TA / LSA Person Specification

## In your supporting statement, it is essential that you highlight how you meet the criteria in the Person Specification, referencing these where possible.

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| **Aspect** | **Criteria** | **Essential** | **Desirable** |
| **Faith Commitment** | In sympathy with the aims / ethos of a Catholic School | • |  |
| **Training and Qualifications** | Good numeracy/literacy skills | • |  |
|  | Completion of DfES Teacher Assistant Induction Programme |  | • |
|  | NVQ 2 for Teaching Assistants or equivalent qualifications or experience |  | • |
|  | Training in the relevant learning strategies e.g. phonics |  | • |
|  | First aid training as appropriate |  | • |
| **Knowledge and Experience** | Working with or caring for children of relevant age and ability | • |  |
|  | General understanding of national/foundation stage curriculum and other basic learning programmes/strategies | • |  |
|  | Basic understanding of child development and learning | • |  |
|  | Understanding of relevant polices/codes of practice and awareness of relevant legislation | • |  |
|  | Ability to self-evaluate personal learning needs and actively seek learning opportunities | • |  |
|  | Ability to relate well to children and adults (including parents and carers) | • |  |
|  | Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these | • |  |
|  | Effective use of ICT to support learning |  | • |
| **Personal skills and abilities** | Prioritise and manage own time effectively | • |  |
|  | The ability to form good professional relationships with others | • |  |
|  | Be able to work on one’s own initiative | • |  |
|  | Be able to work within confidentiality | • |  |
|  | A friendly and approachable demeanour | • |  |
|  | High expectations for all pupils’ learning and behaviour | • |  |
|  | A thorough commitment to the wellbeing and safeguarding of children | • |  |
|  | Experience of Early Years Foundation Stage curriculum including the use of the Foundation Stage Profile |  | • |
|  | Experience of helping others with personal care and hygiene |  | • |