# Person Specification

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|  | Essential | Desirable |
| Qualifications | Qualified Teacher status | Evidence of continuous INSET and commitment to further professional development |
| Experience | Successful teaching experience in the most relevant key stageGood working knowledge of the National Curriculum | In addition, the teacher might have experience of:Teaching across more than one key stage;working in partnership with parents. |
| Knowledge and understanding | The Teacher should have knowledge and understanding of:the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);statutory National Curriculum requirements the monitoring, assessment, recording and reporting of pupils’ progressthe positive links necessary within school and with all its stakeholders;effective teaching and learning styles. | In addition, the Teacher might also have knowledge and understanding of:the links between schools, especially partner schools.the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; |
| Professional Development | Recent relevant training in current educational practiceGood understanding of the curriculum | Post graduate study |
| Skills | The Teacher will be able to:demonstrate excellent classroom practice;promote the school’s aims positively, and use effective strategies to monitor motivation and morale;develop good personal relationships within a team; establish and develop close relationships with parents, governors and the community;communicate effectively (both orally and in writing) to a variety of audiences;create a happy, challenging and effective learning environment. | In addition, the Teacher might also be able to:develop strategies for creating community links. |
| Personal characteristics | ApproachableCommittedEmpatheticEnthusiasticOrganisedPatientResourceful | Good sense of humour |