√	
A clear understanding of different models of teaching and learning	√	
A highly effective classroom practitioner	√	
Committed to the principals of inclusion	√	
Successful experience of supporting learning within other disciplines		√
A clear understanding of assessment procedures and assessment for learning	√	
Developing self and working with others		
The ambition to seek further promotion		√
The ability to coach, mentor and inspire other teachers	√	
Recent experience or clearly evidenced capacity to very quickly come up to speed with delivery at Key Stages 3, 4 & 5		√
Qualified Teacher Status	√	
The ability to receive feedback and act to improve personal performance	√	
Managing the Organisation		
Experience of performance management		√
The ability to prioritise and manage time effectively	√	
Experience of collaborative working with other schools, organisations and agencies		√
The ability to make decisions and act upon them	√	
Securing Accountability		
The ability to use a range of data to support, monitor and improve student outcomes	√	
Strengthening the Community		
A willingness to contribute to the wider life of the school	√	
Experience of successful collaborative working with other organisations and agencies		√
The ability to work effectively with parents to support their children’s learning	√	
Personal Qualities		
Stamina	√	
Excellent interpersonal skills	√	

The ability to ensure a sensible work life balance	√	
Level headedness	√	
Safeguarding		
All the requirements of Dallam's safer recruitment procedures	√	