



General Information for Applicants

Chew Valley School

HISTORY

Chew Valley School (which opened in 1958) is an 11-18 Comprehensive School for over 1170 students, including 200+ in the Sixth Form. Secondary education in this area is fully comprehensive and the school is consistently oversubscribed each year. We are a Foundation School whose mission is to serve the whole of the community.

SITE AND BUILDINGS

The school is situated 8 miles south of Bristol between the villages of Chew Magna and Chew Stoke. It stands on a 30-acre site in open countryside overlooking Chew Valley Lake. The school buildings are surrounded by very pleasant grounds and landscaped gardens. There are extensive playing fields, and good sports facilities recently enhanced as a result of a Sports Lottery grant.

The School buildings were largely built in five stages in 1957, 1974, 1995, 1996 and 1999. A new English Block and a large Library/Resource Centre were completed in 1995. A new Humanities Block and refurbished Science Laboratories were completed in 1996. A new Art Block was completed in 1999 together with a complete refurbishment of the Food Technology classrooms. The Technology block was extended in Summer 2000 with new facilities for Textiles. Three new Science laboratories were completed in June 2003. The School is now well equipped with 11 Science Laboratories, 4 Art rooms, 5 Technology rooms, 2 Food Technology rooms, Business Studies rooms, a Drama room, a Gymnasium and a Sports Hall with 2 Squash Courts. A computer network serves four main computer rooms as well as clusters of P.C.s or Apple Macs in most subject areas. We opened a new music centre in 2005 and a Sixth Form and Community Centre in 2009.

PUPILS AND PASTORAL ORGANISATION

The School now has a Standard Admission Number of 210 students compared with a former intake of 196 students. In most years about 150 or so come from the village Primary Schools in the Chew Valley and the rest from the surrounding area or from the private sector. In recent years over 250 applications have been made annually for these places. For pastoral purposes the school is divided into Years with the Head of Year taking day to day responsibility for the operation of each Year and the co-ordination of the work of the Form Tutors. All members of the Senior Leadership Team work with a Head of Year and year group.

Because of the rural catchment area of the School, covering about 120 square miles in the Chew Valley, the majority of students travel to and from School in coaches provided by the Local Authority. Our students come from all sections of the community and their abilities range from the highly academic to those who need additional help from our Learning Support staff. The School is, however, extremely fortunate in the nature of its catchment area and a large proportion of our Year 11 students choose to proceed to 6th Form courses each year.

We normally expect around 70% of our Year 11 students to obtain 5 or more higher grade results at GCSE including English and maths. The results at GCE A2 and AS Levels are also of a high standard and students are successful each year in obtaining places at established universities including Oxbridge.

CURRICULUM

A common curriculum is followed by all students for the first three years; Art, English, French, Humanities (Geography, History and Religious Studies), Mathematics, Music & Drama, Physical Education, Science and Technology. Many students also take a second language from the beginning of Year 8. Special Needs provision is organised by a programme of withdrawal and in-class support during Years 7, 8 and 9. All subjects are taught in mixed-ability form groups initially and setting is progressively introduced during Year 8 and 9 and in Year 7 in mathematics and languages.

In Years 10 and 11, students take a range of option subjects which lead to examinations at GCSE. All students follow a broad range of courses the majority taking English, Mathematics, Science, Technology, a Foreign Language, a Humanities

subject, an Arts subject and one other option subject. We have developed alternative pathways for students who want a stronger vocational bias or need additional support in basic skills.

In Years 12 and 13 there are AS and A2 courses in Pure Mathematics, Mechanics, Statistics, Physics, Chemistry, Biology, Environmental Science, Geography, History, Sociology, Psychology, Philosophy and Belief, Politics, English, French, German, Art, Design Technology, Photography, Physical Education, Music, Music Technology, Theatre Studies and Business Studies. At present we offer no Level 2 courses in the Sixth Form.

All 6th Formers follow a general education programme on a series of '6th Form Days' when their normal timetable is suspended. Sixth Formers also have opportunities to take part in a wide variety of community service projects and sports in addition to their AS and A2 courses.

All students in the School follow a Personal and Social Education course during the regular form periods.

EXTRA CURRICULAR ACTIVITIES

In addition to a wide range of sports teams, clubs and societies there is an extensive programme of visits and field study work. In recent years this has included an Enrichment Week, Ski Trip, visits to France, Spain, Italy, the US, China, South Africa, Honduras and Costa Rica. There are residential weeks in Field Study Centres, the Duke of Edinburgh Award Scheme and a wide variety of day visits to museums, theatres etc. There are also strong traditions in Music, Dance and Drama within the School.