Stanchester Academy

PROSPECTUS

Creating futures through excellence
in and beyond the classroom

www.stanchester-academy.co.uk










Believe



Amy Joynes
Principal
Stanchester Academy

Welcome to Stanchester
Creating futures through excellence in and beyond the classroom.

Academic excellence is at the heart of everything we do, but at Stanchester we know that alongside academic excellence students leave our academy as outstanding young citizens whose characters have developed through the opportunities and experiences given to them. These experiences will ensure they not only acquire places at top universities and succeed at interview, but they stand out for their ability to think critically, be creative, rise to challenges, commit to tasks and their futures, understand people and the world around them and stand out as leaders and communicators.

Stanchester is well known for its welcoming atmosphere built on the strong relationships between staff and students. The love for learning that emulates through our academy ensures students are happy and engaged but also valued and contribute to the success of the Academy.

Our role within the local community is vitally important to us and therefore our doors are always open. We welcome visitors and are always happy to spend time sharing our successes with them and answering questions. Please do pay us a visit and experience for yourself what an incredible learning environment we have at Stanchester.



Our vision

We will be recognised as providing excellence in every aspect of Academy life. We will provide a balanced, inclusive education in a safe, caring environment, where each student is given the opportunity to reach their potential in and beyond the classroom and where each member of staff can realise their ambitions.

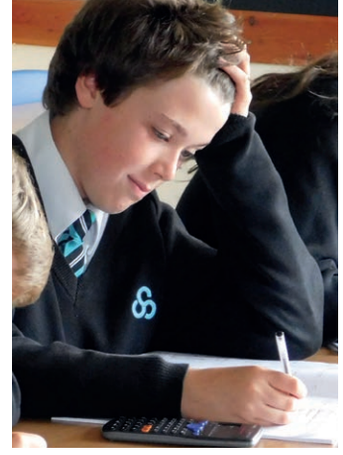
Along with exceptional GCSE qualifications students, leave Stanchester equipped for life as young adults. Preparing our students for exceptional futures is the single most important goal for our staff. Knowing that our young people are able to communicate well, present themselves professionally, solve problems, demonstrate resilience, have empathy, respect and emotional intelligence gives us the confidence that these young people will be role models for future generations and outstanding citizens for their communities. Character development is forming the basis for the way in which we teach. It has been a driving force in the development of our new year 7 curriculum and also ensures we continue to offer a vast range of experiences and opportunities both in the classroom, and beyond.

"Ensuring our students have the brightest possible futures is a key motivation for our team."

AMY JOYNES,
PRINCIPAL

"Leaders' ambitions for students' futures are driving the academy forward."

QA REVIEW 2017





"The relationships between teachers and pupils lead to high levels of engagement."

OFSTED 2016

"A strong culture for learning enables students to take risks. There is a buzz about learning."

QA REVIEW 2017

In the classroom

Teaching at Stanchester Academy is innovative, forward thinking and inspirational. Students are at the centre of all we do and drive the learning. Children's individualism is celebrated through personalised learning where students can identify their journey through carefully planned pathways promoting independence whilst providing an outstanding degree of support inspired by the belief our teachers have in our students.

Our curriculum is broad ensuring all students can access the subjects which will support them in achieving their aspirations. Our curriculum is driven by our belief that all learners are individuals and have individual futures ahead of them. Whilst ensuring every student completes the core curriculum to the highest possible standard we also guide and support our students to ensure their options for their futures are wide and varied.





Beyond the classroom

Developing children's characters through experiences and opportunities is fundamental to learning at Stanchester. Health and well-being is a core strand that runs right through the academy, ensuring our students grow into exceptional young adults. The Academy places great importance on creativity and expression, nurturing talent and opening minds.

Learning is brought to life at Stanchester Academy by teachers whose passion for their subjects is reflected in the opportunities they provide their students.

Students in every year group will access a wide range of visits bringing learning to life but all students will also have the opportunity to take part in foreign visits; re-enacting battlefield scenarios or building communities in Africa, skiing in Austria or developing their Spanish in Barcelona. Enrichment closer to home includes opportunities to challenge themselves or extend their classroom experience.

"The relationships between teachers and pupils lead to high levels of engagement."

OFSTED 2017

"Pupils are well informed and say they are cared for well."

OFSTED 2017




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Congratulations To The
Millia Tom Adam



"Students have access to a broad range of experiences."

QA REVIEW 2017

"Students consider it 'cool to achieve'. They are proud to be students at Stanchester."

QA REVIEW 2017

The Duke of Edinburgh Award

Learning new skills, being a valued member of the community, being able to solve problems and lead others are core values which are promoted through our significant involvement in the Duke of Edinburgh Award Scheme.

From the moment students enter the academy they will be building their portfolio of skills, achieving their first award at the end of year 7 and developing this portfolio to complete their bronze and silver awards in their latter years at Stanchester.

The Stanchester Baccalaureate

Our Baccalaureate promotes the belief that there are three strands of educational excellence:

· Academic excellence
· Personal development through skills for life
· Research based learning

The award, set at three levels, ensures all students are rewarded not only for their academic progress and commitment to their studies but also for their talents, the challenges they take on and their character development.





Support

Stanchester Academy has developed an incredible reputation over recent years for the support it provides for pupils. This level of support is made possible through our desire to remain a community centred school where class sizes and cohort sizes remain low enabling teachers to form incredible relationships with students.

As well as pastoral support being a great strength of the school for many years this is also true of support for children with emotional challenges, mental health challenges and special educational needs.

The support provided within our HUB (Helping You Belong) for students with SEND and the ‘Green room’ for those students who have support through the Pupil Premium fund is exceptional. Support is personalised, established through close links with various external agencies, as well as parents, and reviewed collaboratively at regular intervals.

“Students feel respected and supported; they are pushed and encouraged and staff believe in them.”

QA REVIEW 2017

“A supportive, yet challenging, approach is a key strength of the Hub and the Green Room.”

QA REVIEW 2017




HANNS·G


ken-a-vision
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"Students have developed independent learning skills."

QA REVIEW 2017

"Joining the 'Edge Academy' has given me lots of opportunities."

CURRENT STUDENT

Challenge

As well as providing exceptional support for those children facing a variety of challenges through their school life, the Academy also has a growing reputation for its innovative and inspiring programme for exceptionally able students. 'The Edge Academy' is a curriculum enrichment programme which inspires our students to aim high towards applying for places at Russell Group Universities, adding to the impressive tally of students graduating from prestigious universities over recent years.

The Edge Academy encourages students to partake in independent study programmes led by each department, mentored by members of staff and including excursions usually only accessible to the independent sector. Each year's programme of work culminates in an award ceremony, reminding students that competition for places is a reality they will manage in their futures.

Transition
The Stanchester Journey

The journey to Stanchester starts as early as possible to ensure the transition is smooth, anxieties are minimal and students start their education excited and happy. Staff and students at Stanchester work closely with our feeder primary schools, making regular visits, inviting children to events at the academy and hosting activities, sometimes even teaching lessons in our feeder schools.

More formally every child attends our fantastic ‘Wow Day’ long before admissions to secondary school take place, enabling children to understand a little about secondary school life and to familiarise themselves with the surroundings and staff before thoughts turn to actual transition to the phase.

At Stanchester we pride ourselves on the positive transition our children make, including now taking part in a transition curriculum which serves as a ‘half way house’ between the primary school curriculum and traditional secondary school curriculum, reducing the number of teachers students have during their first year and combining subjects into exciting, cross curricular themes which all include an experience day where parents can join their children in school – seeing for themselves the incredible opportunities their children are presented with at Stanchester.

“I have watched my daughter blossom and grow in confidence during her time at Stanchester.”

CURRENT PARENT

“The support that everyone at the school has given to my children is outstanding.”

CURRENT PARENT

“Pupils are well prepared for the next stage of their learning.”

OFSTED 2016





Principal: Mrs Amy Joynes
Stanchester Academy
Stoke-sub-Hamdon
Somerset
TA14 6UG

Telephone: 01935 823200
office@stanchester-academy.co.uk
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