



Person Specification - Teacher of Science

The Futures Trust and President Kennedy School are committed to safeguarding and promoting the welfare of Children and Young People, and require all staff and volunteers to share this commitment.

| Responsible to | Subject Leader |
|----------------|---|
| Grade | TMS |
| Hours | Full Time |
| Location | Based at President Kennedy School with a requirement to travel to work at or for schools in the Trust |

| | Essential Criteria | Desirable Criteria | Measured By |
|------------------------------|---|--|--|
| Education and Qualifications | Must have QTS (Qualified Teacher Status First degree or Certificate of Education | Experience of working in 11-19 schools Ability to teach A Level Science | Application form Certificates |
| Skills and Abilities | Able to follow the school's safeguarding procedures and recognise when to report any concerns Excellent written and verbal communication skills Adaptable to changing circumstances and new ideas Self-motivated with good organisational skills and the ability to prioritise workload effectively | | Application form Interview |
| Experience | Principles and practices of effective teaching and learning Preparation of schemes of work and lessons knowledge and understanding of subject area(s) Principles and practices of monitoring/assessment/evaluation The application of information and communications technology (ICT) learning and teaching in subject area(s) | | Application form Interview Assessment |





| | Excellent teacher | |
|--------------------|--|------------|
| Knowledge | A access and lace and interprets | Interview |
| and | Accesses, analyses and interprets information | Assessment |
| understanding | morniation | |
| | Committed to: | |
| | Raising standards for all in the | |
| | pursuit of excellence | |
| | Continuous learning for the entire | |
| | school community | |
| | Entitlement of all pupils to effective | |
| | learning and teaching | |
| | Choice and flexibility to meet the | |
| | personal learning needs of every | |
| Other | child | |
| Other requirements | A professional role model who is committed to their own continuous | Interview |
| requirements | professional development and to | interview |
| | developing others | |
| | | |
| | Committed to and able to promote the aims of the school and the values of | |
| | the Trust: Students First, It's about | |
| | Learning, No Barriers | |
| | | |
| | Values diversity and the unique contribution that every individual makes | |
| | to the learning community | |
| | to the realiting community | |
| | Able to work calmly under pressure | |
| | and withstand stress | |
| | Demonstrates professionalism, loyalty | |
| | and integrity | |
| | | |
| | Able to work flexibly, and to attend meetings and INSET days as required | |
| | Incenings and inoc i days as required | |

Person specification reviewed by: N Clayton, Associate Headteacher

Date: February 2017